

**ABSTRACT**

**THE EFFECT OF COOPERATIVE PLAY : PUZZLE GROUPS TO  
PSYCHOSOCIAL DEVELOPMENT AT PRESCHOOL AGE IN TPA  
TAAM ANANDA SURABAYA**

Quasy Experiment Research

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Psychosocial development 7 from 10 childs at preschool age in TPA TAAM Ananda still in the phase of psychological development guilt. Psychosocial development can be stimulated by supporting children to play groups. Puzzles in groups makes the child can interact with another children without being forced so that children have a sense of initiative for the event. The goal of this research is find out the effect of cooperative play : puzzle groups to psychosocial development at preschool age in TPA TAAM Ananda Surabaya.

Design used in this study was quasy experiment. The sample in this study as many as 20 respondents with the total respondents devided into two groups (the control group and the treatment group). The sampling technique was purposive sampling. Data were analyzed using the Independent T statistical test with  $p \leq 0.05$  level of significance.

The result showed that cooperative play : puzzle groups can increasing psychosocial development at preschool age in the treatment group showed  $p = 0.014$  of significance.

It can be concluded that cooperative play : puzzle groups has an effect to psychosocial development at preschool age. Based on these result, the autors recommend the implementation of puzzle groups for increasing psychosocial development at preschool age.

**Keywords :** Psychosocial development, preschool age, cooperative play, puzzle groups.