ABSTRACT

MODEL COMPETENCE MATH TEACHER JUNIOR HIGH SCHOOL SEEDED (EX-RSBI) IN SURABAYA IN PREPARING THE IMPLEMENTATION CURRICULUM 2013

ISTAS BINTORO

Competence of teachers as curriculum implementers become very important, especially in mathematics so as to facilitate the process of teaching by teachers and students to facilitate the learning process math.

This research aimed at identifying, described and analyzing competence math teacher SMP seeded Surabaya in preparing the implementation of the curriculum 2013 based on theories Spencer.

This research is descriptive and qualitative data analysis. The result showed competence math teacher junior high school seeded Surabaya in the implementation of the curriculum 2013 having a base in the form of a furrow management implementation namely input-proses-output each of which has different approach and augury but continuous consistently and continuous implementation of the curriculum in 2013.

Keywords: Competence of teachers, curriculum 2013