ABSTRAK

Eva Indrasari, 111214253018, Perbedaan *student engagement* berdasarkan potensi akademik, prestasi belajar pada jenjang sebelumnya, dan minat terhadap Jurusan, Tesis, Fakultas Psikologi Universitas Airlangga Surabaya, 2014. xxi+ 211 halaman, 10 lampiran.

Potensi akademik, prestasi belajar pada jenjang sebelumnya, dan minat terhadap jurusan merupakan kriteria dan penentuan klasifikasi dalam sistem peminatan yang digunakan sebagai prediktor keterlibatan siswa (*student engagement*) dalam proses belajar.

Penelitian ini ingin melihat apakah ada perbedaan keterlibatan siswa (*student engagement*) ditinjau dari potensi akademik, prestasi pada jenjang sebelumnya dan minat terhadap jurusan. Keterlibatan siswa (*student engagement*) dan minat terhadap jurusan diukur dengan menggunakan kuesioner sedangkan potensi akademik menggunakan skor Tes Potensi Akademik, dan prestasi belajar pada jenjang sebelumnya menggunakan nilai Ujian Nasional tingkat Sekolah Menengah Pertama. Subjek penelitian adalah 289 orang siswa SMA kelas X kelompok peminatan Matematika dan IPA di lima sekolah kawasan menggunakan *cluster random sampling.* Penelitian ini merupakan penelitian kuantitatif dengan metode survey, pengolahan data menggunakan analisis varian tiga jalur dengan bantuan SPSS versi 20.0 *for Windows.*

Hasil dari penelitian ini menyatakan bahwa tidak ada perbedaan keterlibatan siswa (*student engagement*) terkait dengan potensi akademik, prestasi belajar pada jenjang sebelumnya dan minat terhadap jurusan. Secara terpisah maupun bersama-sama potensi akademik dan prestasi belajar pada jenjang sebelumnya mengindikasikan secara signifikan perbedaan keterlibatan siswa (*student engagement*), sedangkan interaksi minat terhadap jurusan baik secara terpisah maupun bersama-sama tidak menunjukkan perbedaan keterlibatan siswa (*student engagement*).

Kata Kunci: *student engagement*, potensi akademik, prestasi belajar, minat terhadap jurusan. Daftar Pustaka, 62, 1985-2013.

ABSTRACT

Eva Indrasari, 111214253018, Differences in student engagement based on academic potential, learning achievement in the previous level and interest toward the field or departement. Thesis, Faculty of Psychology, Airlangga University Surabaya, 2012 xxi+ 211 pages, 10 appendixes.

Academic potential, learning achievement in the previous level and interest towards the field or department are criteria and classification determination in the system of interest which is used as predictor of student engagement in the learning process.

This research wants to see whether there is difference of students engagement viewed from academic potential, learning achievement in the previous level and interest toward the field or department. Student engagement and interest towards the field or department was measured using a questionnaire, while academic potential was measured using the test scores of academic potential and achievement of learning on the previous level using the National Examination Secondary School level. The subjects of the research are 289 students grade X of senior high school with Maths and Science specialization groups from five "Sekolah Kawasan"in Surabaya using cluster random sampling area. This research is a quantitative one with methods of survey, data processing using three way varian analysis with the aid of SPSS version 20.0 for windows.

The result of the research state that there is no difference of students engagement viewed from academic potential, learning achievement in the previous level and interest toward the field or department. Academic potential and learning achievement in the previous level. Both separatedly and together, significantly indicate the difference of student engagement in the learning process. while the interaction of interest towards the field or department, either separately or together showed no difference in student engagement (student engagement).

Keywords: student engagement, academic potential, learning achievement and interest toward the field or department. Bibiliography, 62, 1985-2013.