ABSTRAK

Bima Putra Hutama Prasetya. 121311233074. *Identifying Grammatical Errors In Descriptive Texts Made by Eight Graders in SMP One Kediri*. **A Thesis, Surabaya: Airlangga University, December 2018.**

Penelititan ini bertujuan untuk mencari tipe-tipe kesalahan grammar kelas 8 di SMP Satu Kediri. Penulis fokus dalam penelititan ini di analisis kesalahan struktur grammar yang terjadi dalam penulisan teks. Peneliti menggunakan metode analisis deskriftif untuk menganalisa data dengan cara mengidentifikasi tipe-tipe kesalahan, menjelaskan kesalahannya, menata kesalahan dan menjadikan satu di tabel penelitian.

Dalam pengumpulan data dan hasul dari analisis penelitian penulis dalam deskriftif teks ya ng dibuat murid-murid kelas 8, kebanyakan murid-murid melakukan kesalahan dalam susunan grammar. Mereka tidak memperhatikan penggunaan struktur kata, dan didikung data dengan jumlah 39 persen murid melakukan kesalahan dalam misformation part. Kemudian murid-murid juga melakukan kesalahan tipe-tipe kesalahan seperti 38 persen kesalahan dalam omission part, 19 persen di addition, dan 4 persen misordering.

Ini dapat ditarik kesimpulan bahwa masalah utama kelas 8 di SMP. Murid-murid melakukan kesalahan dalam metode pembelajaran atau cara pembelajaran guru yang kurang sesuai. Penulis memberikan saran untuk murid- murid agar lebih giat dan melakukan banyak percobaan menulis teks dengan grammar yang baik dan benar. Itulah jalan satu-satunya untuk mengurangi kesalahan dalam penulisan.

ABSTRACT

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This research is aimed to find out the types of the grammatical errors made by the eight grade students in SMP Negeri 1 Kediri. The writer focuses his research in error analysis to the grammatical structure which usually occurs in the students' writing. The researcher used descriptive analytical method to analyze the data by identifying the types of errors, defining them, reconstructing them, and then put them all into a table form.

From the collecting data and the result of researcher's analysis in descriptive texts made by students, most of them made errors in grammatical structure. They did not pay attention to the use of the structure in the simple present tense, which was supported by the data which showed 39% students who made errors in misformation part. Then, students also made errors in others types of errors. They are 38% students who made errors in omission parts, 19% addition, and 4 % misordering.

Thus, it could be concluded as a serious problem faced by the eight grade students of Junior High. The problems could be the students, the teaching method, or learning strategy provided by the teacher. Because of problem, the researcher suggests that the students should practice hard in writing and focused especially on grammatical structure. That is one of the instruments that can reduce the errors in writing.