

ABSTRAK

**PENGARUH *MODELLING VIDEO* ANIMASI TERHADAP
KEMAMPUAN IBU DALAM KESIAPAN PELAKSANAAN *TOILET
TRAINING* PADA ANAK USIA *TODDLER* DI WILAYAH KERJA
PUSKESMAS KENJERAN SURABAYA**

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Pendahuluan: Kegagalan *toilet training* dapat disebabkan karena pengetahuan ibu yang kurang mengenai *toilet training*. *Modelling video* animasi memberikan stimulasi pada orang tua melalui tayangan yang menarik berisi langkah-langkah *toilet training* sehingga informasi dapat cepat diserap. Tujuan penelitian ini adalah untuk melihat pengaruh *modelling video* animasi terhadap kemampuan *toilet training* ibu dengan anak usia *toddler*. **Metode:** Design penelitian yang digunakan yaitu *Quasy Experimental* pre post control grup desain. Total sampel yang digunakan berjumlah 25 responden. Metode pengambilan sampel menggunakan metode *purposive* sampling. Variable *independent* dalam penelitian ini adalah *modelling video* animasi dan variable dependennya kesiapan *toilet training* ibu (pengetahuan, sikap, tindakan) serta kemampuan *toilet training* anak. Instrument dalam penelitian ini adalah kuesioner kesiapan *toilet training* ibu (pengetahuan, sikap, tindakan) serta kemampuan *toilet training* anak. Data dianalisis menggunakan *Wilcoxon signed rank test* dan *Mann Withney statictic test*. **Hasil:** Secara umum, kesiapan *toilet training* ibu (pengetahuan, sikap, tindakan) dan kemampuan *toilet training* anak menunjukkan hal baik dalam semua aspek kesiapan pelatihan toilet. **Kesimpulan:** *Modelling video* animasi meningkatkan kesiapan toilet training ibu dan kemampuan *toilet training* anak, sehingga *modelling video* animasi dapat digunakan sebagai alternatif pilihan dalam upaya untuk meningkatkan pelaksanaan *toilet training*.

Kata kunci : *Modelling video* animasi, *toilet training*, ibu, anak usia *toddler*

ABSTRACT

THE EFFECT OF MODELLING VIDEO ANIMATION OF MOTHER TOILET TRAINING READINESS IN TODDLER AGE CHILDREN IN WORKING AREAS OF KENJERAN HEALTH CENTER SURABAYA

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Introduction: Toilet training failure can be caused by a lack of knowledge about toilet training. Modeling animated videos stimulates parents through interesting shows that contain toilet training steps so that information can be quickly absorbed. The purpose of this study was to look at the effect of modeling video animation on the ability of toilet training mothers with toddler. **Method:** The study a Quasy Experimental pre-post control group design. Samples were collected using purposive sampling technique. The total sample is 50 respondents. The independent variable is modeling video animation. The dependent variable is the readiness of the mother's toilet training (knowledge, attitudes, actions) and the ability of the child's toilet training. The instrument in this study was the mother toilet training readiness questionnaire (knowledge, attitudes, actions) as well as the ability of child toilet training. Data were analyzed using Wilcoxon signed rank test and Mann Withney statistical test. **Results:** In general, the toilet training readiness of mother (knowledge, attitudes, actions) and the ability of children's toilet training showed good in all aspects off toilet training readiness. **Conclusion:** Animated video modeling increases the readiness of the mother's toilet training and the ability of child toilet training, so modeling video animation can be used as an alternative choice in an effort to improve the implementation of toilet training.

Keywords: Modeling animated video, toilet training, mother, toddler