Abstrak

Penelitian ini menyelidiki *Teacher Talk* dalam video pembelajaran bahasa Inggris di Youtube. Penelitian ini bertujuan untuk menganalisis fitur *Teacher Talk* yang digunakan oleh guru bahasa Inggris dalam video pembelajaran di Youtube dan fitur yang paling banyak digunakan yang digunakan oleh guru. Data dikumpulkan dari 9 video yang ada di Youtube. Data tersebut terdiri dari 3 video sekolah dasar, 3 video sekolah menengah pertama dan 3 video sekolah menengah atas. Data dianalisis dengan menggunakan Self Evaluation of Teacher Talk (SETT) yang diusulkan oleh Walsh (2006). Temuan menunjukkan bahwa semua guru menggunakan fitur yang berbeda dalam *Teacher Talk*. Fitur yang digunakan oleh guru adalah *scaffolding, direct repair, content feedback, extended wait time, referential questions, seeking clarification, confirmation checks, extended learner turn, teacher echo, teacher interruption, extended teacher turn, turn completion, and display question.* Fitur yang paling banyak digunakan adalah " *extended teacher turn* " dan " *display question*" sebanyak 20,1% diikuti oleh "*teacher echo"* sebanyak 14.9% juga " *referential questions*" sebanyak 12,1%. "*Turn completion"* adalah fitur yang paling sedikit digunakan sebanyak 0,2% di setiap fitur dan diikuti oleh *techer interruptions* yang digunakan sebanyak 0,4%.

Key words: *Teacher talk, SETT, Video Pembelajaran, Youtube*

Abstract

This study investigates teacher talk in English class learning video on Youtube. This study is aimed to analyse the feature of teacher talk that were used by English teacher in learning video in Youtube and the most used features that were used by the teacher. The data were collected from 9 videos on Youtube. There were 3 videos from elementary school, 3 videos from junior high school and 3 videos from senior high school. The data were analysed by using Self - Evaluation of Teacher Talk (SETT) proposed by Walsh (2006). The finding showed that the total number of teacher talk is 815 utterances. The finding also showed that all the teachers used different features of teacher talk. The features that used by teachers are *scaffolding, direct repair, content feedback, extended wait time, referential questions, seeking clarification, confirmation checks, extended learner turn, teacher echo, teacher interruption, extended learner turn, turn completion, and display question*. The most used features are "*extended teacher turn*" and "*display question*" counted as 20,1% followed by "*teacher echo*" as much as 14,9% also "*referential question*" 12,1%. "*Turn completion*" is the least used feature as much as 0,2% and "*teacher interruption*" as much as 0,4%.

Key words: *Teacher Talk, SETT, Learning Video, Youtube*