ABSTRACT

Lyla Anggerwina Kusuma, The Application of Authentic Material from Conversation Analysis to Generate the Accuracy of Students’ Talk.

The lack of authentic material in the process of teaching speaking in English Courses which implied to the students’ inaccurate conversation inspired the writer to apply authentic material as the teaching aid to stimulate the students to express their ideas in a well-structured casual conversation. Thus, this study aims to answer the question how the authentic material from CA can generate the accuracy of students’ talk.

This study was an action research following a spiral model proposed by McNiff (1988). The research, an individual action research, was done at Executive College Surabaya in three meetings from 4th to 29th of May 2009. In this research, the writer implemented two action sequences on ‘an invitation through phone call’ and ‘face-to-face invitation’.

Based on the explanation above, the writer draws the conclusion that the use of authentic material is the right action in motivating students to learn English especially in increasing their speaking ability. From the authentic material, the students could get knowledge of how the talk should be done, how they should produce the right structure of talk, how the responses are, how they should respond to the actions and so on. Finally, the students’ can produce the conversation in a well-structured conversation as natural as the real language. They could also express their thought and ideas easily, and make conversation more accurate.

Keywords: Authentic Material, Communicative Language Teaching, Individual Action Research, Conversation Analysis