ABSTRACT

THE EFFECTIVITY OF SPEECH METHOD AND DISCUSSION METHOD HEALTH EDUCATION TOWARD INCREASING OF KNOWLEDGE AND ATTITUDE ABOUT HEALTH REPRODUCTION OF FEMALE TEENAGERS

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Low education in reproduction health of teenagers will cause some negative attitudes and will influence decision making into the bad one, that is young marriage. Adequate and effective information through health education, was expected to change the habits and the attitudes of person, in order to increase his health quality, to choose and proprietary method to get what we aim in the right destination. This research was purposed to analyzed the effectiveness health education of speech method and discussion method toward increasing of knowledge and attitude about health reproduction of girls teenagers.

The design which was used on this research, is pre experimental design one shot case study. Population subject of this research is FEMALE TEENAGERS in 15 years old. Sample was chose are 42 respondents who fulfill the inclusion criteria independent variable. The independent variable are speech method and discussion method. Dependent variable is the increasing of knowledge and attitude. Data was collected by using questioner and than would be analyzed by using Mann Whitney U- Test with significant 0.05.

The result of this research showed that there isn’t different of effectivity in speech method and discussion method toward cognitive aspect with the level significance in 0.543. it is found different effectivity between speech and discussion method in affective aspect with the significant level 0.020. It means that the discussion method is more effective than the speech method, to increase cognitive and affective aspect in giving health education.

Keyword : Speech method, Discussion Methode, Knowledge and attitude.

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