

ABSTRACT

Code-switching is a sociolinguistics phenomenon that is often found in speech communities daily activities, including during the process of teaching English. Code-switching in English teaching is not only found in class room, but also in several media on the internet, especially on Youtube. This study aims to reveal the types and reasons of Code-switching produced by a native named Mr Dennis on the Guru Mr D YouTube Channel. This study used qualitative methods and theory from Hoffman (1991) to analyze the utterances produced by Mr Dennis. The writer chose a grammar tutorial playlist which consists of 10 videos with 60 minutes total duration that explain different topics about grammar. The result of study showed that there are three types and five reasons for code-switching found in the video. Three types include, two cases of tag switching, 76 cases of inter-sentential code-switching, and 202 cases of intra-sentential code-switching. While five reasons of code switching found are 61 cases of intention of clarifying the speech content for interlocutors, 59 cases of discussing about particular topics, 23 cases of repetition used for clarification, 14 cases of expressing solidarity, and two cases of interjection.. It can be concluded that, in teaching English, it is very possible if a teacher will use code switching in the teaching process, especially using online learning.

Keywords: *Code, Code Switching, Code-switching Reasons, Type of Code-switching, Youtube*

ABSTRAK

Code-switching merupakan fenomena sosiolinguistik yang sering dijumpai dalam aktivitas masyarakat tutur sehari-hari, termasuk pada saat proses pengajaran bahasa Inggris. Peralihan kode dalam pengajaran bahasa Inggris tidak hanya ditemukan di ruang kelas, tetapi juga di beberapa media di internet, khususnya di *Youtube*. Penelitian ini bertujuan untuk mengungkap jenis dan alasan *code-switching* yang diproduksi oleh seorang *native* bernama Mr Dennis di *Channel YouTube* Guru Mr D. Penelitian ini menggunakan metode kualitatif dan teori dari Hoffman (1991) untuk menganalisis kalimat yang dihasilkan oleh Mr Dennis. Penulis memilih *playlist Tutorial Grammar* yang terdiri dari 10 video dengan durasi total 60 menit yang menjelaskan berbagai topik tentang *Grammar*. Hasil penelitian menunjukkan ada tiga jenis dan lima alasan alih kode yang ditemukan dalam video. Tiga jenis terdiri dari, dua kasus *tag code-switching*, 76 kasus *inter-sentential code-switching*, dan 202 kasus *intra-sentential code-switching*. Sedangkan lima alasan alih kode yang ditemukan adalah 61 kasus *intention of clarifying the speech content for interlocutor*, 59 kasus *discussing about particular topic*, 23 kasus *repetition used for clarification*, 14 kasus *expressing solidarity*, dan dua kasus *interjection*. Hal ini dapat disimpulkan bahwa *code-switching* lumrah terjadi dalam proses pengajaran bahasa Inggris, khususnya di pengajaran *online*.

Keywords: *Code, Code Switching, Code-switching Reasons, Type of Code-switching, Youtube*