ABSTRACT

Nurwahyuni, A.(2016). Teacher Talk and Student Talk in English Class in Grade Six of International Class Program (ICP) in Al-Munawwarah Islamic Elementary School, Pamekasan, Madura.

English is an international language that is used around the world to communicate. It should be introduced to children at an early age, so that the child can be adept and fluent in communicating using English. Teacher talk is the ability of a teacher to interact with students in the classroom. The purpose of this study is to analyze the types of teacher talk and student talk used within the class. The data were collected from International Class Programme (ICP) B class in Al-Munawwarah Islamic elementary school in Pamekasan Madura in three meetings. The classroom interaction was observed and recorded on camera digital. The data were analyzed using the types of teacher talk and student talk based on Brown (2007) adapted from Moskoits (1971). The writer found that the most frequently type used by the teacher was asking question and student response specific was the most frequently used by the students. Teacher dominated the class by producing 60.23% utterances and the students produced 39.7%. It was concluded that the teacher should limit the use of types of teacher talk. This situation makes the classroom interaction categorized as teacher-centered.

Keywords: Teacher talk, Student Talk, Beginner Level, Classroom Language.