

## DAFTAR PUSTAKA

- Adolescent and Youth. (2015). Unicef [on-line]. Diakses pada tanggal 29 Januari 2015 dari [http://unicef.org/indonesia/children\\_2834.html](http://unicef.org/indonesia/children_2834.html)
- Alfassi, M. (2004). Effects of a learner-centered environment on the academic competence and motivation of students at risk. *Learned Environments Research*, Vol. 7, pp. 1-22.
- Antaramian, S.P., Huebner, E.S., & Valois, R.F. (2008). Adolescent life satisfaction. *Applied Psychology: An International Review*, Vol. 57, pp. 112-126.
- Aronson, J. (2002). *Improving academic achievement: Impact of psychological factors on education*. New York: Academic Press.
- Azwar, S. (2004). *Validitas dan reliabilitas*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2005). *Tes prestasi dan pengukuran prestasi belajar*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2009). *Sikap manusia*. Yogyakarta: Pustaka Pelajar.
- Bank dunia dan pendidikan di indonesia*. (2014). Worldbank [on-line]. Diakses pada 29 Januari 2015 dari <http://www.worldbank.org/in/country/indonesia/brief/world-bank-and-education-in-indonesia>
- Bastaman, H. D. (1996). *Meraih hidup bermakna*. Jakarta: Paramadina.
- Chang, L., McBride-Chang, C., Stewart, S. M. dan Au, E. (2003). Life satisfaction, self-concept, and family relations in chinese adolescents and children. *International Journal of Behavioral Development*, Vol. 27, pp. 182-89.
- Cheung, H. S., Sim, T. N. (2014). Social support from parents and friends for chinese adolescents in singapore. *Youth & Society*, pp. 1-17.
- Conger, J. J. (1991). *Adolescence and youth: Psychological development in changing world*. New York: Harper and Row Publisher.

- Cutrona, C.E. (1996). *Social support in couples*. California: SAGE Publications.
- Deswita. (2007). *Psikologi perkembangan*. Bandung: Rosda Karya.
- Diener, E, Diener M, & Diener C. (2009). Factor predicting the subjective well-being of nation. in Ed Diener. Culture and wellbeing. *Social indicators research series*, Vol. 38.
- Diener, E., Suh, E. & Oishi. (1997). Recent finding on subjective well-being retrieved. *Indian Journal of Clinical Psychology*. Vol. 24.
- Djamarah, S. B. (2011). *Psikologi belajar*. Jakarta: PT. Rineka Cipta.
- Doterrer, A. M., Lowie, Katie. (2011). Classroom context, school engagement, and academic achievement in early adolescence. *Journal Youth Adolescence*, Vol. 40, pp. 1649-1660.
- Dubow, E. F., & Ullman, D. G. (1989). Assessing social support in elementary school children: The survey of children's social support. *Journal of Clinical Child Psychology*, Vol. 18, pp. 52-64.
- Duncan, G. J., Dowsett, C. J., Claessens, A., Magnuson, K., Huston, A. C., Klebanov, P., Japel, C. (2007). School readiness and later achievement. *Development Psychology*, Vol. 43, No. 6, pp. 1428-1446.
- Fitriani, Amelia. (2014). *Indonesia Duduki Posisi Buncit Tingkat Pendidikan Terbaik di Dunia Versi Pearson*. diakses pada 25 Januari 2014 dari <http://dunia.rmol.co/read/2014/05/08/154392/Indonesia-Duduki-Posisi-Buncit-Tingkat-Pendidikan-Terbaik-di-Dunia-Versi-Pearson->
- Galli, S., Ciancaleoni, M., Chiesi, F., Primi, C. (2007). *Who failed the introductory statistics examination? A study on a sample of psychology students*.
- Greenspoon, P. J. & Saklofske, D. H. (1997). Validity and reliability of the Multidimensional Students' Life Satisfaction Scale with Canadian children. *Journal of Psychoeducational Assessment*, Vol. 15, pp. 138-155.
- Haranin, E., Huebner, E. S., & Suldo, S. M. (2007). Predictive and incremental validity of global and domain-based adolescent life satisfaction reports. *Journal of psychoeducational assesment*, Vol. 25, pp. 127-138.

- Hasan. I. M. (2008). *Pokok-pokok materi statistik 2 (statistik inferensif)*. Jakarta: PT. Bumi Aksara.
- Hawadi, R. A. (2001). *Psikologi perkembangan anak : Mengenal sifat, bakat dan kemampuan anak*. Jakarta : PT Grasindo.
- House, T.,& Kahn, R. L. (1985). *Measures and concept of social support*. London: Academic Press Inc.
- Huebner, E. S. (1994). Preliminary development and validation of a multidimensional life satisfaction scale for children. *Psychological Assessment*, Vol. 6, pp. 149–158.
- Huebner, E. S., Funk III, B. A., Gilman, Rich. (2000). Cross-sectional and longitudinal psychosocial correlates of adolescent life satisfaction reports. *Canadian Journal of School Psychology*. Vol. 16, No. 1, pp. 53-64.
- Huebner, E.S. 1991. Correlates of life satisfaction in children. *School Psychology Quarterly*, Vol.6, pp.103-111.
- Hurlock, E.B. (2001). *Sepanjang rentang kehidupan*. Jakarta: Erlangga.
- Hurlock, E. B. (1981). *Developmental psychology: A life-span approach*. Mc. Graw Hill: New Delhi.
- Hurlock, E. B. (2004). *Psikologi perkembangan: Suatu pendekatan sepanjang rentang kehidupan*. Jakarta: Erlangga.
- Kahneman, D., Diener, E., & Schwarz, N. (2003). *Well-Being : The foundations of hedonic psychology*. New York: Russel Sage Foundation.
- Lalonde, R. N., & Gardner, R. C. (1993). Statistic as a second language: Predicting performance of psychology students. *Canadian Journal of Behavioral Science*, Vol. 16, pp. 108-125.
- Lee, V. E., Smith, J. B., Perry T, E., & Smylie, M, A. (1999). *Social support, academic press and student achievement*. A View From The Middle Grades in Chicago.
- Lucas, R. E., Diener, E., & Suh, E. M. (1996). Discriminant validity of subjective well-being measures. *Journal of Personality and Social Psychology*, Vol.71, pp 616–628.

- Maslihah, Sri. (2011). Studi tentang hubungan dukungan sosial, penyesuaian sosial di lingkungan sekolah dan prestasi akademik siswa SMPIT Assyfa Boarding School Subang Jawa Barat. *Jurnal Psikologi Undip*, Vol. 10, No. 2, pp 103-114.
- Michalos, A. C. (1991). *Global report on student well-being*. New York: Springer-Verlag.
- Monks, F. J., & A. M. P. Knoers. (2004). *Psikologi perkembangan: Pengantar dalam berbagai bagiannya*. Yogyakarta: Gadjah Mada University Press.
- Nasser, F. M. (2004). Structural Model of the effects of cognitive and affective factors on the achievement of Arabic-speaking pre-service teachers in introductory statistics. *Journal of Statistic Education*, Vol. 12, No. 1.
- Nasution. 2010. *Berbagai pendekatan dalam proses belajar dan mengajar*. Jakarta: Bumi Aksara.
- Noddings, N. (2003). *Happiness and Education*. Cambridge, Ma: Cambridge University Press.
- Papalia, D. E., Olds, S. W., & Feldman, R. D. (2001). *Human development (8th. Ed)*. New York: McGraw-Hill.
- Pavot W., Diener, E., Colvin, C. R., & Sandvik, E. (1991). Further validation of the satisfaction with life scale: Evidence for the cross method convergence of well-being meares. *Journal of Personality Assesment*, Vol. 57, pp. 149-161.
- Prayitno, A.T. (2005). *Hubungan antara dukungan sosial dan self-efficacy pada tuna rungu*. Skripsi. Semarang: Fakultas Psikologi Unika.
- Rensi, & Sugiarti, L. R. (2010). Dukungan sosial, konsep diri, dan prestasi belajar siswa SMP Kristen YSKI Semarang. *Jurnal Psikologi*, Vol. 3, No. 2, pp 148-153.
- Rode, J. C., Arthaud-Day, M. L., Mooney, C. H., Near, J. P., Baldwin, T. T., Bommer, W. H., & Rubin, R. S. (2005). Life satisfaction and student performance. *Academy of Management Learning and Education*, Vol. 4, No. 4, pp. 421-433.

- Rola, F. (2006). Hubungan konsep diri dengan motivasi berprestasi pada remaja. Diakses pada 27 Januari 2015 dari <http://www.Digitizedlibrary.usu.ac.id/psikologi/html>
- Rosenfeld, L. B., Richman, J. M., & Bowen, G. L. (2000). Social support networks and school outcomes: The centrality of the teacher. *Child and Adolescent Social Work Journal*, Vol. 17, No. 3, pp. 205-226.
- Rutter, M. (1987). Psychosocial resilience and protective mechanisms. *American Journal of Orthopsychiatry*, Vol. 57, No. 3, pp. 316–331.
- Santoso, S. (2004). *Mengatasi berbagai masalah statistik dengan spss versi 11.5*. Jakarta: PT Elex Media Komputindo.
- Santrock, J. W. (2003). *Adolescence. Perkembangan remaja* (Edisi Keenam). Jakarta: Erlangga.
- Santrock, J.W. (2002). *Life span development jilid 2. Alih bahasa Achmad Chusairi & Juda Damanik*. Jakarta: Erlangga.
- Sarafino, Edward P., Smith, Timothy W. (2011). *Health Psychology – Biopsychosocial Interactions 7th ed*. USA: RR. Donnelley-Von Hoffman.
- Schmakel, P. O. (2008). Early adolescents' perspectives on motivation and achievement in academics. *Urban Education*, Vol. 43, No. 6, pp. 723-749.
- Seligman, M. E. P., & Csikszentmihalyi, M. (2000). Positive psychology: An introduction. *American Psychologist*, Vol. 55, pp. 5–14.
- Singarimbun, M., & Effendi, S. (2008). *Metode penelitian survei* (Rev ed). Jakarta: LP3S.
- Siswa berprestasi bisa pilih sekolah sesukanya*. (2012). [on-line]. Diakses pada 21 Februari 2015 dari <http://www.jpnn.com/read/2012/01/03/113108/Siswa-Berprestasi-Bisa-Pilih-Sekolah-Sesukanya->
- Smet, B. (1994). *Psikologi Kesehatan*. Jakarta: PT. Grasindo.
- Sobur, A. (2003). *Psikologi Umum*. Bandung : Pustaka Setia.

- Sousa, L. & Lyubomirsky, S. (2001). *Life satisfaction. encyclopedia of women and gender: Sex similarities and differences and the impact of society on gender*. San Diego: Academic Press.
- Statistic data*. (2015). Unicef [on-line]. Diakses pada 21 Februari 2015 dari <http://www.unicef.org/statistic>
- Suharsimi, Arikunto. (2002). *Metodologi penelitian*. Jakarta: PT. Rineka Cipta.
- Suldo, S. M., & Huebner, E. S. (2004). Does life satisfaction moderate the effects of stressful life events on psychopathological behavior during adolescence? *School Psychology Quarterly*, Vol. 19, No. 2, pp. 93–105.
- Suldo, S.M., Riley, K. N., Shaffer, E. J. (2006). Academic correlates of children and adolescents life satisfaction. *School Psychology International*, Vol. 27, No. 5, pp. 567-582.
- Suryabrata, S. (2002). *Psikologi pendidikan*. Yogyakarta: PT. Raja Grafindo Persada.
- TIMSS (Trends in International Mathematics and Science Study). (2011, 15 Agustus). Kemendikbud [on-line]. Diakses pada tanggal 29 Januari 2015 dari <http://litbang.kemendikbud.go.id/index.php/timss>
- Verroneau, M. H., Dishion, T. J. (2010). Predicting change in early adolescent problem behavior in the middle school years: A mesosystemic perspective on parenting and peer experiences. *Journal of Abnormal Child*, Vol. 38, no. 8, pp. 1125-1137.
- Wahaningsih, Musiatun. (2013). *Hubungan antara religiusitas, konsep diri, dan dukungan sosial keluarga dengan prestasi belajar pada siswa SMP Muhammadiyah 3 Depok Yogyakarta*. Tesis. Yogyakarta. Universitas Ahmad Dahlan.
- Wang, M., Holcombe, R. (2010). Adolescents' perceptions of school environment, engagement, and academic achievement in middle school. *American Educational Research Journal*, Vol. 47, No. 3, pp. 633-662.
- Weiten, W. (2005). *Psychology themes & variations* (6th ed). Canada: Wadsworth.
- Winarsunu, T. (2006). *Statistik dalam penelitian psikologi dan pendidikan*. Malang: UMM Press.