ABSTRAK

Ribut Krisfida, 111514153032, Efektivitas Pelatihan Skrining Perkembangan untuk Meningkatkan Keterampilan Guru TK dalam Melakukan Deteksi Dini Tumbuh Kembang Anak Usia Dini (Penelitian pada TK "X" di Surabaya), *Magister Tesis,* **Fakultas Psikologi Universitas Airlangga, 2018.**

xv + 113 halaman, 15 lampiran

Penelitian ini bertujuan untuk mengetahui efektivitas pelatihan skrining perkembangan untuk meningkatkan keterampilan guru TK dalam melakukan deteksi dini tumbuh kembang anak usia dini. Pelatihan skrining perkembangan merupakan proses yang didesain dalam menfasilitasi pengalaman belajar guru TK melalui metode presentasi, diskusi serta *role play* mengenai materi tumbuh kembang, deteksi dini serta praktik dalam melakukan deteksi dini terhadap perkembangan. Keterampilan guru TK dalam melakukan deteksi dini tumbuh kembang merupakan kemampuan melakukan pemeriksaan penyimpangan perkembangan pada anak prasekolah berdasarkan serangkaian prosedur tes secara tepat.

Penelitian ini adalah penelitian kuantitatif eksperimen dengan jumlah subjek 8 orang. Alat ukur yang digunakan adalah soal pengetahuan dan pedoman observasi keterampilan dalam melakukan deteksi dini tumbuh kembang anak usia dini. Data dianalisis menggunakan perhitungan statistik nonparametrik.

Berdasarkan perhitungan *effect size* menunjukkan bahwa intervensi pelatihan skrining perkembangan efektif untuk meningkatkan keterampilan guru dalam melakukan deteksi dini tumbuh kembang. Hal ini didasarkan perhitungan nilai 0,595 pada aspek pengetahuan dan nilai 0,631 pada aspek keterampilan. Hasil penelitian menunjukkan bahwa pelatihan skrining perkembangan dapat dijadikan solusi dalam mengembangkan keterampilan guru, khususnya dalam meningkatkan kemampuan deteksi dini tumbuh kembang.

Kata Kunci: Deteksi Dini Tumbuh Kembang, Pelatihan Skrining Perkembangan, Keterampilan.

ABSTRACT

Ribut Krisfida, 111514153032, Effectiveness of Screening Development Training to Increase Skills of Kindergarten Teachers in Early Detection of Early Childhood Growth and Development (Research on Kindergarten "X" in Surabaya), *Thesis Magister,* **Faculty of Psychology, Airlangga University, 2018.**

xv + 113 pages, 15 attachments

This study aims to determine the effectiveness of developmental screening training to improve the skills of kindergarten teachers in early detection of early childhood growth and development. Development screening training is a process designed to facilitate the kindergarten teacher learning experience through presentation methods, discussion and role play on growth and development, early detection and practice in early detection of development. Kindergarten teacher skills in early detection of growth and development is the ability to conduct developmental deviations in preschoolers based on a series of a test procedure properly

This research is a quantitative experimental research with subject number of 8 people. The measuring tool used is a matter of knowledge and guidelines of skill observation in early detection of early child development. Data were analyzed using non parametric statistic calculation.

Based on the effect size calculation shows that the training intervention is effective to improve the teacher's skill in doing early detection of growth and development. This is based on the calculation of the value of 0.595 on the knowledge aspect and the value of 0.631 on skills aspect. The results showed that development screening training can be used as solution in developing teacher skill, especially in improving the ability of early detection of growth and development.

Keywords: Early Detection of Early Childhood Growth and Development Development Screening Training, Skill.