ABSTRACT

The Effect Of Sexual Education Module Into Mental Retarded Students Of SMPLB Sragen’s Attitude Towards Sex

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Background: Sexual education is very important for young people in reproductive health. Using module as tools for sexual education for mental retarded student is not clearly has a usefull effect on sexual attitude. This research aims to analyze the influence of sexual education module for mental retarded students.

Method: This study used quasi experimental method with nonequivalent pretest-posttest control group design. The sample consists of 30 respondents given lecture only as a control group and 30 respondents given lecture and sexual education module.

Results: The median score of subject had given lecture only rise from 67.8571 (pretest) to 78.57 (posttest). The median score of subject had given lecture and sex education module rise from 71.4286 (pretest) to 85.71 (posttest) but there is no significant difference between two groups with p value 0.371, α = 0.005 then p > α.

Conclusion: Giving module of sexual education has not better than giving lecture only.

Keywords: Sexual education, Module, Mental retarded