

REFERENCES

- Aeni, Nur, Baso Jabu, Muhammad Asfah Rahman, and John Evar Strid. "English oral communication apprehension in students of Indonesian maritime." *International Journal of English Linguistics* 7, no. 4 (2017): 158-167.
- Ahmed, Nehad Faisal. "An Exploration of Speaking Anxiety with Kurdish University EFL Learners," *Journal of Education and Practice* 7, no. 27 (2016): 99-106.
- Ahmed, Nazeer, Zahid Hussain Pathan, and Faria Saeed Khan. "Exploring the causes of english language speaking anxiety among postgraduate students of university of balochistan, pakistan." *International Journal of English Linguistics* 7, no. 2 (2017): 99-105.
- Aida, Yukie. "Examination of Horwitz, Horwitz, and Cope's construct of foreign language anxiety: The case of students of Japanese." *The modern language journal* 78, no. 2 (1994): 155-168.
- Akkakoson, Songyut. "Reflections from teachers and students on speaking anxiety in an EFL classroom." *Journal of Language and Cultural Education* 4, no. 3 (2016): 46-70.
- Alderman, M. Kay. *Motivation for achievement: Possibilities for teaching and learning*. Routledge, 2013.
- Alderson, J. Charles. "The CEFR and the need for more research." *The Modern Language Journal* 91, no. 4 (2007): 659-663.
- Alexander, Richard. *Aspects of verbal humour in English*. Vol. 13. Gunter Narr Verlag, 1997.
- Alhmadi, Nesreen Saud. "English speaking learning barriers in Saudi Arabia: A case study of Tibah University." *Arab World English Journal* 5, no. 2 (2014).
- Ali, Taha Talib, and Wong Fook Fei. "Foreign language classroom anxiety among Iraqi students and its relation with gender and achievement," *International Journal of Applied Linguistics and English Literature* 6, no. 1 (2016): 305-310.
- Alnahidh, Faye, and Sultan Altalhab. "The Level and Sources of Foreign Language Speaking Anxiety among Saudi EFL University Students." *Advances in Language and Literary Studies* 11, no. 1 (2020): 55-64.
- Alpert, Richard, and Ralph Norman Haber. "Anxiety in academic achievement situations." *The Journal of abnormal and social psychology* 61, no. 2 (1960): 207.
- Alrabai, Fakieh. "A Model of Foreign Language Anxiety in the Saudi EFL Context." *English language teaching* 7, no. 7 (2014): 82-101.
- Alrabai, Fakieh. "The influence of teachers' anxiety-reducing strategies on learners' foreign language anxiety." *Innovation in Language Learning and Teaching* 9, no. 2 (2015): 163-190.
- Alshehri, Eman. "Saudi EFL Teachers' and Students' Perception of Motivational Strategies." In *Postgraduate Conference in Linguistics & Language Teaching*, pp. 26-54. 2012.

- Alsowat, Hamad H. "Foreign language anxiety in higher education: A practical framework for reducing FLA." *European Scientific Journal* 12, no. 7 (2016).
- Ansari, Mohammad Shaukat. "Speaking anxiety in ESL/EFL Classrooms: A holistic approach and practical study." *International Journal of Education Investigation* 2, no. 4 (2015): 38-46.
- Anyadubalu, Christopher C. "Self-efficacy, anxiety, and performance in the English language among middle-school students in English language program in Satri Si Suriyothai School, Bangkok." *International Journal of Human and Social Sciences* 5, no. 3 (2010): 193-198.
- Aprianto, Dedi, and Novian Zaini. "The Principles of Language Learning and Teaching in Communication Skill Developments." *VELES Voices of English Language Education Society* 3, no. 1 (2019).
- Aragão, Rodrigo. "Beliefs and emotions in foreign language learning." *System* 39, no. 3 (2011): 302-313.
- Aydın, B. "A Study of Sources of Foreign Language Anxiety in Speaking and Writing Classess." *Anadolu Üniversitesi Eğitim Fakültesi Yayınları* 74 (2001).
- Azher, Musarrat, Muhammad Nadeem Anwar, and Anjum Naz. "An investigation of foreign language classroom anxiety and its relationship with students achievement." *Journal of College Teaching & Learning (TLC)* 7, no. 11 (2010).
- Baharuddin, Sara Syazana, and Sabariah Md Rashid. "English language learning anxiety and oral performance among undergraduate ESL learners." *Journal of Language and Communication* 1, no. 2 (2014): 137-154.
- Balemir, Serkan Hasan. "The sources of foreign language speaking anxiety and the relationship between proficiency level and degree of foreign language speaking anxiety." PhD diss., Bilkent University, 2009.
- Baskarada, Sasa. "Qualitative case study guidelines." *Başkarada, S.(2014). Qualitative case studies guidelines. The Qualitative Report* 19, no. 40 (2014): 1-25.
- Batiha, Jafar Mohammad, Rosniah Mustaffa Mustaffa, and Noorizah Mohd Noor. "Foreign language speaking anxiety of Jordanian freshman English learners (Kebimbangan bertutur dalam bahasa Asing oleh pelajar bahasa Inggeris tahun pertama Jordan)." *Akademika* 88, no. 1 (2018).
- Birjandi, Parviz, and Minoo Alemi. "The impact of test anxiety on test performance among Iranian EFL learners." *BRAIN. Broad Research in Artificial Intelligence and Neuroscience* 1, no. 4 (2010): 44-58.
- Bouddage, Soumia, and Mohamed Elfatihi. "Foreign language speaking anxiety among 2nd year baccalaureate students in Morocco." *International Journal of Arabic-English Studies* 18, no. 1 (2018).
- Boone, Harry N., and Deborah A. Boone. "Analyzing likert data." *Journal of extension* 50, no. 2 (2012): 1-5.
- Brown, D. "Teaching by Principles of Language Learning and Teaching." (1994).
- Brown, James. "Feedback: the student perspective." *Research in Post-Compulsory Education* 12, no. 1 (2007): 33-51.

- Budin, Mardziah. "Investigating the relationship between English language anxiety and the achievement of school based oral English test among Malaysian Form Four students." *International Journal of Learning, Teaching and Educational Research* 2, no. 1 (2014).
- Carmine, E. G., and R. A. Zeller. "Reliability and Validity Asseement." (1997).
- Čepon, Slavica. "Teachers' and students' perspectives on the reasons for speaking anxiety in English for specific purposes." *ESP Today* 4, no. 2 (2016): 184-201.
- Chen, I., and Chi-Cheng Chang. "Cognitive load theory: An empirical study of anxiety and task performance in language learning." (2009).
- Chou, Mu-Hsuan. "Speaking Anxiety and Strategy Use for Learning English as a Foreign Language in Full and Partial English-Medium Instruction Contexts." *Tesol Quarterly* 52, no. 3 (2018): 611-633.
- Creswell, John W. "Research design pendekatan kualitatif, kuantitatif, dan mixed." *Yogyakarta: Pustaka Pelajar* (2010).
- Creswell, John W., and Cheryl N. Poth. *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications, 2016.
- Cohen, L., L. Manion, and K. Morrison. "Planning educational research." *Research methods in education*. New York: Routledge Editors (2011).
- Daud, Afrianto, Fakhri Ras, and C. P. Novitri & Audia. "Factors Contributing to Speaking Anxiety: A Case Study of Pre-Service English Teachers." *Journal of Educational Sciences* 3, no. 3 (2019): 412-422.
- Debreli, Emre, and Seren Demirkan. "Sources and levels of foreign language speaking anxiety of English as a foreign language university students with regard to language proficiency and gender." *International Journal of English Language Education* 4, no. 1 (2015): 49-62.
- Dewaele, Jean-Marc. "On emotions in foreign language learning and use." *The Language Teacher* 39, no. 3 (2015): 13-15.
- Dewaele, Jean-Marc, John Witney, Kazuya Saito, and Livia Dewaele. "Foreign language enjoyment and anxiety: The effect of teacher and learner variables." *Language teaching research* 22, no. 6 (2018): 676-697.
- Du, Xiaoyan. "The affective filter in second language teaching." *Asian Social Science* 5, no. 8 (2009): 162-165.
- Dönyei, Z. *Research methods in applied linguistics*. New York: Oxford University. (2007).
- Drost, Ellen A. "Validity and reliability in social science research." *Education Research and perspectives* 38, no. 1 (2011): 105.
- Edele, Aileen, Sebastian Kempert, and Kristin Schotte. "Does competent bilingualism entail advantages for the third language learning of immigrant students?." *Learning and Instruction* 58 (2018): 232-244.
- El-Goukh, Abou. "Overcoming the anxiety of speaking Arabic as a foreign language from students' perspectives: a qualitative case study." (2014).
- Elkhafaifi, Hussein. "Listening comprehension and anxiety in the Arabic language classroom." *The modern language journal* 89, no. 2 (2005): 206-220.
- Ellis, Rod. "A theory of instructed second language acquisition." *Implicit and explicit learning of languages* 726 (1994).

- Etikan, Ilker, Sulaiman Abubakar Musa, and Rukayya Sunusi Alkassim. "Comparison of convenience sampling and purposive sampling." *American journal of theoretical and applied statistics* 5, no. 1 (2016): 1-4.
- Fitriah, Fitriah, and Hayatul Muna. "FOREIGN LANGUAGE SPEAKING ANXIETY: A CASE STUDY AT ENGLISH DEPARTMENT STUDENTS OF IAIN LHOKSEUMAWE AND AL MUSLIM UNIVERSITY." *JURNAL ILMIAH DIDAKTIKA: Media Ilmiah Pendidikan dan Pengajaran* 19, no. 2 (2019): 140-158.
- Florez, Mary Ann Cunningham. "Improving Adult English Language Learners' Speaking Skills." (1999).
- Flyvbjerg, Bent. "Five misunderstandings about case-study research." *Qualitative inquiry* 12, no. 2 (2006): 219-245.
- Freed, Barbara F. "What makes us think that students who study abroad become fluent." *Second language acquisition in a study abroad context* 9 (1995): 123-148.
- Fricke, Melinda, Megan Zirnstein, Christian Navarro-Torres, and Judith F. Kroll. "Bilingualism reveals fundamental variation in language processing." *Bilingualism (Cambridge, England)* 22, no. 1 (2019): 200.
- Gall, Meredith Damien, Walter R. Borg, and Joyce P. Gall. *Educational research: An introduction*. Longman Publishing, 1996.
- Galton, Maurice. "Primary culture and classroom teaching." *Teaching in the Primary School: A learning relationship* (1997): 102-117.
- Gardner, Robert C., and Peter D. MacIntyre. "A student's contributions to second-language learning. Part II: Affective variables." *Language teaching* 26, no. 1 (1993): 1-11.
- Gregersen, Tammy, and Elaine K. Horwitz. "Language learning and perfectionism: Anxious and non-anxious language learners' reactions to their own oral performance." *The Modern Language Journal* 86, no. 4 (2002): 562-570.
- Gregersen, Tammy S. "To err is human: A reminder to teachers of language-anxious students." *Foreign Language Annals* 36, no. 1 (2003): 25-32.
- Han, Turgay, Ahmet Serkan Tanrıöver, and Özgür Sahan. "EFL Students' and Teachers' Attitudes toward Foreign Language Speaking Anxiety: A Look at NESTs and Non-NESTs." *International Education Studies* 9, no. 3 (2016): 1-11.
- Hanifa, Rizaldy. "Factors generating anxiety when learning EFL speaking skills." *Studies in English Language and Education* 5, no. 2 (2018): 230-239.
- H. Douglas Brown, "Affective Variables in Second Language Acquisition," *Language Learning* 23, no. 2 (1974): 231-244.
- Hammad, Enas Abdullah, and Etaf Mahmoud Abu Ghali. "Speaking anxiety level of Gaza EFL pre-service teachers: Reasons and sources." *World Journal of English Language* 5, no. 3 (2015): 52.
- Hamouda, Arafat. "An exploration of causes of Saudi students' reluctance to participate in the English language classroom." *International Journal of English Language Education* 1, no. 1 (2013): 17-34.

- He, Deyuan. "What makes learners anxious while speaking English: A comparative study of the perceptions held by university students and teachers in China." *Educational Studies* 39, no. 3 (2013): 338-350.
- He, Deyuan. *Foreign language learning anxiety in China: Theories and applications in English language teaching*. Springer, 2018.
- Hendryadi, Hendryadi. "Validitas isi: tahap awal pengembangan kuesioner." *Jurnal Riset Manajemen dan Bisnis (JRMB) Fakultas Ekonomi UNIAT* 2, no. 2 (2017): 169-178.
- Hewitt, Elaine, and Jean Stephenson. "Foreign language anxiety and oral exam performance: A replication of Phillips's MLJ study." *The Modern Language Journal* 96, no. 2 (2012): 170-189.
- Hilberg, R. Soleste, Hersh C. Waxman, and Roland G. Tharp. "Introduction: Purposes and Perspectives on Classroom Observation Research." (2004).
- Hoede, Cornelis, and Sri Nurdianti. "A graph theoretical analysis of certain aspects of Bahasa Indonesia." *Memorandum* 1870 (2008).
- Hopp, Holger, Markus Vogelbacher, Teresa Kieseier, and Dieter Thoma. "Bilingual advantages in early foreign language learning: Effects of the minority and the majority language." *Learning and Instruction* 61 (2019): 99-110.
- Horwitz, Elaine K., Michael B. Horwitz, and Joann Cope. "Foreign language classroom anxiety." *The Modern language journal* 70, no. 2 (1986): 125-132.
- Horwitz, Elaine K. "The beliefs about language learning of beginning university foreign language students." *The modern language journal* 72, no. 3 (1988): 283-294.
- Horwitz, Elaine. "Language anxiety and achievement." *Annual review of applied linguistics* 21, no. 1 (2001): 112.
- Horwitz, Elaine Kolker, and Dolly J. Young. *Language anxiety: From theory and research to classroom implications*. Pearson College Div, (1991).
- Horwitz, Elaine K. "It Ain't over'til It's Over: On Foreign Language Anxiety, First Language Deficits, and the Confounding of Variables." *Modern Language Journal* 84, no. 2 (2000): 256-59.
- Idri, Nadia. "Foreign language anxiety among Algerian EFL students: The case of first year students of English at the University of Abderahmane Mira-Béjaia; LMD (Licence/Master/Doctorat) system group." *Universal Journal of Education and General Studies* 1, no. 3 (2012): 055-064.
- Koçak, M. (2010). A novice teacher's action research on EFL learners' speaking anxiety. Elsevier Ltd, 3(20) 138–143. doi: 10.1016/j.sbspro.2010.07.025.
- Imelda, Meliyana, and Junia Fajardini. "LEVELS OF STUDENTS' ANXIETY TOWARDS ENGLISH TEACHING THROUGH SONGS." *PROJECT (Professional Journal of English Education)* 1, no. 4 (2018): 436-441.
- Johnson, R. Burke, Anthony J. Onwuegbuzie, and Lisa A. Turner. "Toward a definition of mixed methods research." *Journal of mixed methods research* 1, no. 2 (2007): 112-133.
- Kakazu, K. "Implementation of Proficiency Standards into Japanese-Language Education: Approach by The Japan Foundation." In *Makalah disajikan pada The Second Annual International Symposium of Foreign Language Learning (AISOFOLL)*. SEAMEO QITEP in Language, Jakarta, pp. 29-30. 2011.

- Kasbi, Saba, and Majid Elahi Shirvan. "Ecological understanding of foreign language speaking anxiety: emerging patterns and dynamic systems." *Asian-Pacific Journal of Second and Foreign Language Education* 2, no. 1 (2017): 2.
- Khan, Raja Muhammad Ishtiaq, Noor Raha Mohd Radzuan, Muhammad Shahbaz, Ainol Haryati Ibrahim, and Ghulam Mustafa. "The role of vocabulary knowledge in speaking development of Saudi EFL learners." *Arab World English Journal (AWEJ) Volume* 9 (2018).
- Kitano, Kazu. "Anxiety in the college Japanese language classroom." *The Modern Language Journal* 85, no. 4 (2001): 549-566.
- Khusnia, Aulia Nisa. "Students' Perspective on Speaking Anxiety in English Foreign Language Classroom." *Ahmad Dahlan Journal of English Studies* 3, no. 2 (2016).
- Kozaki, Yoko, and Steven J. Ross. "Contextual dynamics in foreign language learning motivation." *Language Learning* 61, no. 4 (2011): 1328-1354.
- Kralova, Zdena, Eva Skorvagova, Anna Tirpakova, and Dagmar Markechova. "Reducing student teachers' foreign language pronunciation anxiety through psycho-social training." *System* 65 (2017): 49-60.
- Krashen, Stephen. "Principles and practice in second language acquisition." (1982).
- Krashen, Stephen D. *The input hypothesis: Issues and implications*. Addison-Wesley Longman Ltd, 1985.
- Krashen, Stephen D. *Inquiries & insights: second language teaching: immersion & bilingual education, literacy*. Alemany Press, 1985.
- Kusmiatun, Ari. "Mengenal BIPA (Bahasa Indonesia bagi Penutur Asing) dan Pembelajarannya." *Yogyakarta: K-Media* (2016).
- Lababidi, Rola Ahmed. "Language Anxiety: A Case Study of the Perceptions and Experiences of Students of English as a Foreign Language in a Higher Education Institution in the United Arab Emirates." *English Language Teaching* 9, no. 9 (2016): 185-198.
- Lantolf, J. P., S. L. Thorne, M. E. Poehner, B. VanPatten, and J. Williams. "Theories in second language acquisition: An introduction." *Sociocultural Theory and Second Language Development* 2 (2015): 207-226.
- Lee, Eun Jeong Esther. "Reducing international graduate students' language anxiety through oral pronunciation corrections." *System* 56 (2016): 78-95.
- Liu, Meihua, and Jane Jackson. "An exploration of Chinese EFL learners' unwillingness to communicate and foreign language anxiety." *The Modern Language Journal* 92, no. 1 (2008): 71-86.
- Liu, Meihua. "Interrelations between foreign language listening anxiety and strategy use and their predicting effects on test performance of high-and low-proficient Chinese university EFL learners." *The Asia-Pacific Education Researcher* 25, no. 4 (2016): 647-655.
- Liu, Meihua, and Huiliuqian Ni. "Chinese University EFL Learners' Foreign Language Writing Anxiety: Pattern, Effect and Causes." *English Language Teaching* 8, no. 3 (2015): 46-58.

- Luo, Han. "Foreign language speaking anxiety: A study of Chinese language learners." *Journal of the National Council of Less Commonly Taught Languages* 15 (2014): 99-117.
- Luo, Zhanni, Ganakumaran Subramaniam, and Billy O'Steen. "Will anxiety boost motivation? The relationship between anxiety and motivation in foreign language learning." *Malaysian Journal of ELT Research* 17, no. 1 (2020): 53-71.
- Luoma, Sari. *Assessing speaking*. Ernst Klett Sprachen, 2004.
- MacIntyre, Peter D., and Robert C. Gardner. "Anxiety and second-language learning: Toward a theoretical clarification." *Language learning* 39, no. 2 (1989): 251-275.
- MacIntyre, Peter D., and Robert C. Gardner. "Language anxiety: Its relationship to other anxieties and to processing in native and second languages." *Language learning* 41, no. 4 (1991): 513-534.
- MacIntyre, Peter D., and Robert C. Gardner. "The subtle effects of language anxiety on cognitive processing in the second language." *Language learning* 44, no. 2 (1994): 283-305.
- MacIntyre, Peter D. "How does anxiety affect second language learning? A reply to Sparks and Ganschow." *The modern language journal* 79, no. 1 (1995): 90-99.
- MacIntyre, Peter D. "An overview of language anxiety research and trends in its development." *New insights into language anxiety: Theory, research and educational implications* 25 (2017): 53.
- Maharani, Tisa, and Endang Setiyo Astuti. "Pemerolehan bahasa kedua dan pengajaran bahasa dalam pembelajaran BIPA." *Jurnal Bahasa Lingua Scientia* 10, no. 1 (2018): 121-142.
- Mahpudilah, Syamsin Nurussalam Abdul. "The Attribution On Students' speaking Anxiety In Efl Classroom." *Journal of English and Education* 4, no. 2 (2016): 101-114.
- Mak, Barley. "An exploration of speaking-in-class anxiety with Chinese ESL learners." *System* 39, no. 2 (2011): 202-214.
- Marwan, Ardi. "Investigating students' foreign language anxiety." *Malaysian Journal of ELT Research* 3, no. 1 (2016): 19.
- Merriam, Sharan B. *Qualitative Research and Case Study Applications in Education. Revised and Expanded from "Case Study Research in Education"*. Jossey-Bass Publishers, 350 Sansome St, San Francisco, CA 94104, 1998.
- Miller, Andy. *Teachers, parents and classroom behaviour: A psychosocial approach*. McGraw-Hill Education (UK), 2003.
- Miskam, Nuraqilah Nadjwa, and Aminabibi Saidalvi. "Investigating English language speaking anxiety among malaysian undergraduate learners." *Asian Social Science* 15, no. 1 (2019): 1-7.
- Moeller, Aleidine Kramer, and Theresa Catalano. "Foreign language teaching and learning." (2015).

- Mon, Pale. "Alleviating Students' Foreign Language Speaking Anxiety through Cooperative Learning." *International Journal of Trend in Scientific Research and Development*. 3 (5) (2019).
- Nakatani, Yasuo. "Identifying strategies that facilitate EFL learners' oral communication: A classroom study using multiple data collection procedures." *The Modern Language Journal* 94, no. 1 (2010): 116-136.
- North, Brian. "The CEFR levels and descriptor scales." In *Multilingualism and assessment: Achieving transparency, assuring quality, sustaining diversity. Proceedings of the ALTE Berlin Conference*, pp. 21-66. 2005.
- Oetting, Eugene Richard. *Manual for Oetting's computer anxiety scale (COMPAS)*. Rocky Mountain Behavioral Science Institute, 1983.
- Ortega, Lourdes, ed. *Second language acquisition*. London: Routledge, 2011.
- Özkan, Cansu. "The relationship between students' success and their level of foreign language anxiety and the primary sources of foreign language speaking anxiety." Master's thesis, Çağ Üniversitesi Sosyal Bilimler Enstitüsü, 2019.
- Öztürk, Gökhan, and Nurdan Gürbüz. "Speaking anxiety among Turkish EFL learners: The case at a state university." *Journal of Language and Linguistic Studies* 10, no. 1 (2014): 1-17.
- Pappamihel, N. Eleni. "English as a second language students and English language anxiety: Issues in the mainstream classroom." *Research in the Teaching of English* (2002): 327-355.
- Park, Gi-Pyo. "Factor analysis of the foreign language classroom anxiety scale in Korean learners of English as a foreign language." *Psychological Reports* 115, no. 1 (2014): 261-275.
- Peacock, Matthew. "Attribution and learning English as a foreign language." *ELT journal* 64, no. 2 (2010): 184-193.
- Pekrun, R. "Emotions and learning (Educational Practices Series, Vol. 24)." *International Academy of Education (IAE) and International Bureau of Education (IBE) of the United Nations Educational, Scientific and Cultural Organization (UNESCO), Geneva, Switzerland* (2014).
- Pham, Quang Nam. "Can Indirect, Delayed Error Correction Improve Students' Willingness to Speak in the Target Language?." *ANGLICA-An International Journal of English Studies* 27, no. 2 (2018): 173-189.
- Pirhonen, Noora. "Students' perceptions about the use of oral feedback in EFL classrooms." (2016).
- Presbitero, Alfred. "Foreign language skill, anxiety, cultural intelligence and individual task performance in global virtual teams: A cognitive perspective." *Journal of International Management* 26, no. 2 (2020): 100729.
- Price, Mary Lou. "The subjective experience of foreign language anxiety: Interviews with highly anxious students." *Language anxiety: From theory and research to classroom implications* (1991): 101-108.
- Pyun, Danielle Ooyoung, Jung Sup Kim, Hyun Yong Cho, and Jung Hee Lee. "Impact of affective variables on Korean as a foreign language learners' oral achievement." *System* 47 (2014): 53-63.

- Rachmawati, Dyas Intan, and Jurianto Jurianto. "INVESTIGATING ENGLISH DEPARTMENT STUDENTS' FOREIGN LANGUAGE SPEAKING ANXIETY: A CASE STUDY IN UNIVERSITAS AIRLANGGA, INDONESIA." *Social Sciences, Humanities and Education Journal (SHE Journal)* 1, no. 2 (2020): 22-34.
- Raento, Mika, Antti Oulasvirta, and Nathan Eagle. "Smartphones: An emerging tool for social scientists." *Sociological methods & research* 37, no. 3 (2009): 426-454.
- Rafada, Suzan Hammad, and Abeer Ahmed Madini. "Major causes of Saudi learners' speaking anxiety in EFL classrooms." *International Journal of English Language Education* 5, no. 1 (2017): 54-71.
- Rafieyan, Vahid, and K. Yamanashi. "Discovering factors of foreign language speaking anxiety and coping strategies." *Journal for the Study of English Linguistics* 4, no. 1 (2016): 111-125.
- Razak, Norizan Abdul, Amr Abdullatif Yassin, and Tengku Nor Rizan Bt Tengku Maasum. "Effect of Foreign Language Anxiety on Gender and Academic Achievement among Yemeni University EFL Students." *English Language Teaching* 10, no. 2 (2017): 73-85.
- Retnawati, Heri. "Analisis kuantitatif instrumen penelitian." *Yogyakarta: Parama Publishing* (2016).
- Rofiuddin, A., G. Susanto, P. D. Anggari, and D. Ariani. "The Integration of Indonesian Culture in BIPA Learning as a Learning Model." (2019).
- Saddhono, Kundharu. "Kajian sosiolingustik pemakaian bahasa mahasiswa asing dalam pembelajaran Bahasa Indonesia untuk Penutur Asing (BIPA) di Universitas Sebelas Maret." *Kajian Linguistik dan Sastra* 24, no. 2 (2012): 176-186.
- Saddhono, Kundharu. "Integrating Culture in Indonesian Language Learning for Foreign Speakers at Indonesian Universities." *Journal of Language and Literature* 6, no. 2 (2015): 349-353.
- Sadighi, Firooz, and Mehdi Dastpak. "The Sources of Foreign Language Speaking Anxiety of Iranian English Language Learners." *International Journal of Education and Literacy Studies* 5, no. 4 (2017): 111-115.
- Salem, Ashraf Atta MS, and Mosaad Abu Al Dyar. "The relationship between speaking anxiety and oral fluency of special education Arab learners of English." *Asian Social Science* 10, no. 12 (2014): 170.
- Saito, Yoshiko, and Keiko K. Samimy. "Foreign language anxiety and language performance: A study of learner anxiety in beginning, intermediate, and advanced-level college students of Japanese." *Foreign Language Annals* 29, no. 2 (1996): 239-249.
- Saito, Yoshiko, Thomas J. Garza, and Elaine K. Horwitz. "Foreign language reading anxiety." *The modern language journal* 83, no. 2 (1999): 202-218.
- Schoonenboom, Judith, and R. Burke Johnson. "How to construct a mixed methods research design." *KZfSS Kölner Zeitschrift für Soziologie und Sozialpsychologie* 69, no. 2 (2017): 107-131.

- Sapanti, Intan Rawit. "Analisis Kesalahan Struktur Frasa Pada Karangan Berbahasa Indonesia Karya Pembelajar Tiongkok." *Indonesian Language Education and Literature* 4, no. 2 (2019): 144-157.
- Savignon, J. Communicative Language Teaching: State of the Art. *TESOL Quarterly*, 25, no. 2 (1991)., 261-277.
- Sayin, Betul Ayse. "Exploring anxiety in speaking exams and how it affects students' performance." *International Journal of Education and Social Science* 2, no. 12 (2015): 112-118.
- Scovel, Thomas. "The effect of affect on foreign language learning: A review of the anxiety research." *Language learning* 28, no. 1 (1978): 129-142.
- Shabani, Mohammad Bagher. "Levels and Sources of Language Anxiety and Fear of Negative Evaluation among Iranian EFL Learners." *Theory & practice in language studies* 2, no. 11 (2012).
- Siswanto, P. H. M., Arisul Ulumuddin, and Siti Ulfiyani. "Pelatihan Kurikulum 2013 Bagi Guru Bahasa Indonesia Se-kecamatan Sayung Kabupaten Demak." *E-Dimas: Jurnal Pengabdian kepada Masyarakat* 5, no. 2 (2014): 10-24.
- Spielberger, Charles D. "The effects of anxiety on complex learning and academic achievement." *Anxiety and behaviour* (1966).
- Spielberger, Charles D. "The nature and measurement of anxiety." *Cross-cultural anxiety* (1976).
- Spielberger, Charles D. "State-trait anxiety inventory for adults." (1983).
- Spielberger, Charles D., William D. Anton, and Jeffrey Bedell. "The nature and treatment of test anxiety." *Emotions and anxiety: New concepts, methods, and applications* (2015): 317-344.
- Sturman, Andrew. "Case study methods". In *an Educational Research, Methodology and Measurement: An International Handbook*, by J.P.Keeves (Ed.), 173-179. Pergamon Press, Oxford. (1990)
- Subandowo, Dedy. "The Analysis of Causal Factor on Student Speaking Anxiety." In *4th UAD TEFL International Conference*, pp. 109-114. 2017.
- Sudaryanto, Sudaryanto, and Pratomo Widodo. "Common European Framework of Reference for Languages (CEFR) dan Implikasinya bagi Buku Ajar BIPA." *Jurnal Idiomatik* 3, no. 2 (2020): 80-87.
- Suharsono, Suharsono. "PEMEROLEHAN KLAUSA RELATIF PADA PEMELAJAR BAHASA INDONESIA BAGI PENUTUR ASING (BIPA): KAJIAN BAHASA-ANTARA." *LITERA* 14, no. 1 (2015).
- Sutarsyah, Cucu. "An analysis of student's speaking anxiety and its effect on speaking performance." *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)* 1, no. 2 (2017): 143-152.
- Suyitno, Imam, Gatut Susanto, Musthofa Kamal, and Ary Fawzi. "Cognitive Learning Strategy of BIPA Students in Learning the Indonesian Language." *IAFOR Journal of Language Learning* 3, no. 2 (2017): 175-190.
- Swain, Merrill. "The inseparability of cognition and emotion in second language learning." *Language Teaching* 46, no. 2 (2013): 195.

- Tianjian, Wang. "Speaking Anxiety: More of a Function of Personality than Language Achievement." *Chinese Journal of Applied Linguistics (Foreign Language Teaching & Research Press)* 33, no. 5 (2010).
- Tobias, Sheila. "Anxiety and cognitive processing of instruction." *Self-related cognition in anxiety and motivation* (1986): 35-54.
- Tsiplakides, Iakovos, and Areti Keramida. "Helping Students Overcome Foreign Language Speaking Anxiety in the English Classroom: Theoretical Issues and Practical Recommendations." *International Education Studies* 2, no. 4 (2009): 39-44.
- Tzoannopoulou, Marina. "Foreign language anxiety and fear of negative evaluation in the Greek university classroom." *Selected papers on theoretical and applied linguistics* 21 (2016): 823-838.
- Ushioda, Ema. "Motivation and SLA: Bridging the gap." *Eurosla Yearbook* 10, no. 1 (2010): 5-20.
- Von Worde, Renee. "Students' Perspectives on Foreign Language Anxiety." *Inquiry* 8, no. 1 (2003): n1.
- Wagner, Manuela, and Eduardo Urios-Aparisi. "Pragmatics of humor in the foreign language classroom: Learning (with) humor." *Studies on language acquisition: Developing contrastive pragmatics: Interlanguage and crosscultural perspectives* (2008): 209-228.
- Wang, Nan. "Beliefs about language learning and foreign language anxiety: A study of university students learning English as a foreign language in Mainland China." (2005).
- Wardhani, Anindyastuti. "Exploring Fear of Negative Evaluation in Foreign Language Anxiety: Photovoice of Undergraduates in Speaking Class." *JSSH (Jurnal Sains Sosial dan Humaniora)* 3, no. 1 (2019): 1-10.
- Wiedarti, Pangesti. "Menuju Pengembangan Program Bahasa Indonesia untuk Penutur Asing dengan Mengacu pada Common European Framework of References for Languages dan Genre." In *Makalah disajikan pada The First Annual International Symposium of Foreign Language Learning (AISOFOLL): Exploring Standards for Foreign Language Learning in Southeast Asia, SEAMEO QITEP in Language, Jakarta*, vol. 20. 2010.
- Wijaya, Henny Putri Saking. "Efektivitas penggunaan bahasa informal dalam pembelajaran BIPA." PhD diss., Petra Christian University, 2018.
- Wilson, Jean T. Stephenson. *Anxiety in Learning English as a Foreign Language: Its Associations with Student Variables, with Overall Proficiency, and with Performance on an Oral Test: Tesis Doctoral*. Editorial de la Universidad de Granada, 2006.
- Woodrow, Lindy. "Anxiety and speaking English as a second language." *RELJ journal* 37, no. 3 (2006): 308-328.
- Yahya, Mokh, Andayani Andayani, and Kundharu Saddhono. "Tendensi Kesalahan Sintaksis Bahasa Tulis Pembelajar Bahasa Indonesia bagi Penutur Asing (BIPA)." *Sukma: Jurnal Pendidikan* 2, no. 1 (2018): 137-166.
- Yan, Jackie Xiu, and Elaine Kolker Horwitz. "Learners' perceptions of how anxiety interacts with personal and instructional factors to influence their

- achievement in English: A qualitative analysis of EFL learners in China." *Language learning* 58, no. 1 (2008): 151-183.
- Yih, Yeo Jiin, Vicky Chin, and Ting Hie Ling. "The role of gender in English language learning anxiety among tertiary students." *e-Academia Journal* 6, no. 2 (2018).
- Yin, Robert K. *Qualitative research from start to finish*. Guilford publications, 2015.
- Yiqian Cao, "Investigating Situational Willingness to Communicate within Second Language Classrooms from an Ecological Perspective," *System: An International Journal of Educational Technology and Applied Linguistics* 39, no. 4 (2011).
- Yoshida, Reiko. "Learners' self-concept and use of the target language in foreign language classrooms." *System* 41, no. 4 (2013): 935-951.
- Young, Dolly J. "The relationship between anxiety and foreign language oral proficiency ratings." *Foreign Language Annals* 19, no. 5 (1986): 439-445.
- Young, Dolly Jesusita. "An investigation of students' perspectives on anxiety and speaking." *Foreign Language Annals* 23, no. 6 (1990): 539-553.
- Young, Dolly Jesusita. "Creating a low-anxiety classroom environment: What does language anxiety research suggest?." *The modern language journal* 75, no. 4 (1991): 426-439.
- Young, Dolly J. "Language anxiety from the foreign language specialist's perspective: Interviews with Krashen, Omaggio Hadley, Terrell, and Rardin." *Foreign Language Annals* 25, no. 2 (1992): 157-172.
- Young, Dolly J. "New directions in language anxiety research." *Faces in a crowd: The individual learner in multisection courses* (1994): 3-46.
- Young, Dolly J. *Affect in foreign language and second language learning: A practical guide to creating a low-anxiety classroom atmosphere*. McGraw-Hill Humanities/Social Sciences/Languages, 1998.
- Zhang, Xian. "Foreign language listening anxiety and listening performance: Conceptualizations and causal relationships." *System* 41, no. 1 (2013): 164-177.
- Zheng, Ying, and Liying Cheng. "How does anxiety influence language performance? From the perspectives of foreign language classroom anxiety and cognitive test anxiety." *Language Testing in Asia* 8, no. 1 (2018): 13.
- Zhou, Jing. "Foreign language reading anxiety in a Chinese as a foreign language context." (2017): 155-173.
- Ziyaemehr, Ali, Vijay Kumar, and Mohd S. Faiz Abdullah. "Use and Non-Use of Humor in Academic ESL Classrooms." *English Language Teaching* 4, no. 3 (2011): 111-119.
- Zohrabi, Mohammad. "Mixed Method Research: Instruments, Validity, Reliability and Reporting Findings." *Theory & practice in language studies* 3, no. 2 (2013).