

ABSTRACT

This thesis describes research result about Continuous Professionalism Development Wisdom of Government Employment Educator in Sidoarjo region. This research background is based on observation and interview data of researcher has done in Sidoarjo region, because since the the law number 23 year 2014 about Regional Government has changed the wisdom of region governance, provincial governance, and the central governance, managing education especially teacher professional development. In reality, good teacher is teacher who has got educator certificate, but who hasn't got their professionalism is low.

This research approaches are used descriptive qualitative with observation, documentation, and interview data collecting method. The data are reduced and concluded them.

Based on the discussion result, researcher concludes: first, the authority of the Sidoarjo region government should do the Continuous Professional Development Wisdom for the Kindergaten, Elementary, and Junior High School. Based on this authority Educational Department of Sidoarjo region has a task and responsibility to implement the Continuous Professional Development. Second, the Continuous Professional Development of teacher in Sidoarjo region hasn't been effective yet, because in the Sidoarjo Regent Law Number 38 year 2013 about The Continuous Professional Development for the Educator and Administrartor and The rule of Minister for Empowerment State Apparatus Bureaucracy and Reformation Number 16 year 2009 about Teacher's Functional Profession and Credit Point, that assert teacher to be Professional Educator, but there is still no punishment point for the teacher that doesn't do this program.

Keywords : Wisdom, Continuous Professional Development, Teacher Government Employment