

ABSTRAK

Auliaillah Ilmi R, 110810268, Hubungan antara *Self – Efficacy*, Motivasi Berprestasi dengan Kecemasan Akademik pada Siswa SMA RSBI. *Skripsi*, Fakultas Psikologi Universitas Airlangga, 2013. xvii + 96 halaman, 8 lampiran.

Penelitian ini bertujuan untuk mengetahui hubungan antara self – efficacy, motivasi berprestasi dengan kecemasan akademik pada siswa RSBI. Hubungan yang diselediki adalah 1) korelasi antara self –efficacy dengan kecemasan akademik, 2) korelasi antara motivasi berprestasi dengan kecemasan akademik.

Penelitian dilakukan pada 282 Siswa di sekolah RSBI di Surabaya. Teknik sampling yang digunakan adalah simple random sampling. Alat pengumpul data berupa kuesioner self-efficacy 10 aitem, kuisoner motivasi berprestasi 12 aitem dan kuisoner kecemasan akademik 16 aitem yang disusun oleh peneliti. Analisis data dilakukan menggunakan teknik statistik spearman – rho corelation melalui bantuan program SPSS versi 16.0 for Windows.

Berdasarkan hasil analisis data penelitian diperoleh nilai signifikansi hubungan antara self-efficacy, motivasi berprestasi dengan kecemasan akademik pada siswa RSBI sebesar 0,000. Hasil ini menunjukkan bahwa ada hubungan antara self-efficacy, motivasi berprestasi dengan kecemasan akademik pada siswa RSBI.

Kata kunci: *self – efficacy, motivasi berprestasi, kecemasan akademik, RSBI*
Daftar Pustaka, 64 (1989-2013)

ABSTRACT

Auliaillah Ilmi R, 110810268, Relationship between Self - Efficacy, Achievement Motivation with Academic Anxiety in High School Students RSBI. Essay, School of Psychology, University of Airlangga, 2013. xvii + 96 pages, 8 appendix.

This study aims to determine the relationship between self - efficacy, achievement motivation with academic anxiety in students RSBI. Self - efficacy is the belief in the self-study someone of his ability to complete a task - a task in order to achieve high performance and get an achievement. Achievement motivation in this research is the motive to overcome any obstacles or perform a given task quickly as possible and with maximum effort.

The study was conducted on 282 students at the school RSBI in Surabaya. The sampling technique used was simple random sampling. The sampling technique used is a random sampling and saturated sampling techniques. Data collection tool in the form of questionnaires self-efficacy 10 aitem, questionnaires achievement motivation 12 aitem, questionnaires academic anxiety 16 aitem compiled by researchers. Data analysis was performed using the statistical technique of spearman – rho correlation with SPSS version 16.0 for Windows.

Based on the analysis of research data correlation significance value self –efficacy, achievement motivation, with academic anxiety at 0.000. These results indicate that there are correlation between self - efficacy, achievement motivation with academic anxiety in students RSBI.

Keywords: *self – efficacy, achievement motivation, academic anxiety, RSBI.*
References, 64 (1989-2013)