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Judul Tugas Akhir : Helping Fourth Graders to Learn Grammar in Communicative  
Context by Asking and Answering About Health  
Matters in SD Islam Al – Azhar Kelapa Gading Surabaya  
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Abstrak :

### **ABSTRACT**

#### **Helping Fourth Graders to Learn Grammar in Communicative Context by Asking and Answering About Health Matters in SD Islam Al – Azhar Kelapa Gading Surabaya**

Language is an important tool to communicate with another people. There are many aspects of the language that we have to pay attention so that the language that we use can be understood easily. In this case, grammar is one of the important aspects that we need to be understood in order to make sure another people to be understood what they said. However, there are several reasons why grammar is considered as difficult aspect of the language. First, most people assumed that grammar need to be learned deeply. Second, the students understand well the grammar knowledge however they do not know how to actualize the theory in the real communicative context. Besides, the teacher just delivers the materials in one way communication so that the learning make the teacher as the only one source in the classroom. Because grammar is important skill in the language, I would like to transmit the grammar further particularly in the real communication context.

This observation was purposed to discover what the most frequently strategy that was used to teach grammar skill, what the problems appeared when the teacher attempted to implement Communicative Language Teaching (CLT) to help the students learning grammar, and the students responded to the grammar teaching and learning process of helping them to learn grammar in SD Islam Al – Azhar Kelapa Gading Surabaya. In this observation, I tried to use some strategies however the strategy that the most frequently used was grammar drilling. I drilled the students to provide the grammar patterns so that the students understood well the rules. After that, the students were encouraged to apply the grammar rules in the real communicative context.

As the result, I did not only deliver knowledge of the patterns in the grammar. I also engaged the students to learn grammar by implementing the grammar rules to the meaningful conversation. When implementing this approach, I found that several students were really excited with practicing the grammar rules to communicate with the others. However, while some students were performing the conversation in the front of the teacher using particular grammar rules, the other students made the class really crowded

by talking with their peers. The students who tended to learn grammar to answer the examination than communicate.

**Keywords:** Teaching grammar for young learners, grammar drilling, Communicative Language Teaching (CLT)