

Lampiran 1 *JBICritical Appraisal Checklist for Analytical Cross-Sectional Studies*

JBICRITICAL APPRAISAL CHECKLIST FOR ANALYTICAL CROSS SECTIONAL STUDIES

Reviewer _____ Date _____

Author _____ Year _____ Record Number _____

	Yes	No	Unclear	Not applicable
1. Were the criteria for inclusion in the sample clearly defined?	☐	☐	☐	☐
2. Were the study subjects and the setting described in detail?	☐	☐	☐	☐
3. Was the exposure measured in a valid and reliable way?	☐	☐	☐	☐
4. Were objective, standard criteria used for measurement of the condition?	☐	☐	☐	☐
5. Were confounding factors identified?	☐	☐	☐	☐
6. Were strategies to deal with confounding factors stated?	☐	☐	☐	☐
7. Were the outcomes measured in a valid and reliable way?	☐	☐	☐	☐
8. Was appropriate statistical analysis used?	☐	☐	☐	☐

Overall appraisal: Include ☐ Exclude ☐ Seek further info ☐

Comments (Including reason for exclusion)

Lampiran 2 *JBICritical Appraisal Checklist for Cohort Studies***JBICRITICAL APPRAISAL CHECKLIST FOR COHORT STUDIES**

Reviewer _____ Date _____
 Author _____ Year _____ Record Number _____
 Yes No Unclear Not applicable

- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Were the two groups similar and recruited from the same population? | ☐ | ☐ | ☐ | ☐ |
| 2. Were the exposures measured similarly to assign people to both exposed and unexposed groups? | ☐ | ☐ | ☐ | ☐ |
| 3. Was the exposure measured in a valid and reliable way? | ☐ | ☐ | ☐ | ☐ |
| 4. Were confounding factors identified? | ☐ | ☐ | ☐ | ☐ |
| 5. Were strategies to deal with confounding factors stated? | ☐ | ☐ | ☐ | ☐ |
| 6. Were the groups/participants free of the outcome at the start of the study (or at the moment of exposure)? | ☐ | ☐ | ☐ | ☐ |
| 7. Were the outcomes measured in a valid and reliable way? | ☐ | ☐ | ☐ | ☐ |
| 8. Was the follow up time reported and sufficient to be long enough for outcomes to occur? | ☐ | ☐ | ☐ | ☐ |
| 9. Was follow up complete, and if not, were the reasons to loss to follow up described and explored? | ☐ | ☐ | ☐ | ☐ |
| 10. Were strategies to address incomplete follow up utilized? | ☐ | ☐ | ☐ | ☐ |
| 11. Was appropriate statistical analysis used? | ☐ | ☐ | ☐ | ☐ |

Overall appraisal: Include ☐ Exclude ☐ Seek further info ☐

Comments (Including reason for exclusion)

© JBI, 2020. All rights reserved. JBI grants use of these tools for research purposes only. All other enquiries should be sent to jbisynthesis@adelaide.edu.au.

Critical Appraisal Checklist for Cohort Studies - 3

Lampiran 3 *JBICritical Appraisal Checklist for Qualitative Research***JBICRITICAL APPRAISAL CHECKLIST FOR
QUALITATIVE RESEARCH**

Reviewer _____ Date _____

Author _____ Year _____ Record Number _____

	Yes	No	Unclear	Not applicable
1. Is there congruity between the stated philosophical perspective and the research methodology?	☐	☐	☐	☐
2. Is there congruity between the research methodology and the research question or objectives?	☐	☐	☐	☐
3. Is there congruity between the research methodology and the methods used to collect data?	☐	☐	☐	☐
4. Is there congruity between the research methodology and the representation and analysis of data?	☐	☐	☐	☐
5. Is there congruity between the research methodology and the interpretation of results?	☐	☐	☐	☐
6. Is there a statement locating the researcher culturally or theoretically?	☐	☐	☐	☐
7. Is the influence of the researcher on the research, and vice-versa, addressed?	☐	☐	☐	☐
8. Are participants, and their voices, adequately represented?	☐	☐	☐	☐
9. Is the research ethical according to current criteria or, for recent studies, and is there evidence of ethical approval by an appropriate body?	☐	☐	☐	☐
10. Do the conclusions drawn in the research report flow from the analysis, or interpretation, of the data?	☐	☐	☐	☐

Overall appraisal: Include ☐ Exclude ☐ Seek further info ☐

Comments (Including reason for exclusion)

© JBI, 2020. All rights reserved. JBI grants use of these tools for research purposes only. All other enquiries should be sent to jbisynthesis@adelaide.edu.au.

Critical Appraisal Checklist for Qualitative Research - 3