

## ABSTRAK

Penelitian ini bertujuan untuk memberikan bukti secara empiris mengenai peran mediasi *enterprise risk management* (ERM) pada pengaruh *good university governance* terhadap kinerja. *Good governance* dalam organisasi, diharapkan mampu mendukung pencapaian kinerja yang optimal. *Good governance* akan membantu organisasi dalam mempelajari, mengamati, dan mengevaluasi risiko yang dihadapi organisasi dalam lingkungan bisnis dimana organisasi berada. Jika organisasi mampu mengelola dengan baik risiko yang dihadapinya, maka dapat mendukung kinerja organisasi tersebut.

Pendekatan penelitian ini berdasarkan pada pendekatan kuantitatif. Metode pengumpulan data yaitu survei melalui kuesioner untuk variabel *good university governance* dan ERM. Sedangkan kinerja perguruan tinggi menggunakan skor penilaian kinerja perguruan tinggi yang diumumkan oleh Kementerian Pendidikan dan Kebudayaan pada tanggal 18 Agustus 2020. Alat analisis yang digunakan dalam penelitian ini adalah *Partial Least Squares* (PLS). Obyek penelitian yang digunakan adalah perguruan tinggi non-vokasi yang ada di Surabaya.

Hasil penelitian ini memperlihatkan bahwa *good university governance* berpengaruh terhadap kinerja perguruan tinggi (*direct effect*) tanpa adanya variabel mediasi. Ketika variabel mediasi ERM dimasukkan dalam pengujian, maka *good university governance* tidak memberi pengaruh pada kinerja perguruan tinggi. *Good university governance* memberi pengaruh terhadap ERM serta ERM memberi pengaruh terhadap kinerja perguruan tinggi. Dengan demikian, temuan utama dalam penelitian ini yaitu ERM menjadi variabel *full mediation* (*indirect-only mediation*). Hasil penelitian ini dapat digunakan sebagai wacana bahwa pentingnya peranan ERM di perguruan tinggi dalam menghadapi perubahan yang cepat dan tuntutan aturan yang berlaku.

**Kata kunci:** *higher education, enterprise risk management, good university governance, kinerja, full mediation*

## **ABSTRACT**

*This study aims to determine the mediation role of enterprise risk management (ERM) on the effect of good university governance on performance. Good governance in the organization is expected to be able to support the achievement of optimal performance. Good governance will assist organizations in studying, observing, and evaluating the risks faced by organizations in the business environment where the organization is located. If the organization is able to properly manage the risks it faces, it can support the organization's performance.*

*This study uses a quantitative approach. This study uses a quantitative approach. The data collection method is a survey through a questionnaire for the variables of good university governance and ERM. Meanwhile, higher education performance uses higher education performance assessment scores issued by the Ministry of Education and Culture on August 18, 2020. The analytical method used in this research is Partial Least Squares (PLS). The research object used is a non-vocational higher education in Surabaya.*

*The results of this study indicate that good university governance has an effect on higher education performance (direct effect) without any mediating variables. When the ERM mediation variable is included in the test, good university governance has no effect on higher education performance. Good university governance has an influence on ERM and ERM has an influence on higher education performance. Thus, the main finding in this study is that ERM becomes a full mediation (indirect-only mediation) variable. The results of this study can be used as a discourse on the importance of the role of ERM in higher education in facing rapid changes and the demands of applicable regulations.*

**Keywords:** *higher education, enterprise risk management, good university governance, performance, full mediation*