

ABSTRACT

A phenomenon in which individuals find themselves stuck in a moment of being aware of a certain word and is sure that they know it but they are unable to answer or access it is called as tip of the tongue (Brown and McNeill 1966). This present study attempts to figure out the state of tip of the tongue and its occurrence's frequency experienced by Indonesian preschoolers aged 4-6 years old when they are given picture naming task. The method used in this study is qualitative approach. The participants of this study were 42 Indonesian preschoolers aged 4-6 years old who are in good condition and having no language impairment. They were given picture naming task which consists of 10 pictures presented on the PowerPoint slideshow. The results of the study show that normal children aged 4-6 years old are proven to have also experienced tip of the tongue state: positive, negative, as well as unresolved state of tip of the tongue. The state that appeared to be experienced the most by the participants is positive state which occurred in the percentage of 42.13%, with the number of 249 occurrences among the total occurrences with the contribution of the explicit guess words with similar sound which occurred as the most favorable guidance made by the participants in order to reach the tip of the tongue resolution.

Keywords: *Indonesian preschoolers, Picture naming, Tip of the tongue.*