

ABSTRACT

This research aimed to describe the implementation of the international standard pilot programs school in fifteenth Surabaya public high school. This research's background is to look the Indonesian government's work in improving the human resources quality in Indonesia. One of the ways to improve the human resource quality is to develop the international standard pilot programs school in high school level. International standard school is expected to raise the competitiveness of Indonesian graduates or human resource in this globalization era, both as labour or for the access to leading universities both in and outside the country.

The research method is used the qualitative method with descriptive type. The data collected by in depth interview method based on the interview guide, observation and use the document as a secondary source. Determination of the informants was done by using purposive technique and snowball. To investigate the data validity is used triangulation data source by comparing the data from interviews, observation and documents. The analyze the data reduction data presentation and conclusion.

This research results has shown that in the implementation of the international standard pilot programs school in fifteenth Surabaya public high school have been implementing programs in accordance with the requirements or the quality policy issued by the ministry of national education. But there are still obstacles in the implementation, the most prominent of which is still not perfect the bilingual communication because there are still educators in school who have not mastered the English well. This obstacle will be more or less influential in teaching and learning process in class.

Keywords: implantation, international standard pilot programs school