

## DAFTAR PUSTAKA

- Abdullah, M. C., Kong, L. L., & Talib, A. R. (2014). Perceived social support as predictor of university adjustment and academic achievement among first year undergraduates in a Malaysian Public University. *Malaysian Journal of Learning and Instruction*, 11, 59–73.
- Alissa, S., & Akhmal, S. Z. (2019). Career decision making self-efficacy mediator antara dukungan kontekstual dan adaptabilitas karier. *Jurnal Psikologi Pendidikan Dan Konseling*, 5(1 Juni), 1–8. <https://doi.org/https://doi.org/10.26858/jppk.v5i1.6939>
- Almenara, C. A., & Kvaskova, L. (2019). Time perspective and career a longitudinal examination among young adult students. *Journal of Career Development*, 1–14. <https://doi.org/10.1177/0894845319847292>
- Amalia, F. R., & Kurniawati, F. (2019). Self-efficacy source and career adaptability : The mediating roles of career decision self-efficacy. *Humanitas Indonesian Psychological Journal*, 16(1), 43–56.
- Anderson, E. S., Winett, R. A., & Wojcik, J. R. (2007). Self-regulation, self-efficacy, outcome expectations, and social support: Social cognitive theory and nutrition behavior. *Ann Behav Med*, 34(3), 304–312. <https://doi.org/10.1007/bf02874555>
- Anderson, K., & Briggs, K. E. L. (2016). *Self-regulation and decision making*. <https://doi.org/10.1093/oxfordhb/9780199735662.013.021>
- Anderson, S. L., & Betz, N. E. (2001). Sources of social self-efficacy expectations: Their measurement and relation to career development. *Journal of Vocational Behavior*, 58, 98–117. <https://doi.org/10.1006/jvbe.2000.1753>
- Arlinkasari, F., Rahmatika, R., & Akmal, S. Z. (2016). The development of career decision making self-efficacy scale (Indonesia version). In *ISBASS 13-13*.
- Arnett, J. J. (2003). Emerging adulthood : Understanding the new way of coming of age. In J. J. Arnett & J. L. Tanner (Eds.)*Emerging adults in America*. (pp. 1–17). Washington, DC: American Psychological Association.
- Arthur, M. B., Hall, D. T., & Lawrence, B. S. (2010). *Handbook of career theory*. New York: Cambridge University Press.
- Ataç, L. O., Dirik, D., & Tetik, H. T. (2018). Predicting career adaptability through self-esteem and social support: A research on young adults. *International Journal for Educational and Vocational Guidance*, 18(1), 45–61. <https://doi.org/10.1007/s10775-017-9346-1>
- Bandura, A. (1997a). *Self-Efficacy: The Exercise of Control*. New York: W. H. Freeman & Co.

- Bandura, A. (1997b). The science of health promotion. *American Journal of Health Promotion, Bandura, A*(12 (1)), 8–10. <https://doi.org/doi:10.4278/0890-1171-12.1.8>
- Bandura, A. (2001). Social cognitive theory: An agentic perspective. *Annual Review of Psychology, 52*(1), 1–26. <https://doi.org/10.1146/annurev.psych.52.1.1>
- Bandura, A. (2006). Toward a psychology of human agency. *Perspectives on psychological science, 1*(2), 164–180. <https://doi.org/doi:10.1111/j.1745-6916.2006.00011.x>
- Baumeister, R. F., & Heatherton, T. F. (1996). Self-regulation failure: An overview. *Psychological Inquiry, 7*(1), 1–15. [https://doi.org/doi:10.1207/s15327965pli0701\\_1](https://doi.org/doi:10.1207/s15327965pli0701_1)
- Baumeister, R. F., & Vohs, K. D. (2007). Self-regulation, Ego depletion, and motivation. *Social and Personality Psychology Compass, 1*(1), 115–128. <https://doi.org/10.1111/j.1751-9004.2007.00001.x>
- Betz, N. E. (1992). *Career assessment: A review of critical issues*. In S. D. Brown & R. W. Lent (Eds.), *Handbook of counseling psychology* (2nd ed). New York: Wiley.
- Betz, N. E., & Hackett, G. (1981). The relationship of career-related self-efficacy expectations to perceived career options in college women and men. *Journal of Counseling & Development, 28*(No 5), 399–410. <https://doi.org/10.1037/0022-0167.28.5.399>
- Betz, N. E., & Hackett, G. (1997). Applications of self-efficacy theory to the career assessment of women, (October 2016). <https://doi.org/10.1177/106907279700500402>
- Betz, N. E., & Hackett, G. (2006). Career self-efficacy theory: Back to the future. *Journal of Career Assessment, 14*(1), 3–11. <https://doi.org/10.1177/1069072705281347>
- Betz, N. E., & Luzzo, D. A. (1996). Career assessment and the career decision-making self-efficacy scale. *Journal of Career Assessment, 4*(4), 413–428. <https://doi.org/10.1177/106907279600400405>
- Buhl, H. M. (2007). Child – parent relationship university to work life. *Journal of Adolescent Research, 22*(5), 550–571. <https://doi.org/10.1177/0743558407305415>
- Buyukgoze-kavas, A. (2014). Validation of the career adapt-abilities scale-Turkish form and its relation to hope and optimism. *Australian Journal of Career Development, 23*(3), 125–132. <https://doi.org/10.1177/1038416214531931>
- Candra, M. F., & Sawitri, D. R. (2017). Kematangan karir pada siswa kelas XI SMK

- Negeri 7 Semarang. *Jurnal Empati*, 6(Nomor 4), 112–118.
- Chan, C. (2017). The relationship among social support , career self-efficacy , career exploration , and career choices of Taiwanese college athletes. *Journal of Hospitality, Leisure, Sport & Tourism Education*, (July), 1–5. <https://doi.org/10.1016/j.jhlste.2017.09.004>
- Chan, C. (2019). Social support, career beliefs , and career self-efficacy in determination of Taiwanese college athletes' career development. *Journal of Hospitality, Leisure, Sport & Tourism Education*, (October). <https://doi.org/10.1016/j.jhlste.2019.100232>
- Chong, S., & Leong, F. T. L. (2017). Antecedents of career adaptability in strategic career management, 25(2), 268–280. <https://doi.org/10.1177/1069072715621522>
- Chou, C., Bentler, P. ., & Satorra, A. (1991). Scaled test statistics and robust standard errors for non-normal data in covariance structure analysis : A monte carlo study. *British Journal of Mathematical and Statistical Psychology*, 44, 347–357.
- Cobb, S. (1976). Social support as a moderator of life stress. *Psychosomatic Medicine*, 38(5), 300–314.
- Coetzee, M., & Harry, N. (2014). Emotional intelligence as a predictor of employees' career adaptability. *Journal of Vocational Behavior*, 84, 90–97. <https://doi.org/http://dx.doi.org/10.1016/j.jvb.2013.09.001>
- Cohen, S., Gottlieb, B. H., & Underwood, L. G. (2000). Social Relationships and Health. In S. Cohen, L. G. Underwood, & B. H. Gottlieb (Eds.), *Social support measurement and intervention* (pp. 3–28). New York: Oxford University Press, USA.
- Credé, M., & Niehorster, S. (2012). Adjustment to college as measured by the student adaptation to college questionnaire: A quantitative review of its structure and relationships with correlates and consequences. *Educational Psychology Review*, 24(1), 133–165. <https://doi.org/10.1007/s10648-011-9184-5>
- Creed, P. A., Fallon, T., & Hood, M. (2009). The relationship between career adaptability, person and situation variables, and career concerns in young adults. *Journal of Vocational Behavior*, 74(2), 219–229. <https://doi.org/10.1016/j.jvb.2008.12.004>
- Creed, P. A., Muller, J., & Patton, W. (2003). Leaving high school: the influence and consequences for psychological well-being and career-related confidence. *Journal of Adolescence*, 26(3), 295–311. [https://doi.org/10.1016/S0140-1971\(03\)00015-0](https://doi.org/10.1016/S0140-1971(03)00015-0)
- Creswell, J. W. (2013). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th Ed). Los Angeles: Sage.

- Cristina, M., Pallini, S., Maria, G., Nota, L., & Soresi, S. (2016). Future orientation and attitudes mediate career adaptability and decidedness. *Journal of Vocational Behavior*, 95–96, 102–110. <https://doi.org/10.1016/j.jvb.2016.08.003>
- Duffy, R. D., & Blustein, D. L. (2005). The relationship between spirituality, religiousness, and career adaptability, 67, 429–440. <https://doi.org/10.1016/j.jvb.2004.09.003>
- Duffy, R. D., Douglass, R. P., & Autin, K. L. (2015). Career adaptability and academic satisfaction: Examining work volition and self efficacy as mediators. *Journal of Vocational Behavior*, 90, 46–54. <https://doi.org/10.1016/j.jvb.2015.07.007>
- Ermis-demirtas, H., Watson, J. C., Karaman, M. A., Freeman, P., Kumaran, A., & Haktanir, A. (2018). Psychometric properties of the multidimensional scale of perceived social support within Hispanic college students. *Hispanic Journal of Behavioral Sciences*, 1–14. <https://doi.org/10.1177/0739986318790733>
- Erylmaz, A., & Kara, A. (2016). Comparison of students in vocational health and vocational college with rRespect to self-esteem and career adaptability, 7(2), 21–31.
- Estiane, U. (2015). Pengaruh dukungan sosial sahabat terhadap penyesuaian sosial mahasiswa baru di lingkungan perguruan tinggi. *Jurnal Psikologi Klinis Dan Kesehatan Mental*, 4(1), 29–40.
- Faul, F., Erdfelder, E., Lang, A.-G., & Buchner, A. (2007). G \* Power 3 : A flexible statistical power analysis program for the social, behavioral, and biomedical sciences. *Behavior Research Methods*, 39(2), 175–191.
- Fenti, S. P. (2017). *Hubungan antara regulasi diri dengan efikasi diri pengambilan keputusan karir pada siswa SMK Negeri Surabaya*. Surabaya.
- Florentin. (2018). Menhub: Lulusan sekolah pelayaran banyak yang menganggur. Retrieved from <https://bisnis.tempo.co/read/1048123/menhub-lulusan-sekolah-pelayaran-banyak-yang-menganggur>
- Fornell, C., & Larcker, D. (2018). Structural equation models with unobservable variables and measurement Error: algebra and statistics. *Journal of Marketing Research*, 18(3), 382–388. <https://doi.org/10.2307/3150980>
- Fouad, N., Cotter, E. W., & Kantamneni, N. (2009). The effectiveness of a career decision-making course. *Journal of Career Assessment*, 17(3), 338–347. <https://doi.org/10.1177/1069072708330678>
- Gavora, P., Jake, J., & Kalenda, J. (2015). The Czech validation of the self-regulation questionnaire. *Procedia - Social and Behavioral Sciences*, 171, 222–230. <https://doi.org/10.1016/j.sbspro.2015.01.113>
- Ghosh, A., & Fouad, N. A. (2017). Career adaptability and social support among

- graduating college seniors. *The Career Development Quarterly*, 65(September), 278–283. <https://doi.org/10.1002/cdq.12098>
- Ghozali, I., & Fuad. (2014). *Structural-equation modeling: Teory, konsep dan aplikasi dengan program lisrel 9.10* (4th ed.). Semarang: Universitas Diponegoro.
- Gianakos, I. (2001). Predictors of career decision-making self-efficacy. *Journal of Career Assessment*, 9(2), 101–114.
- Giffari, N., & Suhariadi, F. (2012). Pengaruh social support terhadap career adaptability pada mahasiswa tingkat akhir Universitas Airlangga. *Jurnal Psikologi Industri Dan Organisasi*, 6, 64–77.
- Glozah, F. N., & Pevalin, D. J. (2017). Psychometric properties of the perceived social support from family and friends scale : Data from an adolescent sample in Ghana. *Journal of Child and Family Studies*, (February). <https://doi.org/10.1007/s10826-016-0535-1>
- Goodwin, L. D., & Leech, N. L. (2003). The meaning of validity in the new standards for educationl and psychological testing: implications for measurement courses. *Measurement and Evaluation in Counseling and Development*, 36, 181–191.
- Guan, Capezio, A., Restubog, S. L. D., Read, S., Lajom, J. A. l, & Li, M. (2016). The role of traditionality in the relationships among parental support, career decision-making self-efficacy and career adaptability. *Journal of Vocational Behavior*, 94, 114–123. <https://doi.org/10.1016/j.jvb.2016.02.018>
- Guan, Wang, F., Liu, H., Ji, Y., Jia, X., Fang, Z., ... Li, C. (2015). Career-specific parental behaviors, career exploration and career adaptability: A three-wave investigation among Chinese undergraduates. *Journal of Vocational Behavior*, 86, 95–103. <https://doi.org/10.1016/j.jvb.2014.10.007>
- Gunawan, B. A., & Setianingrum, M. E. (2018). Hubungan antara keberfungsian keluarga dengan self-regulated learning pada siswa yang tinggal di asrama. *Persona: Jurnal Psikologi Indonesia*, 7(2), 161–176.
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2014). *Multivariate data analysis* (Seventh Ed). Pearson Education, Inc.
- Halek, M., Holle, D., & Bartholomeyczik, S. (2017). Development and evaluation of the content validity, practicability and feasibility of the Innovative dementia-oriented assessment system for challenging behaviour in residents with dementia. *BMC Health Servises Research*, 17(554), 1–26. <https://doi.org/10.1186/s12913-017-2469-8>
- Han, H., & Rojewski, J. W. (2015). Gender-specific models of work-bound Korean adolescents' social supports and career adaptability on subsequent job satisfaction, 42(2), 149–164. <https://doi.org/10.1177/0894845314545786>

- Hartanto, C. F. B. (2017). Analisis faktor yang mempengaruhi lulusan Sekolah Menengah Atas untuk kuliah di Akademi Pelayaran Niaga Indonesia. *Proceeding Sendi\_U3*, 3(Sendi\_U 3). <https://doi.org/9>
- Hartman, R. O., & Betz, N. E. (2016). The five-factor model and career self-efficacy: General and domain-specific relationships, 15(2), 145–161. <https://doi.org/10.1177/1069072706298011>
- Hartono, R. M., & Gunawan, W. (2017). Hubungan job search self-efficacy dengan career adaptability. *Mint Set*, 8(2), 78–90.
- Hayati, F. (2018). *Hubungan regulasi diri dengan kesulitan pengambilan keputusan karir pada mahasiswa di Universitas Andalas Padang*. Padang.
- Hirschi, A. (2009). Career adaptability development in adolescence: Multiple predictors and effect on sense of power and life satisfaction. *Journal of Vocational Behavior*, 74(2), 145–155. <https://doi.org/10.1016/j.jvb.2009.01.002>
- Hirschi, A. (2010). Swiss adolescents' career aspirations: Influence of context, Age, and career adaptability, 228–245. <https://doi.org/10.1177/0894845309345844>
- Hlad'o, P., Kvaskova, L., Je'zek, S., Hirschi, A., & Macek, P. (2019). Career adaptability and social support of vocational students leaving upper secondary school. *Jounal of Career Asessment*, 1–18. <https://doi.org/10.1177/1069072719884299>
- Hou, C., & Zhijun, L. (2014). Effect of proactive personality and decision-making self-efficacy on career adaptability among Chinese graduates decision-making self-efficacy on career adaptability among Chinese graduates. *Social Behavior and Personality: An International Journal*, 42(6), 903–912. <https://doi.org/10.2224/sbp.2014.42.6.903>
- Hoyle, R. H., & Davisson, E. K. (2011). Assessment of self-regulation and related constructs: prospects and challenges. In *National Research Council Board on Testing and Assessment*. Irvine Canada.
- Hu, L., & Bentler, P. M. (1999). Cut off criteria for fit indexes in covariance structure analysis : Conventional criteria versus new alternatives, 6(1), 1–55. <https://doi.org/10.1080/10705519909540118>
- Hui, T., Yuen, M., & Chen, G. (2018). Career adaptability, self-esteem, and social support among Hong Kong University students. *Career Development Quarterly*, 66(2), 94–106. <https://doi.org/10.1002/cdq.12118>
- Indianti, W. (2015). *Dukungan sosial dan regulasi diri dalam belajar untuk membangun adaptabilitas karir pada mahasiswa baru universitas Indonesia*. Disertasi Universitas Indonesia. Retrieved from <http://lib.ui.ac.id/file?file=digital/2016-4/20416090-D2087-Wahyu Indianti.pdf>

- Ismail, S. (2017). Graduate employability capacities, self-esteem and career adaptability among South African young adults. *SA Journal of Industrial Psychology*, 43(0). <https://doi.org/10.4102/sajip.v43i0.1396>
- Ismail, S., Ferreira, N., & Coetze, M. (2016). Young emerging adults ' graduateness and career adaptability : Exploring the moderating role of self-esteem. *Journal of Psychology in Africa*, 26(March), 1–10. <https://doi.org/10.1080/14330237.2016.1148417>
- Isri, S. (2015). Konsep pendidikan Jerman dan Australia: Kajian komparatif dan aplikatif terhadap mutu pendidikan Indonesia. *Jurnal Pendidikan Islam*, IV(I), 25–47. Retrieved from <http://ejournal.uin-suka.ac.id/tarbiyah/JPI/article/download/1179/1075/>
- ITC Guidelines for Translating and Adapting Tests (Second Edition)*. (2016). Retrieved from [www.InTestCom.org] %0AThe
- Jeanrie, C., & Bertrand, R. (1999). Translating tests with the international test commission's guidelines : Keeping validity in mind. *European Journal of Psychological Assessment*, 15(3), 277–283. <https://doi.org/10.1027//1015-5759.15.3.277>
- Johnston, C. S. (2016). A systematic review of the career adaptability literature and future outlook. *Journal of Career Assessment*, 1–28. <https://doi.org/10.1177/1069072716679921>
- Jöreskog, K. G., Olsson, U. H., & Wallentin, F. Y. (2016). *Springer series in statistics multivariate analysis with LISREL*. Sweden: Springer INternational Publishing Switzerland.
- Kabir, M. (2014). *Enhancement of seafarers' employability through capacity building in Maritime Education and Training (MET): A case study of Bangladesh*. World Maritime University.
- Kandel, E., Schwartz, J., & Jessell, T. (2000). *Principles of neural sciences* (4th ed.). (4 th ed). New York: McGraw-Hill.
- Kanfer, R., Ackerman, P. L., & Heggestad, E. D. (1996). Motivational skills & self-regulation for learning: A trait perspective. *Learning and Individual Differences*, 8(3), 185–209. [https://doi.org/10.1016/S1041-6080\(96\)90014-X](https://doi.org/10.1016/S1041-6080(96)90014-X)
- Kanwal, H., & Naqvi, I. (2016). Self-regulation and career decision making among undergraduate students. *Pakistan Buseiness*, (July), 508–526.
- Koen, J., Klehe, U., & Vianen, A. E. M. Van. (2012). Training career adaptability to facilitate a successful school-to-work transition. *Journal of Vocational Behavior*, 81(3), 395–408. <https://doi.org/10.1016/j.jvb.2012.10.003>
- Kovacic, D. (2017). Using the content validity index to determine content validity of an instrument assessing health care providers' general knowledge of human trafficking Knowledge of Human Trafficking. *Journal of Human Trafficking*,

- 00(00), 1–9. <https://doi.org/10.1080/23322705.2017.1364905>
- Laili, M., & Widjanarko, B. O. (2014). Second-order confirmatory factor analysis pada kemiskinan di Kabupaten Jombang. *Jurnal Statistika Fakultas Matematika ITS*, 3(2), D-278.
- Lakey, B., & Cohen, S. (2000). Social support theory and measurement. In C. Sheldon, L. G. Underwood, & B. H. Gottlieb (Eds.), *Social support measurement and intervention*. (pp. 29–52). New York: Oxford University Press, USA. <https://doi.org/10.1093/med>
- Lastary, L. D., & Rahayu, A. (2018). Hubungan dukungan sosial dan self efficacy dengan prakrastinasi akademik mahasiswa perantau yang berkuliah di Jakarta. *Ikraith-HUmaniora*, 2(2), 17–23.
- Lent, R. W., & Fouad, N. (2011). The self as agent in social cognitive career theory. In P. J. Hartung & L. Subich (Eds.). In *Developing self in work and career: Concepts, cases and contexts* (pp. 71–87). Washington, DC: American Psychological Association.
- Lent, R., Brown, S. D., & Hackett, G. (1994). Toward a unifying social cognitive theory of career and academic interest, choice, and performance. *Journal of Vocational Behavior*, 45(1), 79–122. <https://doi.org/10.1006/jvbe.1994.1027>
- Lent, R., Brown, S., & Hackett, G. (2000). Contextual supports and barriers to career choice: A social cognitive analysis. *Journal of Counseling Psychology*, 47(1), 36–49. <https://doi.org/http://dx.doi.org/10.1037/0022-0167.47.1.36>
- Lent, R. W. (2013). Social cognitive career theory. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: putting theory and research to work* (2nd ed., pp. 115–146). New Jersey: John Wiley & Sons, Inc.
- Lent, R. W., & Brown, S. D. (2006). Integrating person and situation perspectives on work satisfaction: A social-cognitive view. *Journal of Vocational Behavior*, 69, 236–247. <https://doi.org/10.1016/j.jvb.2006.02.006>
- Lent, R. W., Lopez, A. M., Lopez, F. G., & Sheu, H. Bin. (2008). Social cognitive career theory and the prediction of interests and choice goals in the computing disciplines. *Journal of Vocational Behavior*, 73(1), 52–62. <https://doi.org/10.1016/j.jvb.2008.01.002>
- Leong, F. T. L., Hardin, E. E., & Gupta, A. (2010). A cultural formulation approach to career assessment and career counseling with Asian American clients. *Journal of Career Development*, 37(1), 465–486. <https://doi.org/10.1177/0894845310363808>
- Lestari, T. R., Nurhaeni, H., Badrin, S., & Susilowati, D. (2017). Self Efficacy, self regulation, and social support, model of adolescent with behaviour risked in the south of Jakarta high school. In *Proceeding Manado Health Polytechnic 1 International Conference* (pp. 215–224). Manado.

- Leung, S. A., Hou, Z., Gati, I., & Li, X. (2011). Effects of parental expectations and cultural-values orientation on career decision-making difficulties of Chinese University students. *Journal of Vocational Behavior*, 78(1), 11–20. <https://doi.org/10.1016/j.jvb.2010.08.004>
- Li, J., Han, X., Wang, W., Sun, G., & Cheng, Z. (2018). How social support influences university students' academic achievement and emotional exhaustion: The mediating role of self-esteem university students. *Learning and Individual Differences*, 61(January), 120–126. <https://doi.org/10.1016/j.lindif.2017.11.016>
- Luszczynska, A., Diehl, M., Gutiérrez-Doña, B., Kuusinen, P., & Schwarzer, R. (2004). Measuring one component of dispositional self-regulation: Attention control in goal pursuit. *Personality and Individual Differences*, 37(3), 555–566. <https://doi.org/10.1016/j.paid.2003.09.026>
- Maggio, I. Di, Ginevra, M. C., Laura, N., Ferrari, L., & Soresi, S. (2015). Career Adapt-Abilities Scale-Italian Form : Psychometric proprieties with Italian preadolescents. *Journal of Vocational Behavior*, 91, 46–53. <https://doi.org/10.1016/j.jvb.2015.08.001>
- Mahadi, H., Abdullah, N., Ph'ng, L., Hasan, H., & Ariffin, H. (2016). Self-esteem, social support and career decision-making among Technical Engineering students. *The Social Sciences*, 11(12), 2971–2976.
- Malecki, C., & Demaray, M. K. (2002). Measuring perceived social support : Development of the child and adolescent social support scale ( CASSS ). *Psychology in the Schools*, 39(1)(January). <https://doi.org/10.1002/pits.10004>
- Martin, A. J., Papworth, B., Ginns, P., Liem, G. A. D., & Martin, A. J. (2014). Boarding school, academic motivation and engagement, and psychological well-being: A large-scale Investigation. *American Educational Research Journal*, 51(October), 1007–1049. <https://doi.org/10.3102/0002831214532164>
- Maulidiyah, A. (2017). Parental career-related behaviors as predictor of career adaptability in college students. *Fakultas Psikologi Universitas Indonesia*.
- McCoach, D. B., Gable, R. K., & Madura, J. P. (2013). *Instrument development in the affective domain. School and corporate applications. 3rd Edition*. Springer New York Heidelberg Dordrecht London. <https://doi.org/10.1007/978-1-4614-7135-6>
- Mckenna, B., Zacher, H., Sattari, F., & Mohebbi, H. (2016). Career Adapt-Abilities Scale-Iran Form : Psychometric properties and relationships with career satisfaction and entrepreneurial intentions. *Journal of Vocational Behavior*, 93, 81–91. <https://doi.org/10.1016/j.jvb.2016.01.004>
- McMahon, M., & Patton, W. (2014). *Career development and systems theory: Connecting theory and practice* (3rd Editio). Netherlands: Sense Publisher.

- Merino-Tejedor, E., Hontangas, P. M., & Boada-grau, J. (2016). Career adaptability and its relation to self-regulation, career construction, and academic engagement among Spanish university students. *Journal of Vocational Behavior*, 93, 92–102. <https://doi.org/10.1016/j.jvb.2016.01.005>
- Mitchell, J. C., & Zimet, G. (2000). Psychometric properties of the multidimensional scale of perceived social support in patients with heart failure. *American Journal of Community Psychology*, 28(3), 391–400. <https://doi.org/https://doi.org/10.1023/A:1005109522457>
- Murdiyanto, E. (2012). Hubungan antara intensitas pembinaan mental dan moral melalui latihan fisik, aktivitas taruna dan kehadiran di asrama dengan prestasi akademik taruna. *Educational Management*, 1(1). Retrieved from <http://journal.unnes.ac.id/sju/index.php/eduman%0A>
- Nabilah, A., & Indianti, W. (2019). Peran efikasi diri dalam pengambilan keputusan karier terhadap hubungan antara futur work self dengan adaptabilitas karier pada mahasiswa tingkat akhir. *Jurnal Psikologi Teori Dan Terapan*, 9(2), 160–174. <https://doi.org/10.26740/jptt.v9n2.p160-174>
- Ndlovu, V. (2017). *The relationship between hardiness and career adaptability of students studying at Technical and Vocational Education and Training (TVET) Colleges in Gauteng*. University of South Africa.
- Neal, D. J., & Carey, K. B. (2005). A follow-up psychometric analysis of the self-regulation questionnaire. *Psychology of Addictive Behaviour*, 19(4), 414–422. <https://doi.org/10.1037/0893-164X.19.4.414>
- Negru-subtirica, O., & Pop, E. I. (2016). Longitudinal links between career adaptability and academic achievement in adolescence. *Journal of Vocational Behavior*, 93(37), 163–170. <https://doi.org/10.1016/j.jvb.2016.02.006>
- Neuman, W. L. (2014). *Social research methods: qualitative and quantitative approaches* (Seventh Ed). London: Pearson Education, Inc.
- Niles, S. G., & Sowa, C. J. (1992). Mapping the nomological network of career self-efficacy. *The Career Development Quarterly*, 41(September), 13–21.
- Nota, L., Ferrari, L., Solberg, V. S. H., & Soresi, S. (2007). Career search self-efficacy, family support, and career indecision with Italian youth. *Journal of Career Assessment*, 2, 181–193. <https://doi.org/10.1177/1069072706298019>
- Nugraheni, E. P., Wibowo, M. E., & Murtadho, A. (2017). Hubungan kecerdasan emosional dengan prestasi belajar: Analisis mediasi adaptabilitas karir pada prestasi belajar. *Jurnal Bimbingan Konseling*, 6(2), 127–134.
- Olugbade, O. A. (2016). The career adaptabilities scale-Nigeria form: Psychometric properties and construct validity. *Journal of Vocational Behavior*, 95–96, 111–114. <https://doi.org/10.1016/j.jvb.2016.08.006>
- Öncel, L. (2014). Career Adapt-Abilities Scale: Convergent validity of subscale

- scores. *Journal of Vocational Behavior*, 85(1), 13–17. <https://doi.org/10.1016/j.jvb.2014.03.006>
- Orndorff, R. M., & Herr, E. L. (1996). A comparative study of declared and undeclared college students on career uncertainty and involvement in career development activities, 74(August), 106–113.
- Osman, A., Lamis, D. A., Freedenthal, S., Gutierrez, P. M., & McNaughton-Cassill, M. (2014). The Multidimensional Scale of Perceived Social Support: Analyses of internal reliability, measurement invariance, and correlates across gender. *Journal of Personality Assessment*, 96 (1)(October), 103–112. <https://doi.org/10.1080/00223891.2013.838170>
- Peraturan Menteri Perhubungan No 20 Tahun 2010 (2010). Indonesia. Retrieved from [http://storage.jakstik.ac.id/ProdukHukum/Perhubungan/km.\\_no.\\_20\\_tahun\\_2010.pdf](http://storage.jakstik.ac.id/ProdukHukum/Perhubungan/km._no._20_tahun_2010.pdf)
- Peraturan Menteri Perhubungan Nomor 52. (2007).
- Peraturan Menteri Perhubungan Republik Indonesia Nomor 13 (2017).
- Perry, J. C., Fisher, A. L., Caemmerer, J. M., Keith, T. Z., & Poklar, A. E. (2018). The Role of Social Support and Coping Skills in Promoting Self- Regulated Learning Among Urban Youth. <https://doi.org/10.1177/0044118X15618313>
- Pinilih, E. P., & Sawitri, D. R. (2018). Hubungan antara kongruensi karir remaja-orangtua dan academic hardiness pada mahasiswa Departemen Ilmu Keperawatan Fakultas Kedokteran Universitas Diponegoro. *Jurnal Empati*, 7(Nomor 1), 215–220.
- Pintrich, P. R. (2000). The role of goal orientation in self-regulated learning. In *Handbook of Self-Regulation* (M. Boekaer, pp. 451–502). Academic Press. <https://doi.org/https://doi.org/10.1016/B978-012109890-2/50043-3>
- Pintrich, P. R., & Groot, E. V. De. (1990). Motivational and self-regulated learning components of classroom academic performance. *Journal of Educational Psychology*, 82(1), 33–40.
- Polit, D. F., Beck, T., & Owen, S. V. (2007). Focus on research methods is the CVI an acceptable indicator of content validity? Appraisal and recommendations. *Research in Nursing & Health*, 30, 459–467. <https://doi.org/10.1002/nur>
- Porfeli, E. J., & Savickas, M. L. (2012). Career Adapt-Abilities Scale-USA Form: Psychometric properties and relation to vocational identity. *Journal of Vocational Behavior*, 80(3), 748–753. <https://doi.org/10.1016/j.jvb.2012.01.009>
- Pradinata, S., & Susilo, J. D. (2016). Prokrastinasi akademik dan dukungan sosial teman sebaya pada mahasiswa Universitas Katolik Widya Mandala Surabaya. *Jurnal Experientia*, 4(2), 85–95.

- Praskova, A., Creed, P. A., & Hood, M. (2015). Self-regulatory processes mediating between career calling and perceived employability and life satisfaction in emerging adults. *Journal of Career Development*, 42(2), 86–101. <https://doi.org/10.1177/0894845314541517>
- Putri, I. M., Roesminingsih, E., & Wuryani, E. (2019). Management of character education in realizing cadets who ethically in Politeknik Pelayaran Surabaya. *International Journal for Educational and Vocational Studies*, 1(5), 479–483.
- Rahayu, R. B. (2019). Hubungan antara dukungan sosial teman sebaya dengan efikasi diri dalam pengambilan keputusan karir pada mahasiswa tahun ketiga Fakultas Psikologi Universitas Hang Tuah. *Universitas Diponegoro*.
- Rahmah, A., & Gazi. (2017). The influence off self-efficacy and social support toward self-regulation on traditional dancer. *Jp31*, VI(1), 1–10.
- Rios, J., & Wells, C. (2014). Validity evidence based on internal structure. *Psicothema*, 26(1), 108–116. <https://doi.org/10.7334/psicothema2013.260>
- Ristekdikti. (2016). Buku Panduan Teknologi Pembelajaran Pendidikan Tinggi Vokasi.
- Rivolindo, Riyanto, B., & Sita, L. P. (2019). Pembinaan dan pembentukan nilai-nilai karakter pada taruna Politeknik Sumatera Barat. *Jurnal Penelitian Pendidikan Indonesia (JPPI)*, 4(1), 1–6.
- Rossallina, L., & Salim, R. A. (2019). Perilaku eksplorasi karier, dukungan sosial, dan keyakinan dalam pengambilan keputusan karier SMP. *Persona: Jurnal Psikologi Indonesia*, 8(2), 224–239. <https://doi.org/DOI: https://doi.org/10.30996/persona.v8i2.2627>
- Rudolph, C. W., Zacher, H., & Hirschi, A. (2018). Empirical development in career construction theory. *Journal of Vocational Behavior*, 1–6. <https://doi.org/10.1016/j.jvb.2018.12.003>
- Rudolph, C. W., Lavigne, K. N., & Zacher, H. (2017). Career adaptability: A meta-analysis of relationships with measures of adaptivity, adapting responses, and adaptation results. *Journal of Vocational Behavior*, 98, 17–34. <https://doi.org/10.1016/j.jvb.2016.09.002>
- Santrock. (2014). *Adolescence* (Fifteenth). United States of America: McGraw-Hill Education.
- Santrock, J. W. 2013. (2013). *Life-span development 14th ed.* New York (14 ed). New York: McGraw-Hill Companies, Inc.
- Sarafino, E. P., & Smith, T. W. (2011). *Health psychology biopsychosocial interactions* (7th ed). New Jersey: John Wiley & Sons.
- Savickas, M. L. (1997). Career adaptability: An integrative construct for life-span, life-space theory. *The Career Development Quarterly*, 45(March), 247–259.

- Savickas, M. L. (1999). The transition from school to work : A developmental perspective. *The Career Development Quarterly*, 47(June), 326–336.
- Savickas, M. L. (2002). *Career choice and development in Brown, Duane* (Fourth Ed). Hoboken, New Jersey: Jossey-Bass.
- Savickas, M. L. (2005). *Handbook of Vocational Psychology*. (W. B. Walsh, Ed.). Lawrence Erlbaum Associates are printed on acid-free paper, and their bindings are chosen for strength and durability. <https://doi.org/10.4324/9780203143209>
- Savickas, M. L. (2013). Career development and counseling. In S. D. Brown & R. W. Lent (Eds.) (2nd ed., pp. 147–186). Hoboken, New Jersey: John Wiley & Sons, Inc.
- Savickas, M. L., & Porfeli, E. J. (2012). Career adapt-abilities scale : Construction, reliability, and measurement equivalence across 13 countries. *Journal of Vocational Behavior*, 80(3), 661–673. <https://doi.org/10.1016/j.jvb.2012.01.011>
- Sawitri, D. R., & Creed, P. A. (2015). Perceived career congruence between adolescents and their parents as a moderator between goal orientation and career aspirations. *Personality and Individual Differences*, 81(October 2016), 29–34. <https://doi.org/10.1016/j.paid.2014.12.061>
- Sawitri, D. R., & Creed, P. A. (2017). Collectivism and Perceived Congruence With Parents as Antecedents to Career Aspirations : A Social Cognitive Perspective. *Journal of Career Development*, 44(6), 530–543. <https://doi.org/10.1177/0894845316668576>
- Sawitri, D. R., Creed, P. A., & Zimmer-Gembeck, M. J. (2013). The Adolescent-Parent Career Congruence Scale development and initial validation. *Journal of Career Assessment*, 21 (2)(May), 210–226. <https://doi.org/10.1177/1069072712466723>
- Sawitri, D. R., Creed, P. A., & Zimmer-Gembeck, M. J. (2014). Parental influences and adolescent career behaviours in a collectivist cultural setting. *International Journal for Educational and Vocational Guidance*, 14(2), 161–180. <https://doi.org/10.1007/s10775-013-9247-x>
- Sawitri, D. R., & Dewi, K. S. (2015). Academic fit, adolescent-parent career congruence, and career exploration in university students. *Procedia Environmental Sciences*, 23(Ictcred 2014), 105–109. <https://doi.org/10.1016/j.proenv.2015.01.016>
- Sawitri, D. R., & Dewi, K. S. (2018). Aspirasi Karir, Regulasi Diri, Dan Self-Perceived Employability Pada Mahasiswa. *Jurnal Psikologi*, 17(1), 68–76. <https://doi.org/10.14710/jp.17.1.68-76>
- Schwartz, S. J., Côté, J. E., & Arnett, J. J. (2005). Identity and Agency in Emerging Adulthood: Two Developmental Routes in the Individualization Process. In

- Youth & Society* (Vol. 37, pp. 201–229).  
<https://doi.org/10.1177/0044118X05275965>
- Schwarzer, C., & Buchwald, P. (2004). Social support. In C. D. Spielberger (Ed.), *Encyclopedia of applied psychology* (pp. 435–441). New York: Academic Press.
- Shaibu, A., Mat, A., Rahim, A., Shaibu Ebenehi, A., Mat Rashid, A., & Rahim Bakar, A. (2016). Predictors of career adaptability skill among higher education students in Nigeria. *International Journal for Research in Vocational Education and Training (IJRVET)*, 3(3), 212–229.  
<https://doi.org/10.13152/IJRVET.3.3.3>
- Shapiro, S. L., & Schwartz, G. E. (2000). The role of intention in self-regulation. In *Handbook of Self-Regulation* (pp. 253–273).  
<https://doi.org/doi:10.1016/b978-012109890-2/50037-8>
- Sharf, R. S. (2002). Career Choice and Development (Google eBook).  
<https://doi.org/papers3://publication/uuid/5877078B-C3AE-47EF-B35C-6D204438A7E8>
- Sidiropoulou-dimakakou, D., Argyropoulou, K., Drosos, N., Kaliris, A., & Mikedaki, K. (2015). Exploring career management skills in higher education: perceived self-efficacy in career, career adaptability and career resilience in Greek University students. *International Journal of Learning, Teaching and Educational Research*, 14(2), 36–52.
- Solberg, V. S., Good, G. E., & Nord, D. (1994). Career search self-efficacy : Ripe for applications and intervention programming. *Journal of Career Development*, 21(1), 63–72. <https://doi.org/DOI: 10.1007/BF02107104>
- Sørensen, A., Sand, P., Inglis, S., Shaw, N., Dewar, M., & Dearsley, D. (2016). *Manpower report 2015*. Retrieved from <http://www.ics-shipping.org/docs/default-source/resources/safety-security-and-operations/manpower-report-2015-executive-summary.pdf?sfvrsn=16>
- Soresi, S., Nota, L., & Ferrari, L. (2012). Career Adapt-Abilities Scale-Italian Form: Psychometric properties and relationships to breadth of interests, quality of life, and perceived barriers. *Journal of Vocational Behavior*, 80(3), 705–711. <https://doi.org/10.1016/j.jvb.2012.01.020>
- Sperber, A. D. (2004). Translation and validation of study instruments for cross-cultural research. *American Gastroenterological Association*, 126, 124–128.  
<https://doi.org/10.1053/j.gastro.2003.10.016>
- Sulistiani, W. (2018). *Studi tentang adaptabilitas karir pada taruna pelayaran*.
- Sulistiani, W., & Handoyo, S. (2018). Career Adaptability : The Influence of Readiness and Adaptation Success in the Education Context : a Literature Review. In *Proceedings of the 3rd ASEAN Conference on Psychology, Counselling, and Humanities (ACPCH 2017)* (Vol. 133, pp. 195–205).

- Atlantis Press. <https://doi.org/http://dx.doi.org/10.2991/acpch-17.2018.32>
- Sulistiani, W., Suminar, D. R., & Hendriani, W. (2018). The Career Adapt-Abilities Scale-Indonesian Form: Psychometric properties and construct validity (Vol. 4, pp. 1–9). TIIKM Publishing. <https://doi.org/10.17501/24246700.2018.4201>
- Sulistiani, W., Suminar, D. R., & Hendriani, W. (2019). Career Adaptability of Marine Cadets : A Descriptive Study. *Journal of Educational, Health and Community Psychology*, 8(3), 406–418.
- Sulistiani, W., Suminar, D. R., & Hendriani, W. (2020). A content analysis of career adaptability among marine cadet. *Summited in Journal of Advanced Research in Dynamical and Control Systems (JARDCS)*.
- Super, D. E. (1980). A life-span, life-space approach to career development., 298, 282–298.
- Super, D. E., & Knasel, E. G. (1981). Career development in adulthood: Some theoretical problems and a possible solution. *British Journal of Guidance & Counselling*. <https://doi.org/10.1080/03069888108258214>
- Supratiknya, A. (2016). *Pengukuran psikologis*. Yogyakarta: Sanata Dharma University Press.
- Surjadi, R. P., & Royanto, L. R. M. (2013). Hubungan regulasi diri untuk belajar dengan pengambilan keputusan karir pada mahasiswa semester akhir program sarjana Universitas Indonesia. *Fakultas Psikologi Universitas Indonesia*.
- Šverko, I., & Babarović, T. (2018). Applying career construction model of adaptation to career transition in adolescence: A two-study paper. *Journal of Vocational Behavior*. <https://doi.org/10.1016/j.jvb.2018.10.011>
- Taylor, K. M., & Betz, N. E. (1983). Applications of self-efficacy theory to the understanding and treatment of career indecision. *Journal of Vocational Behavior*, 81(22), 63–81. [https://doi.org/https://doi.org/10.1016/0001-8791\(83\)90006-4](https://doi.org/https://doi.org/10.1016/0001-8791(83)90006-4)
- Tian, Y., & Fan, X. (2014). Adversity quotients, environmental variables and career adaptability in student nurses. *Journal of Vocational Behavior*, 85(3), 251–257. <https://doi.org/10.1016/j.jvb.2014.07.006>
- Tice, D. M., & Bratslavsky, E. (2000). Giving in to feel good: The place of emotion regulation in the context of general self-control. *Psychological Inquiry*, 11(3), 149–159.
- Tolentino, L. R., Garcia, R. J. M., Lu, N. V., Restubog, S. L. D., Bordia, P., & Plewa, C. (2014). Career adaptation: The relation of adaptability to goal orientation, proactive personality, and career optimism. *Journal of Vocational Behavior*, 84(1), 39–48. <https://doi.org/10.1016/j.jvb.2013.11.004>
- Tolentino, L. R., Raymund, P., Garcia, J. M., Lloyd, S., Restubog, D., Bordia, P., & Tang, R. L. (2013). Validation of the Career Adapt-Abilities Scale and an

- examination of a model of career adaptation in the Philippine context. *Journal of Vocational Behavior*, 83(3), 410–418. <https://doi.org/10.1016/j.jvb.2013.06.013>
- Torok, R., Toth-Kiraly, I., Bothe, B., & Orosz, G. (2017). Analyzing models of career decision self-efficacy: First-order, hierarchical, analyzing models of career decision self-efficacy : First-order , hierarchical, and bifactor models of the career decision self-efficacy scale. *Curr Psychology*, 36, 764–773. <https://doi.org/10.1007/s12144-016-9464-9>
- Torres, J. B., & Solberg, V. S. (2001). Role of self-efficacy, stress, social integration, and family support in Latino College Student persistence and health. *Journal of Vocational Behavior*, 59, 53–63. <https://doi.org/10.1006/jvbe.2000.1785>
- Turan, E., Celik, E., & Turan, M. E. (2014). Perceived social support as predictors of adolescents ' career exploration. *Australian Journal of Career Development*, 23(3), 119–124. <https://doi.org/10.1177/1038416214535109>
- Tziner, A., Oren, L., & Caduri, A. (2014). Predicting occupational congruence: Self-regulation, and parental support. *Journal of Career Assessment*, 22(2), 371–385. <https://doi.org/10.1177/1069072713484560>
- Ulimaz, T. A., & Sawitri, D. R. (2017). Kongruensi karir remaja-orang tua dengan koping stres pada mahasiswa tahun pertama dan kedua di Program D3 Keperawatan Poltekkes Kemenkes Semarang. *Jurnal Empati*, 6(Nomor 4), 291–296.
- Universitas Hang Tuah. (2014). Buku Panduan Akademik Program Diploma Pelayaran Universitas Hang Tuah.
- Urbanaviciute, I., Kairys, A., Pociute, B., & Liniauskaite, A. (2014). Career adaptability in Lithuania: A test of psychometric properties and a theoretical model. *Journal of Vocational Behavior*, 85(3), 433–442. <https://doi.org/10.1016/j.jvb.2014.09.005>
- Urbanaviciute, I., Pociute, B., Kairys, A., & Liniauskaite, A. (2016). Perceived career barriers and vocational outcomes among university undergraduates: Exploring mediation and moderation effects. *Journal of Vocational Behavior*, 92, 12–21. <https://doi.org/10.1016/j.jvb.2015.11.001>
- Uy, M. A., Chan, K., Loo, Y., Ho, M. R., & Chernyshenko, O. S. (2015). Proactivity , adaptability and boundaryless career attitudes : The mediating role of entrepreneurial alertness. *Journal of Vocational Behavior*, 86, 115–123. <https://doi.org/10.1016/j.jvb.2014.11.005>
- Valero, D., & Hirschi, A. (2014). Hope in early careers: Mediating effects of work motivation on performance and turnover intentions. *Journal of Career Development*, (June 2015). <https://doi.org/10.1177/0894845314566866>

- Wang, Z., & Fu, Y. (2015). Social Support, Social Comparison, and Career Adaptability: A Moderated Mediation Model. *Social Behavior and Personality: An International Journal*, 43(4), 649–659. <https://doi.org/10.2224/sbp.2015.43.4.649>
- Watters, J. . (2010). Watters, J. J. (2010). Career decision making among gifted students: The mediation of teachers. *Gifted Child Quarterly*, 54(3), 222–238. <https://doi.org/doi:10.1177/0016986210369255>
- Wilkins, K. G., Santilli, S., Ferrari, L., Nota, L., Tracey, T. J. G., & Soresi, S. (2014). The relationship among positive emotional dispositions, career adaptability, and satisfaction in Italian high school students. *Journal of Vocational Behavior*, 85(3), 329–338. <https://doi.org/10.1016/j.jvb.2014.08.004>
- Winangun, K. (2017). Pendidikan vokasi sebagai pondasi bangsa menghadapi globalisasi. *Jurnal Taman Vokasi*, 5(1), 72–78.
- Winarno. (2016). Rekonstruksi norma tata tertib taruna sebagai upaya memutus mata rantai kekerasan, 3(2), 274–279. Retrieved from [jurnal.unissula.ac.id/index.php/PH/article/download/1452/1123](http://jurnal.unissula.ac.id/index.php/PH/article/download/1452/1123)
- Wolfe, J. B., & Betz, N. E. (2004). The relationship of attachment variables to career decision-making self-efficacy and fear of commitment. *The Career Development Quarterly*, 52(June), 363–369.
- Yang, H.-J. (2004). Factors affecting student burnout and academic achievement in multiple enrollment programs in Taiwan ' s technical – vocational colleges, 24, 283–301. <https://doi.org/10.1016/j.ijedudev.2003.12.001>
- Young, R. A. (1994). Helping adolescents with career development : The active role of parents. *The Career Development Quarterly*, 42(March), 195–203. <https://doi.org/https://psycnet.apa.org/doi/10.1002/j.2161-0045.1994.tb00934.x>
- Yuen, M., & Yau, J. (2015). Relation of career adaptability to meaning in life and connectedness among adolescents in Hong Kong. *Journal of Vocational Behavior*, 91, 147–156. <https://doi.org/10.1016/j.jvb.2015.10.003>
- Zainuddin, M. (2011). *Metodologi penelitian: Kefarmasian dan kesehatan*. Surabaya: Universitas Airlangga Surabaya.
- Zamanzadeh, V., Ghahramanian, A., Rassouli, M., Abbaszadeh, A., Alavi-Majd, H., & Nikanfar, A.-R. (2015). Design and Implementation Content Validity Study: Development of an instrument for measuring Patient-Centered Communication. *Journal of Caring Sciences*, 4(2), 165–178. <https://doi.org/10.15171/jcs.2015.017>
- Zhang, H., & Huang, H. (2018). Decision-making self-efficacy mediates the peer support-career exploration relationship. *Social Behavior and Personality*, 46(3), 485–498. <https://doi.org/https://doi.org/10.2224/sbp.6410>

- Zimet, G. ., Dahlem, N. W., Zimet, S. G., & Farley, G. (1988a). The multidimensional scale of perceived social support. *Journal of Personality Assessment*, 52(Januari), 30–41. [https://doi.org/10.1207/s15327752jpa5201\\_2](https://doi.org/10.1207/s15327752jpa5201_2)
- Zimet, G. D., Dahlem, N. W., Zimet, S. G., & Farley, G. K. (1988b). DUPLICATE The Multidimensional Scale of Perceived Social Support. *Journal of Personality Assessment*, 52(1), 30–41. <https://doi.org/10.1207/s15327752jpa5201>
- Zimmerman, B. J. (2002). Becoming a self regulated learner: An overview. *Theory Into Practice*, 41(2). <https://doi.org/10.1207/s15430421tip4102>
- Zimmerman, B. J., & Martinez-pons, M. (1990). Student differences in self-regulated learning: Relating grade, sex, and giftedness to self-Efficacy and strategy use. *Journal of E*, 82(March 1990), 56–51. <https://doi.org/10.1037/0022-0663.82.1.51>
- Zulfiani, H. (2017). *Adaptabilitas karir ditinjau dari dukungan keluarga, jenis kelamin, dan jenis sekolah*. Universitas Islam Negeri Sunan Kalijaga Yogyakarta.