

**ABSTRACT**

**THE EFFECTIVENESS OF SCHOOL-BASED BULLYING PREVENTION PROGRAM**

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**Background:** Bullying is a growing problem in several countries, and also have a short-term and long-term adverse effect. The purpose of this review was to explain and analyzed the effectiveness of bullying prevention programs to reduce the number of bullying in school. **Methods:** This study was conducted by searched for articles in five databases. There were Scopus, Science Direct, ProQuest, PubMed, and SAGE. Keywords used in this systematic review were adjusted to the Medical Subject Heading (MeSH), namely “bullying,” “adolescent”, “prevention,” and “school program”. The searched process was limited to English and data sources focused on from 2015-2020. The protocol from Joanna Briggs Institute Guideline was used to select and determine the quality of the summarized studies. The reporting guide for systematic review used the checklist from PRISMA guideline. **Results:** There were 25 articles selected in the final search result, contained several different intervention methods. Among those methods, the five most feasible were chosen for a bullying prevention program at school by considering Indonesian students characteristics, student demographics and indonesian health promoting school program. This includes learning together program, pre-venture program (prevention based on individual personality type), multi-component program, PEACE program and peer-tutoring program **Conclusion:** The effective method to deal with and prevent bullying in school cannot be done independently by individuals, but it requires cooperation from various parties or elements in the school environment. All of the elements should be involved and support each other in the implementation of bullying prevention programs to improve a productive and prestigious school climate for students.

**Keywords:** bullying, prevention, adolescents, programs school