ABSTRACT

POP-UP BOOK AS A DENTAL HEALTH EDUCATION MEDIA FOR EARLY CHILDHOOD

Dental caries is one of oral and dental disease that has high prevalence in Indonesia. The fact showed that only 7.3% of Indonesia’s children population brush their teeth at two times a day. It was probably because the lack of knowledge about oral and dental health. Dental health education for early childhood become an important because of developmental abilities at that step occurs very rapidly. Early childhood need an interesting method so that substance can be understood. Pop-up book is a book with stand images, so can improve interest and imagination of early childhood. The purpose of this study was to investigate pop-up book to increase dental health knowledge of early childhood. A survey was implemented on 30 students in Kuncup Harapan playgroup Sukolilo Surabaya around Desember 2011. The counseling was done with read pop-up book together in small group (5 person). Then, data of knowledge collected using questionnaire pre and post counseling. The test of Wilcoxon Signed Ranks was used to measure the comparison of dental health knowledge between pre counseling with post counseling. The result of study showed that there was significant differences of dental health knowledge between pre counseling with post counseling (Z=4.824). The conclusion is pop-up book as a dental health education media give significance contribution to increase dental health knowledge of early childhood.

Keywords: dental health knowledge, early childhood, pop-up book.