

PENGARUH PERAN PENGASUH TERHADAP PERKEMBANGAN SOSIO EMOSIONAL ANAK USIA DINI DI TAMAN PENITIPAN ANAK (Study kasus di dua TPA Surabaya)

FIRDAUS

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EMOTIONAL SOCIAL DEVELOPMENT

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Nowadays, the amount of working mother is increasing, while in the other side the quality of children growth is really important., Children Day Care Center (TPA) is an alternative place as a facility to increase the quality of children, the role of parents is replaced by caregiver for a while.. The purpose of this research is to observe the influence of caregiver to the social emotional development to early childhood children in TPA Lasiyam and TPA BKIA Dharma Wanita Surabaya.

observasional The study design was an observational analytic population in this study was 52 early childhood children. simple random sampling. The sample size in this study were 44 samples, selected by simple random sampling. confounding The independent variable of this study is the role of caregiver and the dependent variable is the social emotional development for early childhood , while the role of parents is as confounding variables

Data collection for the role of caregivers and early childhood development is through observation, while the role of parents using questioner and data is counted by using fisher's exact test $\alpha = 0.05$ followed by Logistic Regression Test

TPA The research results showed there were significant differences in the caregiver role in the TPA Lasiyam and TPA BKIA ($P 0.029 < \alpha 0.05$). BKIA ($0.024 < \alpha 0,05$). While early childhood children, there were significant differences between emotional social development in the TPA Lasiyam and in TPA BKIA ($0024 < \alpha 0.05$)

The conclusion of this study is children who were entrusted in TPA lasiyam likely to experience better emotional social development have Odd Ratio 6.333 bigger than in TPA BKIA Dharma Wanita. While the role of parents has no effect because the assessment was done once to them

It is Suggested to establish good communication between caregivers and parents about the social emotional development of children in TPA