DAFTAR PUSTAKA

Affandi, L. H. (2014). Pengaruh metode tutor sebaya (peer tutoring) terhadap hasil belajar mahasiswa semester II program study S1 pendidikan bahasa inggris dalam mata kuliah pengantar pendidikan. *Jurnal Ilmiah Widya Pustaka Pendidikan*, 2, 3, 237-247.

Ali, M., & Ansori, M. (2009). *Psikologi remaja: Perkembangan peserta didik.* Jakarta: PT Bumi Aksara.

Agustiani, H. (2006). *Psikologi perkembangan: Pendekatan ekologi kaitannya dengan konsep diri dan penyesuaian diri pada remaja.* Bandung: PT Refika Aditama.

Appleton, J. J., Christenson, S.L. & Furlong, M.J. (2008) Student engagement with school : Critical conceptual and methodological issues of the construct. *Psychology in the School,* 45, 5.

Aggarwal, P., & O'Brien, C. L. (2008). Social loafing on group projects: Structural antecedents and effect on student satisfaction. *Journal of Marketing Education,* 1-10. DOI: 10.1177/0273475308322283

Arikunto, S. (2002). *Prosedur penelitian: Suatu pendekatan praktek* (Edisi Revisi V). Jakarta: PT. Rineka Cipta.

Azwar, S. (2012). *Penyusunan skala psikologi: Edisi II.* Yogyakarta: Pustaka Pelajar.

Boud, D., Cohen, R., & Sampson, J. (1999) Peer learning and assessment. *Assessment & Evaluation in Higher Education,* 24, 4, 413-426.

Boud, D. (2001). Introduction : Making the move to peer learning. Dalam Boud, D., Cohen, R., Sampson, J. (2001). *Peer learning in higher education : Learning from & with each other.* London : Kogan Page Ltd.

Bronfenbrenner, U., & Morris, P.A. (2006). The bioecological model of human development. Dalam Lerner, Richard M., Damon, William. (Eds). (2006). *Handbook of child psychology (6th ed.): vol 1, theoretical models of human development.* US: John Wiley & Sons Inc.

Damon, W., & Phelps, E. (1989). Critical distinctions among three approaches to peer education. *International Journal of Education Research*, 13, 9-19.

Doko, A.F. (2012) Hubungan antara student autonomy dengan student engagement pada mahasiswa. *Skripsi.* Jakarta: Fakultas Psikologi Universitas Indonesia.

Duchscher, J. E. (2001). Peer learning: A clinical teaching strategy to promote active learning. *Nurse Educator,* 26, 2, 59-60.

Edwards, S. (2015). Active learning in middle grades. *Middle School Journal*, 46,5, 26-32.

Eison, J. (2010). Using active learning instructional strategies to create excitement and enhances learning. Diakses pada tanggal 11 November 2015 dari http://www.cte.cornell.edu/documents.edu/documents/presentation/Eisen-Handou t.pdf.

Falchikov, N. (2001). *Learning together peer tutoring in higher education*. London : RoutledgeFalmer.

FitzSimmons, V. C. (2006). *Relatedness: The foundation for engagement of middle school students during the transitional year of sixty grade.* United States: Proquest Information and Learning Company.

Fredricks, J.A., Blumenfeld, P., & Paris, A.H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research,* 7, 1, 59-109.

George, J. M. (1992). Extrinsic and intrinsic motivation origins of perceived social loafing in organizations. *The Academy of Management Journal,* 35, 1, 191-202.

Golsan, K.B. (2012). *Assessment of embedding peer tutors in the basic communication course: examining student engagement, classroom climate, affective learning, and communication competence.* (Master's thesis, Kent State University). Diakses dari http://www.academia.edu/2265544/Assessment_of_Embedding_Peer_Tutors_in_ the_Basic_Communication_Course_Examining_Student_Engagement_Classroo m_Climate_Affective_Learning_and_

Guenther, C., & Miller, R. L. (2011). Factors that Promote Engagement. Dalam Miller R.L., Amsel E., Kowalewski, B.M., Beins, B.C., Keith,K.D., & Peden, B.F. (Eds). (2011). *Promoting student engagement. volume 1: Programs, techniques and opportunities* (pp 10-17).Society for the Teaching of Psycholog.

Hadi, S. (1991). *Metodologi research: Untuk penulisan paper, skripsi, thesis dan disertasi.* Yogyakarta: Andi Offset.

Hadi, S. (1994). *Statistik Jilid II.* Yogyakarta: Andi Offset.

Harootunian, J. A. (2007). *Describing tutor's instructional development through the use of interactive questioning, dialogue, and critical analysis: A multiple*

cross-case study.. Reno: University of Nevada.

Hartman, H.J. (1990). Factors affecting the tutoring process. *Journal of Developmental Education,* 14, 2, 2-6.

Johnson, W.D., Johnson, R.T., & Roseth,C. (2010). Cooperative learning in middle schools, interrelationship in relationship and achievement. *Middle Grades Research Journal,* 5, 1, 1-18.

Kerlinger, F. N. (1990). *Foundation of Behavior Research*. Boston: McGraww Hill College. Terjemahan Simatupang, L. (2006). *Asas-asas Penelitian Behavioral*. Yogyakarta: Gadjah Mada University Press.

Li, T.K., Yahaya, R., Thai, Y. G., Ling. T.M., Supardy, N., & Razak, N.A. (2013) Chem-friends from the eyes of tutors and tutees. Diakses pada tanggal 25 September 2015 dari http://medc.com.my/v2/wp-content/uploads/2013/06/9.pdf

Li, Y., Zhang, W., Liu, J., Arbeit, M.R., Schwartz, S.J., Bowers, E. P., & Lerner, R.M. (2011). The role of school engagement in preventing adolescent delinquency and substance use: A survival analysis. *Journal of Adolescence,* 34, 1181–1192.

Mahesa, M.F. (2013). Hubungan antara goal orientation dengan student engagement pada siswa sekolah masjid terminal. *Skripsi*. Jakarta: Fakultas Psikologi Universitas Indonesia.

Manning, M. L. (2002). Havighurst's developmental task, young adolescents, and diversity. *The Clearing House*, 76,22, 75-78. DOI:10.1080/00098650209604953.

Miller R.L., Amsel E., Kowalewski, B.M., Beins, B.C., Keith,K.D., & Peden,B.F. (Eds). (2011). *Promoting student engagement. volume 1: Programs, techniques and opportunities*. Society for the Teaching of Psychology

Monks, F.J., Knoers, A.M.P., & Haditono, S.R. (2002). *Psikologi perkembangan: pengantar dalam berbagai bagiannya.* Yogyakarta: Gadjah Mada University Press.

Murdaningsih, D. (2015, 11 April). Berada 8 jam di sekolah, anak-anak rentan tertular penyakit. *Republika* [on-line]. Diakses pada tangal 9 November 2015 dari http://www.republika.co.id/berita/nasional/bio-farma/15/04/11/nmndst-berada-8-jam-di-sekolah-anakanak-rentan-tertular-penyakit

Neuman, W.L. (2007). *Basic of social research: Qualitative and quantitative research (2nd. ed.)*. Boston: Pearson Education, Inc.

Oktavia, N. (2015). *Sistematika penulisan karya ilmiah.*Yogyakarta: Deepublish.

Pallant, J. (2007). *SPSS survival manual: A step by step guide to data analysis using SPSS for windows third edition*. Berkshire: Open University Press.

Purwita, H.F. (2013). Hubungan persepsi siswa terhadap iklim sekolah dengan school engagement di SMK IPIEMS Surabaya. *Skripsi*. Surabaya: Fakultas Psikologi Universitas Airlangga.

Rakhmat, J. (2000). *Psikologi komunikasi: Edisi revisi.* Bandung: PT Remaja Rosdakarya.

Santrock, J.W. (2002). *Life-span development perkembangan masa hidup: Edisi kelima.* Jakarta: Erlangga.

Santrock, J. W. (2011). *Masa perkembangan anak.* Jakarta: Salemba Humanika.

Santrock, J.W. (2014). *Adolescence: fiftteenth edition*. New York: McGraw-Hill Education.

Scheidler, M. J. (2012). *The relationship between student engagement and standardized test scores of middle school students: Does student engagement increase academic achievement?* United States: University of Minnesota.

Setiawan, D. (2014). Sinergi tri pusat pendidikan dalam menciptakan lingkungan pembelajaran yang sehat untuk anak. Dalam Murtono, Utaminingsih, S., Kanzunnudin, M., & Ismaya, E. A. *Prosiding Seminar Nasional Pendidikan : Menyiapkan Pendidik yang Melek Hukum Terhadap Perlindungan Anak*. Kudus: Universitas Muria Kudus

Simms, A., & Nichols, T. (2014). Social loafing: A review of the literature. *Journal of Management Policy and Practice,* 15, 1, 58-67.

Simons-Morton, B., & Chen, R. (2009). Peer and parent influences on school engagement among early adolescents. *Youth & Society*, 41, 1, 3-25. DOI :10.1177/0044118X09334861

Sugiyono. (2010). *Metode penelitian kuantitatif kualitatif dan R dan D.* Bandung: Alfabeta.

Topping, K.J. (2005). Trends in peer learning. *Educational Psychology*, 25, 631-645.

Walgito, B. (1996). *Psikologi sosial: Suatu pengantar*. Yogyakarta: Andi Offset.

Yazzie-Mintz, E. (2009). *Engaging the voices of students: A report on the 2007 & 2008 high school survey of student engagement.* Bloomington, IN: Center for Evaluation & Education Policy.

Yazzie-Mintz, E., McCormik, K. (2012).Finding the humanity in the data: Understanding, measuring, and strengthening student engagement. Dalam Christenson, S.L., Reschly, A. L., & Wylie, C. (Eds). *Handbook of research on student engagement* (pp.743-761). (2012). New York: Springer Science & Business Media.

Yousey, K. (2005). *The buddy-sistem: Peer tutoring in a middle school math classroom.* United States: Proquest Information and Learning Company.