ABSTRACT

Writing skill is one of important skill for communication. Good writing skill make us allow to express our though and communicate our opinion or ideas. Most of people have learn to write since they entered kindergarten, but the development of writing skill will different in each people. This case study examines the English writing of bilingual children. The researcher ask participants to write procedure text, description text and recount text in English language then compare the differences and similarity in language they used in writings (e.g. length, topic, vocabulary, form of sentence, etc). The researcher also analyze how their mastered language affect to their writings. The data were analyzed based on the number of word, kinds of sentence, and vocabulary. The analysis shows that the participant has been acquiring writing skills in English. The result also shows that bilingual children have great language repertoires and there are some code-switching that founded in their writings. This study depicts an example of successful development of bilingualism.

Keywords: Narrative text, Bilingual children, code-switching, language repertoire