

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

Based on the writer's explanation, National monument was one of the favorite tourism places according to foreign tourists when visiting Indonesia. It needed a very attractive information for more national Monuments visitors from around the world. Websites and brochures were the window of information for foreign tourists. Foreign tourists found more information about National Monument from website and brochures.

During the writer's internship as a Tourist Information Officer, she gave the information to the foreign tourist through the website and brochures and she also wrote information about the guidance regarding ticketing for foreign tourists.

Next, the writer found many obstacles during the internship. For example, the writer experienced a lot of website error or unable to be opened, a lack of information about National Monument, and the writer had a difficulty to make the design of the brochure. But, as the time went by, the writer was able to overcome all of the problems by the help of Internet, Employee of the service section, and also her internship friends.

The last was about added value of the internship. She experienced how it was to give information by website, brochures, and writing information about the guidance regarding ticketing for foreign tourists. Giving information to the tourists via websites, brochures, and guidance regarding ticketing for the foreign tourist made her to be always ready to work under pressure and a having punctuality in order to give the best result.

From her internship, she could now work in a team or individually. The other value was she could meet several important people.

4.2 Suggestion

4.2.1 Suggestion for Unit Pengelola Kawasan (UPK) Monas

The writer suggests Unit Pengelola Kawasan (UPK) Monas to hold some training such as writing for website, making brochures, and the most important was basic English training to all employees, especially ticket counter officer. There was often a misunderstanding between the ticket officers and foreign visitors because of the lack of understanding in English.

4.2.2 Suggestion for D-III English Language

The writer recommends this institution to the junior in English Diploma for an internship place. The writer hopes that any students who wants to have internship in Unit Pengelola Kawasan (UPK) Monas as a Tourist Information Officer to prepare themselves with all the knowledge that they get in English Diploma. The English skill was one of the most important things when they have an internship in UPK Monas.