

## TABLE OF CONTENTS

|                                                                |             |
|----------------------------------------------------------------|-------------|
| <b>Cover.....</b>                                              | <b>i</b>    |
| <b>STATEMENT OF ORIGINALITY .....</b>                          | <b>ii</b>   |
| <b>APPROVAL .....</b>                                          | <b>iii</b>  |
| <b>BOARD OF EXAMINERS RATIFICATION .....</b>                   | <b>iv</b>   |
| <b>GUIDELINES TO USE THE FINAL REPORT .....</b>                | <b>v</b>    |
| <b>ACKNOWLEDGEMENT.....</b>                                    | <b>vi</b>   |
| <b>ABSTRACT .....</b>                                          | <b>ix</b>   |
| <b>TABLE OF CONTENTS.....</b>                                  | <b>x</b>    |
| <b>LIST OF TABLES .....</b>                                    | <b>xii</b>  |
| <b>LIST OF FIGURES .....</b>                                   | <b>xiii</b> |
| <b>LIST OF APPENDICES .....</b>                                | <b>xiv</b>  |
| <b>CHAPTER 1 .....</b>                                         | <b>1</b>    |
| 1.1. Background of the Report .....                            | 1           |
| 1.2. Statements of the Problems.....                           | 3           |
| 1.3. Limitation of the Report.....                             | 4           |
| 1.4. Objectives of the Report.....                             | 4           |
| 1.5. Significance of the Report.....                           | 5           |
| 1.5.1. For the writer.....                                     | 5           |
| 1.5.2. For English Diploma Program .....                       | 5           |
| 1.5.3. For Stella Maris elementary school .....                | 5           |
| 1.5.4. For other interns .....                                 | 5           |
| <b>CHAPTER 2 .....</b>                                         | <b>6</b>    |
| 2.1. Types of a learning module.....                           | 6           |
| 2.2. Principles in designing effective teaching materials..... | 8           |
| 2.2.1. Principle of Language Acquisition 1.....                | 9           |
| 2.2.2. Principle of Language Acquisition 2.....                | 11          |
| 2.2.3. Principle of Language Acquisition 3.....                | 12          |
| 2.2.4. Principle of Language Acquisition 4.....                | 13          |
| 2.2.5. Principle of Language Acquisition 5.....                | 14          |
| 2.2.6. Principle of Language Acquisition 6.....                | 15          |
| <b>CHAPTER 3 .....</b>                                         | <b>17</b>   |
| 3.1. Location and Participant .....                            | 17          |
| 3.2. Data Collection.....                                      | 17          |
| 3.2.1. Observation .....                                       | 17          |
| 3.2.2. Feedback .....                                          | 17          |
| 3.3. Data Analysis .....                                       | 18          |
| 3.4. Framework of the Report .....                             | 19          |

|                                                           |           |
|-----------------------------------------------------------|-----------|
| <b>CHAPTER 4 .....</b>                                    | <b>20</b> |
| 4.1. Description .....                                    | 20        |
| 4.1.1. The types used in creating a learning module.....  | 20        |
| 4.1.2. Principles used in creating a learning module..... | 27        |
| 4.2. Obstacles .....                                      | 33        |
| 4.3. Added Values .....                                   | 35        |
| 4.4. Related Courses.....                                 | 36        |
| 4.4.1. Sentence-based Writing .....                       | 36        |
| 4.4.2. Intermediate Structure.....                        | 36        |
| 4.4.3. English Learning Management .....                  | 36        |
| <b>CHAPTER 5 .....</b>                                    | <b>37</b> |
| 5.1. Conclusion .....                                     | 37        |
| 5.2. Suggestions .....                                    | 38        |
| 5.2.1. Suggestion for Stella Maris elementary school..... | 38        |
| 5.2.2. Suggestion for English Diploma Program .....       | 39        |
| <b>REFERENCES.....</b>                                    | <b>40</b> |
| <b>APPENDICES .....</b>                                   | <b>42</b> |
| APPENDIX 1: Internship certificate .....                  | 42        |
| APPENDIX 2: Data Analysis (Feedback).....                 | 43        |
| APPENDIX 3: Data Analysis (Feedback).....                 | 44        |
| APPENDIX 4: Module (Final product).....                   | 45        |
| APPENDIX 5: Pictures .....                                | 51        |
| <b>BIOGRAPHICAL SKETCH .....</b>                          | <b>52</b> |

## LIST OF TABLES

|                                                           |    |
|-----------------------------------------------------------|----|
| Table 1. Triangulation of Data Collection Techniques..... | 18 |
|-----------------------------------------------------------|----|



## LIST OF FIGURES



## LIST OF APPENDICES

|                                                                     |                                     |
|---------------------------------------------------------------------|-------------------------------------|
| Picture 1 Reading exercises .....                                   | 21                                  |
| Picture 2 Vocabulary and structures samples in module .....         | 22                                  |
| Picture 3 Topics in coursebook's unit 4 and module's unit 1 .....   | 24                                  |
| Picture 4 Examples of the explanation; coursebook's word bank ..... | 25                                  |
| Picture 5 Writing exercise in Unit 2 module.....                    | 26                                  |
| Picture 6 Another example of the activity in the module.....        | <b>Error! Bookmark not defined.</b> |
| Picture 7 Examples of grammar exercise .....                        | <b>Error! Bookmark not defined.</b> |
| Picture 8 Seasons and weather exercise .....                        | 29                                  |
| Picture 9 Matching exercise .....                                   | 30                                  |
| Picture 10 Internship certificate .....                             | 42                                  |
| Picture 11 Cover module.....                                        | 45                                  |
| Picture 12 Table of content module .....                            | 46                                  |
| Picture 13 Unit 1 module .....                                      | 46                                  |
| Picture 14 Unit 1 module .....                                      | 47                                  |
| Picture 15 Unit 1 module .....                                      | 47                                  |
| Picture 16 Unit 2 module .....                                      | 48                                  |
| Picture 17 Unit 2 module .....                                      | 48                                  |
| Picture 18 Unit 3 module .....                                      | 49                                  |
| Picture 19 Unit 3 module .....                                      | 49                                  |
| Picture 20 Unit 3 module .....                                      | 50                                  |
| Picture 21 Unit 3 module .....                                      | 50                                  |
| Picture 22 The writer and the school staff had a zoom meeting ..... | 51                                  |
| Picture 23 The writer taught the fifth-grade students .....         | 51                                  |