

DAFTAR PUSTAKA

- Ahmadi, A. (2005). *Strategi belajar mengajar*. Bandung: Pustaka Setia.
- Al-Hashmi, Y.S. (2010). Slow learners: how are they identified and supported?. *Education Journal of Batinah South Region*, Vol.3 No.17, 166-173.
- Angkowo, R & Kosasih, A. (2007). *Optimalisasi media pembelajaran*. Jakarta: Grasindo.
- American Psychiatric Association (1994). *Diagnostic and statistical manual of mental disorders, 4th ed.* Washington, DC: American Psychiatric Association.
- Ardhana, W (2004). Pengaruh model pembelajaran dan strategi belajar kooperatif terhadap pemahaman dan hasil belajar siswa SD. *Jurnal Pendidikan*. Bali: Universitas Udayana.
- Arends, R.I. (2001). *Learning to teach*. Singapore: McGraw Hill.
- Azwar, S. (2000). *Reliabilitas dan validitas*. Yogyakarta : Pustaka pelajar.
- Brogan, D.C. (1997). Group behaviors for systems with significant dynamics. *Journal of AutonomousRobots*, 4, 137—153. Kluwer Academic Publishers, Boston.
- Brooks, J. G., & Brooks, M. G. (2003). *In search of understanding: The case for constructivist classrooms*. Alexandria, VA: Association of Supervision and Curriculum Development.
- Brophy, J. (2004). *Motivating students to learn, second edition*. New Jersey: Lawrence Erlbaum Associates, Publishers.
- Chaplin, J.P. (2009). *Dictionary of Psychology*. New York: Dell Publishing Co. Inc.
- Chen, C. & Chang-Chen L. (2010). A case study of peer tutoring program in higher education. *Research in Higher Education Journal*. Taiwan: National Chung Cheng University.
- Chinn, D. (2002). *Study habits for successful student*. Mayland: S.O.A.R Programm, Mayland Community Collage.
- Crow, R. (2009). *Student-generated podcasts as a strategy for learning*. Chesapeake, VA: AACE.

- Daniels, D.H., Beaumont, L.J & Doolin, C.A. (2002). *Understanding children: an interview and observation guide for educators*. New York: McGraw Hill.
- Departemen Pendidikan Nasional. (2005). *Panduan penyusunan usulan dan laporan penelitian tindakan kelas (Classroom Action Research) Tahun Anggaran 2005*. Jakarta: Depdiknas.
- Departemen Kesehatan Republik Indonesia. (2000). *Pedoman Penggolongan dan Diagnosis Gangguan Jiwa di Indonesia. Edisi ke-III*. Jakarta: Direktorat Kesehatan Jiwa.
- Direktorat Pembinaan Sekolah Luar Biasa, Dirjen Dikdasmen Departemen Pendidikan Nasional. (2004). *Alat identifikasi anak berkebutuhan khusus*. Jakarta.
- Djahiri, A. (1992). *Dasar-dasar metodologi pengajaran*. Bandung: Lab. PPMP IKIP Bandung.
- Dunlap, H.G. (2009). *Minimum competency testing and the slow learner*. Georgia: Fulton Counting School Atlanta.
- Elliot, S.N. (2007). *Educational psychology: effective teaching effective learning*, sixth edition. Boston: MacGraw Hill.
- Hallahan & Kauffman. (2001). *Exceptional Children, Introduction to Special Education, 4th Edition*. New Jersey: Prentice Hall, Inc.
- Hardman, M. (2001). *Human Exceptionality : society, school, and family_7th ed*. Boston : Pearson.
- Hidayat. (2009). Model dan strategi pembelajaran ABK dalam setting pendidikan inklusif. *Modul Workshop*. Tidak diterbitkan. Balikpapan: Parents Support Group (PSG).
- Ivic, I. (1994). *Lev S. Vygotsky prospects: the quarterly review of comparative education*. Paris: UNESCO International Bureau of Education, vol. XXIV, no. 3/4, p. 471–485.
- Jacob, G. (2002). *Cooperative learning: theory, principles, and techniques*. Thousand Oaks, CA: Corwin Press.
- Jensen, E. (1996). *Brain - based learning*. California: Turning Point Publishing, Del Mar, USA.
- Johnson, D.W & Johnson, R.T. (2004). Cooperative learning methods: a meta analysis. *Journal of Research in Education*, 12 (I), 5-24.

- Karande, S., Kanchan, S & Kulkarni, M. (2008). Clinical and psychoeducational profile of children with borderline intellectual functioning. *Indian Journal of Pediatrics*, 75, 795-800.
- Krishnakumar, P., Geeta, M.G & Palat, R. (2006). Effectiveness of individualized education program for slow learners. *Indian Journal of Pediatrics*, 73(2): 135-137.
- Kuntjojo. (2010). Kecerdasan. *Modul pelatihan*. Tidak diterbitkan. Kediri: UNP.
- Lerner, J. W. (2003). *Learning disabilities: theories, diagnosis and teaching strategies*. Boston: Houghton Mifflin Company.
- Lie, A. (2002). *Cooperative learning, mempraktikan cooperative learning di ruang-ruang kelas*. Jakarta: Grasindo.
- Maas, L.T. (2004). Peranan dinamika kelompok terhadap efektifitas kerja tim. *Tesis*. Tidak dipublikasikan. Fakultas Kesehatan Masyarakat, USU.
- Majoka M.I, Khan M.S dan Shah S.H.I. (2011). Effectiveness of cooperative learning for teaching social studies to students with different ability at elementary level. *Interdisciplinary Journal of Contemporary Research in Business*. March 2011, vol.2 no.11
- Makmun, A.S. (2002). *Psikologi kependidikan : perangkat sistem pengajaran modul*. Jakarta: PT. Rosda Karya.
- Malik, S. (2009). Effect of intervention training on mental abilities of slow learners. *Journal of Education of Science*, 1(1): 61-64.
- Mandal, R.R. (2009). Cooperative learning strategies to enhance writing skill. *The modern journal of applied linguistics*. Vol 1:2 March 2009. ISSN 0974 – 8741.
- Marnat, G.G. (1997). *Handbook of psychological assessment 3rd ed*. New York: John Wiley & Sons, Inc.
- Marr, A. (2001). Studying group dynamics : an alternative analytical framework for the study of microfinance impacts on poverty reduction. *Journal of Social Economic*, vol. G14-G23, Peru.
- Neuman, W.L. (2000). *Social research methods : Qualitative and quantitative approach*. Massachusetts : Allyn & Bacon.

- Ormrod, J. E. (2003). *Educational psychology developing learners 4th edition*. New Jersey: Pearson Education.
- Milberg, P., Bergstedt, J., Fridman, J., Odell, G & Westerberg, L. (2008). Observer bias and random variation in vegetation monitoring data. *Journal of Vegetation Science*, 19: 633-644. Opulus Press Uppsala.
- Parsons, R.D., Hinson, S.L & Brown, D.S. (2007). *Educational psychology: a practitioner-researcher model of teaching*. Belmont, CA: Thomson Learning Inc.
- Pintrich, P.R & Conley, A.M. (2003). Current issues in achievement goal theory and research. *International Journal of Educational Research*, 39, 319–337.
- Puger, I.G.N. (2008). Pengaruh metode pembelajaran kooperatif model jigsaw dan motivasi belajar terhadap prestasi belajar biologi pada siswa kelas IX SMP Negeri 2 Seririt (eksperimen pada pokok bahasan peningkatan produksi pangan). *Jurnal Pendidikan dan Pengajaran Undiksha*, nomor 4 tahun XXXI, Oktober.
- Rakhmat, D. (2009). *Psikologi komunikasi*, edisi ketujuh. Bandung: Remaja Rosdakarya.
- Riaz, A., Kiran, A & Malik, N. (2002). Relationship of study habits with educational achievement. *International Journal of Agriculture & Biology*. 04–3–370–371
- Sadiman, A. (2006). *Media pendidikan: pengertian, pengembangan, dan pemanfaatannya*. Jakarta: PT. Raya Grafindo Persada.
- Santrock, J.W. (2008). *Educational psychology 3rd edition*. Alih bahasa: Diana Angelica. Jakarta: Salemba Humanika.
- Sattler, J. M. (2002). *Assessment of children behavioral and clinical applications*, fourth ed. San Diego : Jerome M. Sattler, Publisher, Inc.
- Seebach, R.W. (2012). *College tutor study guide acquiring effective study habits in five easy steps*. Amelox Incorporated: Collage Tutor Study Guide.
- Shaw, S. R. (2010). *Rescuing students from the slow learner trap*. Canada: National Association of School Psychologists (NASP).
- Shaw, S., Grimes D., Bulman J. (2005). Educating slow learners: are charter schools the last, best hope for their educational success?. *The Charter Schools Resource Journal*, Winter Volume 1 No. 1.
- Slack, M. B & Boyer M. A. (2004). *The slow learner in the academic high school*. Missouri: Association for Supervision and Curriculum Development.

- Slavin, R.E. (2008). *Psychology education: theory and practise*, fourth edition. Massachusetts: Allyn and Bacon.
- Slavin, R.E. (2009). *Cooperative learning: theory, research, and practise*, fifth edition. Massachusetts: Allyn and Bacon.
- Sternberg, R.J. (2006). *Cognitive psychology*, fourth edition. Belmont, CA: Thomson Higher Education.
- Sternberg, R. J & Zhang, L. (2001). *Perspectives on Thinking, Learning, and Cognitive Styles*. Mahway, N.J.: Lawrence Erlbaum.
- Sugiyarto, T & Ismawati, E. (2008). *Ilmu Pengetahuan Alam untuk SMP/MTs Kelas VII*. Jakarta: Ganeca Exact.
- Sugiyono. (2006). *Metode penelitian pendidikan: pendekatan kuantitatif, kualitatif dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2006). *Statistika untuk penelitian*. Bandung: Alfabeta
- Suparno, P. (1997). *Filsafat konstruktivisme dalam pendidikan*. Yogyakarta: Kanisius.
- Suryanto, A. (2011). Perilaku belajar siswa di kelas VII SMPN 1 Lembang pada mata pelajaran Bimbingan Konseling. *Penelitian tindakan kelas* (PTK). Tidak diterbitkan. Lembang Bandung.
- Suwardjono. (2004). *Perilaku belajar di perguruan tinggi*. Yogyakarta: UPP AMP YKPN.
- Syah, M. (2009). *Psikologi belajar*. Jakarta: PT. Grafindo Persada.
- Thaousand, J.S., Villa, A., & Nevin, A. (1994). *Creativity and collaborative learning: a practical guide to empowering student and teachers*. Baltimore: Brookes Publishing Co.
- Tope, O. (2011). *The effects of study habit on the academic performance of students: A case study of some secondary schools in Ogun State*. Nigeria: EgoBooster Books.
- Trianto. (2008). *Model-model pembelajaran inovatif berorientasi konstruktivistik*. Cetakan kedua. Jakarta: Prestasi Pustaka.
- Verenikina, I .(2005). *Understanding scaffolding and the ZPD in educational research*. Australia: University of Wollongong.