ABSTRACT

Puspadewi, L. C. Teacher Talk in Junior Level Classes of Atma English Course. A thesis submitted as partial fulfillment of requirement for the Sarjana Degree of the English Department, Faculty of Humanities.

This study aims to investigate the types of teacher talk and the reasons of teacher talk in the classes based on Brown’s theory (2001). The data were collected from the junior level classes in Atma English Course Surabaya. Two teachers led the junior of primary level classes for two weeks. The classroom interactions between teacher and students in the two classrooms were observed and recorded on mobile recording without any visual supports. To complete the data, the writer also conducted interview with English teachers. The data were then analyzed using the types of teacher talk in the classes based on Brown (2001). The result of this study indicates that teacher utterances have different purpose. The most frequently used by the teacher are asking questions, giving information and giving instructions, but dealing with feelings rarely appears in this research. It was concluded that the use of appropriate utterances in creating an interactive learning classroom, types of teacher talk, could develop students’ English proficiency. Besides, the teachers would use their utterances for specific purpose to help students increase their English.

Key words: teacher talk, classroom language, utterances