The purpose of the study is to analyze grammatical errors produced by twelfth grade students of Tour and Travel Services Department of SMK Pariwisata “Satya Widya” Surabaya in their English writing. The data were taken from the writing of two classes containing 45 informants. The data collection was conducted on 1st of November 2010 for the first class and on 15th of November 2010 for the second class. The writer analyzed the data based on the theory of errors analysis suggested by Caroline Mei Lin Ho (2005). The writer found that the informants produced all types of errors with total 263 grammatical errors. The order from the common to rare errors, according to the number along with its percentage, is as follows: errors regarding nouns and noun groups (116 cases or 44.11 %), errors regarding verbs and verb groups (91 cases or 34.60 %), errors regarding preposition (45 cases or 17.11 %), and errors regarding sentence structure (11 cases or 4.18 %). The reasons that seem to have made the informants produce the grammatical errors in their writing are the influence of their first language (Indonesian) and their lack of knowledge of the second language (English).

Key Terms: Error, Grammatical errors, Error analysis, Part of speech.