

UNDERGRADUATE THESIS
THE INTERACTIONAL FEATURES OF TEACHER TALK AND THE
CLASSROOM INTERACTION IN THE ONLINE IELTS CRASH
COURSE OF SUN ENGLISH SURABAYA DURING COVID-19
PANDEMIC



By

ULYATU MAYASARI KHURIN'IN

NIM 121811223028

ENGLISH DEPARTMENT
FACULTY OF HUMANITIES
UNIVERSITAS AIRLANGGA
SURABAYA

2020



UNDERGRADUATE THESIS
THE INTERACTIONAL FEATURES OF TEACHER TALK AND THE
CLASSROOM INTERACTION IN THE ONLINE IELTS CRASH
COURSE OF SUN ENGLISH SURABAYA DURING COVID-19
PANDEMIC



By

ULYATU MAYASARI KHURIN'IN

NIM 121811223028

ENGLISH DEPARTMENT
FACULTY OF HUMANITIES
UNIVERSITAS AIRLANGGA
SURABAYA

2020

**THE INTERACTIONAL FEATURES OF TEACHER TALK AND THE
CLASSROOM INTERACTION IN THE ONLINE IELTS CRASH
COURSE OF SUN ENGLISH SURABAYA DURING COVID-19
PANDEMIC**

UNDERGRADUATE THESIS

By

ULYATU MAYASARI KHURIN'IN

NIM 121811223028

**ENGLISH DEPARTMENT
FACULTY OF HUMANITIES
UNIVERSITAS AIRLANGGA
SURABAYA**

2020

**THE INTERACTIONAL FEATURES OF TEACHER TALK AND THE
CLASSROOM INTERACTION IN THE ONLINE IELTS CRASH
COURSE OF SUN ENGLISH SURABAYA DURING COVID-19
PANDEMIC**

UNDERGRADUATE THESIS

**Submitted in Partial Fulfillment of the Requirements
for the Sarjana Degree of English Department
Faculty of Humanities Universitas Airlangga**

By

ULYATU MAYASARI KHURIN'IN

NIM 121811223028

**ENGLISH DEPARTMENT
FACULTY OF HUMANITIES
UNIVERSITAS AIRLANGGA
SURABAYA**

2020

DECLARATION

I declare that this undergraduate thesis submitted in partial fulfillment of the degree of Sarjana Humaniora (S.Hum) of the English Department Faculty of Humanities Universitas Airlangga is entirely my own work and has been solely the result of my own original research. Hereby, I confirm that:

1. This thesis is not copied from any other person's work (published or unpublished);
2. I do not use the services of any professional agencies to produce this thesis;
3. This work has not previously been submitted in whole or in part for a degree or any other qualification either at Universitas Airlangga or elsewhere;
4. Any texts, tables, figures, data or other materials copied from other sources (including, but not limited to, books, papers, and the internet) have been clearly acknowledged and referenced in the text. These details are also confirmed by a fuller reference at the end of the work. I am fully aware that breaching any or all of the above points will result in the withdrawal of the awarded degree and disciplinary action in accordance with the regulations at Universitas Airlangga.



Surabaya, 13 October 2020


Ulyatu Mayasari Khurin'in

121811223028

DEDICATION

This undergraduate thesis is wholeheartedly dedicated to:

Allah Subhanahu wa Ta'ala, who gave me an incredible opportunity and abundance blessing to continue my study.

My beloved parents; mom and dad, who gave me an endless and sincere support throughout my education.

My teachers and lecturers, who gave me unlimited inspiration and motivation to be a better self.

This journey would not be this amazing and wonderful without your words of encouragements.

APPROVAL SHEET

Title : The Interactional Features of Teacher Talk and the Classroom Interaction in the Online IELTS Crash Course of Sun English Surabaya during Covid 19-Pandemic

Name : Ulyatu Mayasari Khurin'in
Student's Number : 121811223028
Department : English Department

Approved to be submitted on 13 October 2020 by:

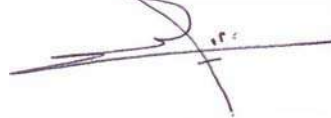
Advisor



Yuni Sari Amalia, S.S., M.A., Ph.D.
NIP. 197406122005012002

And has been examined and accepted by the Board of Examiners:
Surabaya, 16 October 2020:

Chair/Examiner 1



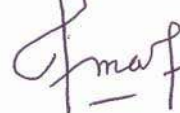
Salimah, S.S., M.Ed.
NIP. 197910062008122001

Examiner 2



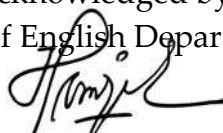
Yuni Sari Amalia, S.S., M.A., Ph.D.
NIP. 197406122005012002

Examiner 3



Ema Faiza, S.S., M.Hum.
NIP. 197410142003122001

Acknowledged by
Head of English Department



Dr. Layli Hamida, S.S., M.Hum.
NIP. 197512162003122001

ACKNOWLEDGEMENT

First and foremost, all praises and thanks be to Allah Subhanahu wa Ta'ala, the God the Almighty the Giver of bountiful blessings who gave me health, help and strength to complete this undergraduate thesis successfully. This thesis has also benefited greatly from the supports of many people, whom some of them I would like sincerely to acknowledge here.

At the start, I am deeply grateful to my thesis advisor, Yuni Sari Amalia, S.S., M.A., Ph.D., for giving me valuable advises and guidance that encouraged me to write a better quality of undergraduate thesis. Her suggestions and recommendation drove me to have an insightful learning about the topic I discussed in this thesis.

Then, I would like to express my thankful to Retno Wulandari, S.S., M.ITS as my lecturer of Independent Studies of Linguistics for helping me to find the idea to conduct an observation in an online classroom. She was able to deliver beneficial direction for my research. I am also forever obliged to all of the English Department faculty members who have kindly shared their expertise, sincere and precious guidance throughout my study.

Furthermore, I would like to send my special thanks and gratitude to my mom, Yayuk Mursiati for always giving me an unparalleled and sincere support and prayers for my education. I also express my deep gratitude to my English teacher, Palestina Dora who always enlightens and inspires me to persevere with my academic study.

Surabaya, 13 October 2020

Ulyatu Mayasari Khurin'in

**“Whoever follows a path in the pursuit of knowledge,
Allah will make a path to Jannah easy for him”
(Prophet Muhammad Shalallahu ‘Alaihi wa Sallam)**