ABSTRACT

Ayniyah, Nimas Z. Male Siblings’ Extratextual Interaction in Reading Storybooks to the 3-4 Year Old Children. A thesis submitted as partial fulfillment of the requirement for the Sarjana degree of the English Department, Faculty of Humanities, Airlangga University, 2010.

Male siblings as an integral part of most children’s social worlds are most often as the regular playmates available. Mannle and Tomasello (1991) proposed that interaction employed by siblings could facilitate the younger to have communicative skills when interacting with peers. Therefore, the presence of male siblings in storybooks reading activity perhaps remains important for their young sisters’ or brothers’ language development. The presence of picture in storybooks believed can attract children’s interest and at the same time generate male siblings’ extratextual interactions during reading activity. This study therefore, aimed to find out the extratextual interactions employed by male siblings in reading storybooks to their young sisters or brothers aged 3 to 4 years old as well as the most frequent categories produced. The data were collected through video recording four couple of participants in reading storybooks activity. The data then analyzed using twelve categories of extratextual interactions developed by Natsiopoulou et al. (2003). As the result, male siblings employed eight categories out of twelve. The writer found that clarification category was the most frequent one employed by male siblings. It is because male siblings likely encouraged children with interesting explanation about words, picture and characters’ attitude. By this category, male siblings could gain children’s interest and attention to the activity. Moreover, through the presence of male siblings who created challenging reading experience with children hopefully increases their language development periodically as well.

Keywords: male sibling, extratextual interactions, and storybooks.