

Table of Contents

Inside Cover Page.....	i
Inside Title Page.....	ii
Degree Requirement.....	iii
Declaration Page	iv
Approval Sheet.....	v
Acknowledgement.....	vi
Dedication Page and Epigraphs	vi
Table of Contents	vix
List of Tables.....	xii
List of Appendices	xiii
Abstract	xiv
Abstrak	xv
CHAPTER I.....	1
INTRODUCTION	1
1.1. Background of the Study.....	1
1.2. Statements of the Problem	8
1.3. Objectives of the Study	8
1.4. Significance of the Study	8
1.5. Definitions of Key Terms.....	9
CHAPTER II.....	11
LITERATURE REVIEW.....	11
2.1. Theoretical Framework	11
2.1.1. Vocabulary Teaching Strategy	11

2.1.2. Students' Behavioral Engagement	16
2.1.3. Young Learners and Their Characteristics	18
2.1.4. Vocabulary for Young Learners	19
2.2. Review of Related Studies	21
CHAPTER III	24
RESEARCH METHOD	24
3.1. Research Approach	24
3.2. Participants of the Study	25
3.3. Scope and Limitation	27
3.4. Instrument of the Study	27
3.5. Techniques of Data Collection	28
3.6. Techniques of Data Analysis	30
CHAPTER IV	32
RESULTS AND DISCUSSION	32
4.1. Classroom Activities of Highflyers Classes.....	32
4.2. Findings.....	35
4.2.1. Types of Vocabulary Teaching Strategies Applied.....	35
4.2.2. The Students' Behavioral Engagement	47
4.2.3. Interview Results	51
4.3. Interpretation of the Findings.....	53
CHAPTER V.....	60
CONCLUSION.....	60
5.1. Conclusion	60
5.2. Suggestions	61
5.2.1. For Teachers	61

5.2.2. For Further Researcher	62
References	63
APPENDICES	70
Appendix 1 - List of Vocabularies Taught.....	70
Appendix 2 - Transcription of First Meeting of Highflyers level F1 Class	71
Appendix 3 - Transcription of First Meeting of Highflyers J Class	87
Appendix 4 - Transcription of Second Meeting of Highflyers F1 Class	99
Appendix 5 - Transcription of First Meeting of Highflyers C Class	113
Appendix 6 - Transcription of First Meeting of Highflyers F2 Class.....	136
Appendix 7 - Transcription of Second Meeting of Highflyers C class.....	144
Appendix 8 - Transcription of Second Meeting of Highflyers F2 Class	162
Appendix 9 - Transcription of First Meeting of Highflyers F3 Class.....	172
Appendix 10 - Interview with Highflyers C Class Teacher	191
Appendix 11 - Interview with Highflyers F1 Class Teacher	193
Appendix 12 - Interview with Highflyers F2 Class Teacher	196
Appendix 13 - Interview with Highflyers F3 Class Teacher	198
Appendix 14 – Highflyers C Class Teacher’s Background	199
Appendix 15 – Highflyers F1 Class Teacher’s Background.....	200
Appendix 16 – Highflyers F2 Class Teacher’s Background.....	201
Appendix 17 – Highflyers F3 Class Teacher’s Background.....	202
Appendix 18 –Students Engagement Observation Checklist	202

LIST OF TABLES

Table 3.1. The Class Observations and Participants	26
Table 4.1. The Vocabularies Teaching Strategies Applied.....	36
Table 4.2. The Students' Behavioral Engagement	49

LIST OF APPENDICES

Appendix 1 – List of Vocabularies Taught.....	69
Appendix 2 - Transcription of First Meeting of Highflyers level F1 Class	70
Appendix 3 - Transcription of First Meeting of Highflyers J Class.....	86
Appendix 4 - Transcription of Second Meeting of Highflyers F1 Class	98
Appendix 5 - Transcription of First Meeting of Highflyers C Class	112
Appendix 6 - Transcription of First Meeting of Highflyers F2 Class.....	135
Appendix 7 - Transcription of Second Meeting of Highflyers C Class	143
Appendix 8 - Transcription of Second Meeting of Highflyers F2 Class	161
Appendix 9 - Transcription of First Meeting of Highflyers F3 Class.....	171
Appendix 10 - Interview with Highflyers C Class Teacher.....	190
Appendix 11 - Interview with Highflyers F1 Class Teacher	192
Appendix 12 - Interview with Highflyers F2 Class Teacher	195
Appendix 13 - Interview with Highflyers F3 Class Teacher	197
Appendix 14 – Highflyers C Class Teacher’s Background	198
Appendix 15 – Highflyers F1 Class Teacher’s Background.....	199
Appendix 16 – Highflyers F2 Class Teacher’s Background.....	200
Appendix 17 – Highflyers F3 Class Teacher’s Background.....	201
Appendix 18 – Students Engagement Observation Checklist.....	202