ABSTRACT

THE DIFFERENCES OF STIMULATION AND PERSONAL SOCIAL DEVELOPMENT OF SCHOOL-AGED CHILDREN BETWEEN CHILDREN WHO RAISED BY GRANDPARENT AND PARENT

Cross Sectional Study

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Introduction. Indonesia is a country that has a culture in child care. Grandparent as parent should act as a parent because of unexpected matters, such as parents died, accidents, illness, dependent on drugs, imprisonment, study abroad and parents still adolescent. The purpose of this research is to know the difference of stimulation and personal social development of school-aged children between children who raised by grandparent and parents. Methods. This research used a cross sectional study. The sample used is 20 children who, raised by grandparent and 30 children who, raised by parents in SD Negeri Gading I / 177 and SD Negeri Gading IV Surabaya. The independent variable is stimulation and the dependent variable is personal social development. The data were collected using questionnaires and analyzed using Chi-Square and Spearman rho’s with significance p<0.05. Results. The results showed a significant difference in stimulation between grandparent and parents (p=0.007) and the personal social development between grandparent and parents children (p=0.000). There is no correlation grandparent stimulation (p=0.209) and parental stimulation (p=0.244) with the personal social development of school-aged children. Discussion. Stimulated by the grandparent and personal social development of school-aged children who are raised by grandparent results are both lower than those of the parent. There is no correlation between grandparent stimulation and parents with the personal social development of school-aged children. Further research is suggested to analyze the factors that influence the stimulation and personal social development of school-aged children between grandparent children and parents.

Keywords: Stimulation, personal social development, school-aged children, grandparent, parent