THE EFFECT OF USING MEDIA
IN ENGLISH LANGUAGE TEACHING
FOR
THE THIRD YEAR OF ELEMENTARY
SCHOOL STUDENTS
FINAL REPORT

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SURABAYA
2003
ADVISOR'S APPROVAL PAGE

FINAL REPORT

Approved to be examined
Surabaya, 27 June 2003

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Surabaya, 27 June 2003
This Final Report have been accepted and approved by the board of Examiner on 14 July 2003

The board of Examiner are consist of:

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Dra. Lila Musyahda

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CHAPTER IV
CONCLUSION

A. Conclusion

Based on my one-month study in SDN Kaliasin IV/283 Surabaya, the conclusion of the effect of using Media in English Language Teaching for the Third Year of Elementary School students is as follows:

1. School has reached the objective of teaching English at Elementary School, which is stated in the curriculum 1994.
2. Teachers rarely use the media as their aids in teaching English.
3. Only few students can understand the lesson without media.
4. The use of media or teaching aids has strong influence with the children's motivation.
5. There is only little interaction between teachers and students in the class.

B. Suggestion

I would like to give some suggestion, based on my experience in teaching English. This suggestion is dedicated to everyone who wants to write the final report with the same subject.

1. Teachers should have some alternatives to support them in teaching English.
2. Teachers should be able to create interesting situation in the class.
3. In teaching young learners, teachers should consider the student's difference as the main factors to motivate them.
4. Teachers should use different media in different occasion

5. Teachers should use the media as many as possible in order to avoid students boredom.

6. Teachers should be able to make their own media, which spend low cost.