

ABSTRAK

Resi Shaumia Ratu Eka Permata, 111714253023, Pengaruh Kepribadian terhadap Kreativitas Guru PAUD dengan Kualifikasi Akademik yang Tidak Linier, *Master Tesis*, Program Studi Magister Psikologi, Fakultas Psikologi Universitas Airlangga Surabaya, 2020.

Kualifikasi akademik guru PAUD telah diatur dalam Permenpan No. 16 tahun 2007 guna menjamin kualitas pembelajaran. Namun, masih ditemui guru PAUD dengan kualifikasi akademik yang tidak linier. Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh kepribadian terhadap kreativitas guru PAUD dengan kualifikasi akademik yang tidak linier. Variabel kepribadian menggunakan *Big Five Personality* teori dari John dan Srivastava (1999), dan kreativitas berdasarkan teori Cropley (1997).

Penelitian ini menggunakan pendekatan kuantitatif dengan teknik *purposive sampling*. Subjek penelitian ini adalah guru aktif PAUD yang tidak memiliki ijazah S1 PAUD/Psikologi dan didapatkan 54 guru di Kecamatan Buduran, Candi, dan Sukodono, Kabupaten Sidoarjo. Alat ukur dalam penelitian ini menggunakan *Big Five Inventory* (BFI) hasil adaptasi Ramdhani (2012) yang telah disesuaikan dengan bahasa dan budaya Indonesia bernilai reliabilitas 0.940, serta *Creativity Fostering Teacher Behavior Index* (CFTIndex) dengan reliabilitas sebesar 0.970. Analisis data pada penelitian ini menggunakan teknik regresi linier berganda dengan bantuan program *IBM SPSS Statistics 21*.

Hasil regresi menunjukkan bahwa terdapat pengaruh kepribadian (*extraversion, agreeableness, conscientiousness, neuroticism, dan openness to experience*) terhadap kreativitas guru PAUD sebesar 83,5%, dan sisanya dipengaruhi oleh variabel di luar penelitian ini. Hasil uji regresi secara terpisah menunjukkan variabel *big five personality* dimensi *extraversion, agreeableness, conscientiousness, dan openness for experience* berpengaruh signifikan terhadap kreativitas guru PAUD. Sementara itu, *neuroticism* tidak berpengaruh terhadap kreativitas guru PAUD dengan kualifikasi akademik yang tidak linier.

Kata kunci: kreativitas guru, kepribadian, guru PAUD, kualifikasi akademik

ABSTRACT

Resi Shaumia Ratu Eka Permata, 111714253023, *The Influence of Personality on the Creativity of Early Childhood Teachers with Non-Linear Academic Qualifications*, Master Thesis, Master of Psychology Program, Faculty of Psychology, Universitas Airlangga Surabaya, 2020.

Early childhood teacher's academic qualifications have been regulated in Permenpan No. 16 2007 to ensure the quality of learning. However, there are still teachers with non-linear academic qualifications. This study aims to examine the influence between personality on the creativity of early childhood teachers with non-linear academic qualifications. This study uses John and Srivastava's Big Five Personality theory (1999), and creativity based on Cropley's theory (1997).

This study uses a quantitative approach with purposive sampling technique. The subjects of this study were active Early Childhood Teacher who did not have a degree in PAUD/Psychology with total of 54 teachers in Buduran, Candi, and Sukodono District, Sidoarjo. The measurement tool in this study uses the Big Five Inventory (BFI) adaptation of Ramdhani's (2012) according to Indonesian culture and language with a reliability value of 0.940, and Creativity Fostering Teacher Behavior Index (CFTIndex) with reliability values of 0.970. Data analysis in this study used multiple linear regression techniques with IBM SPSS Statistics 21 program.

The regression shows that there is an influence of the personality (extraversion, agreeableness, conscientiousness, neuroticism, and openness to experience) on the early childhood teacher creativity by 83,5%, while the rest are influenced by other variables outside of this study. The regression test results separately shows that the extraversion, agreeableness, conscientiousness, and openness for experience are significantly influence the creativity of early childhood teacher. Meanwhile, neuroticism did not show a significant effect on the creativity of early childhood teacher with non-linear academic qualifications.

Keyword: teacher creativity, personality, early childhood teacher, academic qualification