

# CHAPTER I

## INTRODUCTION

Education is a broad term that can have many meanings, but it is generally defined as the process of learning and acquiring information. At a school, the formal learning is one of the most common types, think self teaching and so called life experiences, it can also qualify. The Communities of around the world place a high value on educating people of all ages, whether it is formally or informally. It is widely believed that constant exposure to new ideas and skills that makes people better workers, thinkers, and societal contributors.

Without the education, the nation will worse than any other country. The Education is one of the efforts needed to catch up with other nations. Such as the country of Indonesia, Indonesia is a country that has quality of education still low when compared to other states. Therefore, education in Indonesia must be improved in order to give the birth to a generation that has excelled in various fields so that the Indonesian nation can compete with other nations.

The entire education held in Indonesia, with structured and unstructured. Education in Indonesia is divided into three main lines, namely formal, non-formal and informal. Education is also divided into four levels, namely early childhood, elementary, middle, and high. (<https://id.wikipedia.org>). In Indonesia, all residents are required to follow the program compulsory education for nine years, six years in primary schools and three years in junior high school

To improve education in Indonesia needed an education system that is responsive to changes. The repair was carried out starting from primary education,

secondary education and higher education. Therefore, the Indonesian government should adopt policies that can overcome these problems.

Ministry Education and Culture (Kementerian Pendidikan dan Kebudayaan) has imposed curriculum in 2013. The Curriculum 2013 the Education Unit Level Curriculum (KTSP) which focuses on the mastery of contextual insight into which fits the area and the environment respectively. The curriculum focuses on three learner assessment concerning: the attitude, skills, and depth of knowledge.

The curriculum is more concentration on the formation of attitudes and life skills. The curriculum of school implemented in 2013 to the tenth grade for all subjects. The Implementation of the curriculum should be equipped with all subject reference books for learners and teachers books.

The Curriculum 2013 as a step development of competency-based curriculum that has been implemented in 2004 and KTSP in 2006, includes competence attitudes, knowledge, and skills in an integrated manner, and started in the academic year 2013-2014. The Elements of the curriculum changes that focus on four Competency Standards, Content Standards, Standard Process, and Assessment Standards (<http://sman1senori.sch.id>). So, the changing will occur in the adjustment burden of learning, the strength of the process, the deepening and expansion of the material, the arrangement patterns of thought and governance. The implementation of the curriculum should be equipped with all subjects reference books for students and books for teachers.

The learning process for senior high school curriculum implemented that using a scientific approach. The learning process is the attitude, knowledge and

skill. The scientific approaches to learning adopt measures scientists in building knowledge through scientific method. The learning English in senior high school needs a good learning technique, good learning procedure, good learning methods, and good learning approaches.

As the English Diploma student Airlangga University, the writer was given opportunity to do internship program to practice her teaching English which had learn in her study. In this final report, the writer would like to describe her internship experiences in SMA Negeri 1 Senori as an English teacher. She was teaching at English subject in the eleven grades. In the next chapter, the writer will describe about school description, job performance, and conclusion of the internship.