

ABSTRAK

Pitra Prastadila, 110911165, Hubungan Antara *Emotional Intelligence* Dengan *Self Efficacy* Guru Yang Mengajar Di Sekolah Inklusi, *Skripsi*, Fakultas Psikologi Universitas Airlangga Surabaya, 2013.

x + 176 halaman, 88 lampiran

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara *emotional intelligence* dengan *self efficacy* guru yang mengajar di sekolah inklusi.

Penelitian ini dilakukan pada guru yang mengajar di sekolah inklusi dengan jumlah subjek penelitian sebanyak 46 orang yang terdapat di 5 sekolah. Pengumpulan data berupa kuesioner *emotional intelligence* yang terdiri dari 49 butir dan *self efficacy* guru yang diadaptasi dari *teacher's sense of efficacy scale* oleh Moran & Hoy dan terdiri dari 19 butir. Analisa data dilakukan dengan teknik statistik korelasi product moment dari Pearson dengan bantuan program statistik SPSS versi 16.0.

Dari analisis data penelitian diperoleh nilai korelasi antara *emotional intelligence* dengan *self efficacy* sebesar 0,000 dengan p sebesar 0,77. Hal ini menunjukkan bahwa terdapat korelasi yang positif dan signifikan antara *emotional intelligence* dengan *self efficacy* guru yang mengajar di sekolah inklusi.

Kata kunci: *emotional intelligence*, *self efficacy*, sekolah inklusi, guru
Daftar Pustaka, 71 (1977-2013)

ABSTRACT

Pitra Prastadila, 110911165, Relationship Between Emotional Intelligence With Self Efficacy Teacher Who Teach In Inclusion Schools, *Skripsi*, Faculty Psikologi Universitas Airlangga Surabaya, 2013.

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This study aims to determine whether there is a relationship between emotional intelligence with self-efficacy of teachers who teach in inclusive schools.

This study conducted on teachers who teach in inclusive schools by the number of study subjects were 46 people who are in 5 school. Collection data in the form of emotional intelligence questionnaire consisting of 49 items and teacher self-efficacy were adapted from teacher's sense of efficacy scale by Moran & Hoy and consists of 19 items. Analysis data was done with statistical techniques of correlation Pearson product moment with the help of statistical program SPSS version 16.0.

From the analysis data obtained by the correlation between emotional intelligence with self-efficacy of 0.000 with p equal to 0.772. This suggests that there is a positive and significant correlation between emotional intelligence with self-efficacy of teachers who teach in inclusive schools.

Key word: *emotional intelligence, self efficacy, inclusion school, teacher*

References, 71 (1977-2013)