Attachment 1: Questionaire

RESEARCH QUESTIONNAIRE OF PARENTS' KNOWLEDGE LEVEL ABOUT ORAL HEALTH OF CHILDREN WITH SPECIAL NEEDS IN THE POTADS COMMUNITY OF SURABAYA

Parent Identity:

1. Name :

2. Age :

3. Gender :

4. Education :

5. Profession :

Children Identity:

1. Name :

2. Gender :

Table. Gender, age, education, and profession of each subject.

No.	Gender	Age	Education	Profession
1	Female	20-29 years old	Middle School	Enterpreneur
2	Female	20-29 years old	College (Diploma/Bachelor)	Teacher
3	Female	30-39 years old	High School	Housewife
4	Female	30-39 years old	High School	Housewife
5	Female	50-59 years old	High School	Housewife
6	Female	40-49 years old	Elementary	Housewife
7	Female	50-59 years old	High School	Housewife
8	Male	30-39 years old	High School	Teacher
9	Female	50-59 years old	High School	Private Sector Employee
10	Female	30-39 years old	High School	Housewife
11	Male	20-29 years old	Middle School	Private Sector Employee
12	Female	20-29 years old	Elementary	Enterpreneur
13	Female	20-29 years old	Middle School	Housewife
14	Female	20-29 years old	Elementary	Enterpreneur
15	Male	30-39 years old	High School	Teacher
16	Female	50-59 years old	College (Diploma/Bachelor)	Housewife
17	Male	30-39 years old	College (Diploma/Bachelor)	Teacher
18	Female	30-39 years old	High School	Housewife
19	Female	30-39 years old	Elementary	Housewife
20	Female	30-39 years old	High School	Housewife
21	Male	40-49 years old	High School	Teacher
22	Male	20-29 years old	High School	Enterpreneur
23	Female	50-59 years old	High School	Housewife

24	Female	20-29 years old	High School	Housewife
25	Female	50-59 years old	High School	Housewife
26	Male	50-59 years old	High School	Teacher
27	Female	30-39 years old	High School	Housewife
28	Male	30-39 years old	High School	Teacher
29	Female	30-39 years old	High School	Housewife
30	Female	30-39 years old	Elementary	Housewife
31	Female	30-39 years old	High School	Housewife
32	Male	30-39 years old	High School	Teacher
33	Female	20-29 years old	High School	Housewife
34	Female	20-29 years old	Elementary	Housewife
35	Male	20-29 years old	Elementary	Enterpreneur
36	Female	50-59 years old	High School	Housewife
37	Female	20-29 years old	High School	Housewife
38	Male	50-59 years old	Elementary	Teacher
39	Female	40-49 years old	High School	Teacher
40	Female	40-49 years old	High School	Enterpreneur
41	Female	50-59 years old	High School	Teacher
42	Male	20-29 years old	College (Diploma/Bachelor)	Teacher
43	Female	50-59 years old	High School	Housewife
44	Female	50-59 years old	College (Diploma/Bachelor)	Housewife
45	Female	30-39 years old	High School	Housewife
46	Female	30-39 years old	High School	Housewife
47	Female	30-39 years old	Middle School	Housewife
48	Female	30-39 years old	High School	Housewife
49	Male	30-39 years old	High School	Private Sector Employee
50	Female	50-59 years old	High School	Housewife
51	Female	50-59 years old	High School	Housewife
52	Female	40-49 years old	High School	Housewife
53	Female	40-49 years old	High School	Housewife
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56	Female	50-59 years old	Middle School	Housewife
57	Female	50-59 years old	High School	Housewife
58	Female	20-29 years old	High School	Housewife
59	Female	50-59 years old	College (Diploma/Bachelor)	Housewife
60	Female	20-29 years old	High School	Housewife
61	Male	50-59 years old	High School	Teacher
62	Male	50-59 years old	High School	Enterpreneur
63	Female	50-59 years old	High School	Private Sector Employee
64	Female	30-39 years old	High School	Housewife
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69	Female	50-59 years old	Middle School	Housewife
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71	Female	50-59 years old	High School	Teacher
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Answer the questions below according to your best choice!

- 1. What is the purpose of brushing teeth?
 - A. For teeth to shine
 - B. Smile becomes beautiful

C. Clean up food debris

- D. Can chew food
- 2. How many times a day do you brush your teeth at least?
 - A. 1 time a day
 - B. 3 times a day

C. 2 times a day
D. 5 times a day
E. 4 times a day
3. When is the right time to brush your teeth?
A. Morning and evening after bathing
B. Morning after breakfast and at night before going to bed
C. Afternoon and evening after bathing
D. Afternoon while showering and at night before going to bed4. Toothpaste used should contain what ingredients?
A. Fluoride
B. Mint
C. Charcoal
D. Calcium
5. How to brush the surface of the front teeth in children?
A. Up and down movement with mouth open
B. Up and down movement with mouth closed
C. Back and forth movement with mouth open
D. Move back with mouth closed
6. The following are the consequences of not brushing your teeth regularly, except
A. Tooth cavities
B. Bad breath
C. Tartar
D. Healthy teeth
7. To maintain dental health, routine check-ups to the dentist / puskesmas are carried out every
A. Once a month
B. Once every 3 months

C. If there is a complaint

D. Every 6 months

8. What is the correct toothbrush head requirement?

A. The brush head is smaller

- B. Small brush head
- C. Wide brush head
- D. Big brush head
- 9. Children with special needs generally have psychomotor difficulties, so they often have difficulty in brushing their teeth. One way that can be done to overcome children's difficulties in holding a toothbrush is to use...
 - A. Extend toothbrush
 - B. Modify the handle of the toothbrush grip to make it comfortable and easy to use
 - C. Shorten the toothbrush
 - D. Enlarge toothbrush
- 10. Children with a diagnosis of Down syndrome need parental assistance in brushing their teeth until they are...
 - A. 5 years
 - B. 6 years
 - C. 7 years
 - D. 4 years
- 11. What can be done to observe and improve children's ability to brush their teeth properly and correctly?
 - A. Bring a toothbrush every visit to the dentist and the child demonstrates how to brush his teeth in front of the dentist
 - B. Visiting the dentist without bringing a toothbrush
 - C. Visit the dentist with a learning instrument on how to brush your teeth
 - D. No need to visit the dentist if there are no complaints

- 12. What is the key to success in teaching children to brush their teeth?
 - A. Keep forcing the child
 - B. Letting children learn on their own
 - C. Punish children if they don't brush their teeth

D. Persistence and continue to motivate children

13. One way that can be done to increase children's motivation to brush their teeth at least 2 times a day is to...

A. Make toothbrushing an interesting activity, for example with a reward table

- B. scolding children if they don't brush their teeth
- C. Giving gifts continuously to children
- D. Brushing the child's teeth
- 14. It is often difficult for children with special needs to be asked to do something if it does not interest them, one of which is brushing their teeth. To make it easier for children with special needs to want to brush their teeth, what should be done?
 - A. scold him if he doesn't want to brush his teeth

B. Distract them by turning on music or DVD while helping them brush their teeth

- C. Let and wait until he wants to brush his own teeth
- D. Give an example of how to brush his teeth without helping him brush his teeth
- 15. What can be used to help highlight which areas of the teeth need to be cleaned in children with special needs so that they are interested and willing to clean their teeth?

A. Disclosing agent

- B. Attractive colored toothpaste
- C. Natural mouthwash
- D. Drink colored drinks
- 16. How to properly care for your toothbrush, except...
 - A. Washed under running water
 - B. Stored in a dry and clean place

C.	The brush head is placed facing up
D.	The brush head is placed face down
17. H	ow much toothpaste is put on children's toothbrushes?
A.	Along the bristles of the toothbrush
B.	Half the length of the toothbrush bristles
C.	to taste
D.	The size of a pea
18. W	hich type of toothbrush bristles are good and correct for brushing your teeth?
A.	The fur is smooth
B.	The feathers are blooming
C.	has a lot of hair
D.	His fur is colored
19. W	hat tool is used to clean food residue between the teeth?
Α.	Dental floss
В.	Safety pin
C.	Toothpick
D.	Yarn
20. Bl	eeding gums can be caused by?
Α.	Improper way of brushing teeth
B.	Common diseases
C.	Poor oral and dental hygiene
D.	Consumption of hot and cold food at the same time
21. Th	ne following are examples of foods that can damage teeth, except
A.	Sweet tea

B. Candy

C. Fruits

D. Cake

22. Which of the following is an example of a food that contains water and fiber?

A. Fruits and vegetables

B. Jelly

C. Candy

D. Ice Cream

23. For teeth that are used for chewing brushed with what kind of motion?

A. Up and down with the mouth closed

B. Up and down with your mouth open

C. Back and forth with the mouth closed

D. Back and forth with the mouth open

24. Foods that are good for dental health are?

A. Sweet food

B. Fibrous and watery foods

C. Nutritious food

25. Foods that can damage teeth are?

B. Foods that are sweet and easy to stick

C. Foods that contain a lot of water

A. Foods that are fibrous

D. Acidic food

D. Soft food

Table of respondents' knowledge scores and OHI-s

Respondent													Que	estion	ıs												
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16	4	4	4	4	0	4	4	4	4	4	4	0	4	0	0	4	4	0	4	0	4	0	4	4	4	72	1
17	4	0	4	4	0	4	4	4	4	4	4	0	4	0	0	4	4	0	4	0	4	0	4	4	4	68	1.16
18 19	0	0	4	4	0	4	4	4	4	4	4	0	4	0	0	4	4	0	4	0	4	0	4	4	4	64 68	1.8
20	4	0	4	4	0	4	4	4	4	4	4	0	4	0	0	4	4	0	4	0	4	0	4	4	4	72	1.16
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23	4	4	4	4	0	4	4	4	4	4	4	0	4	0	0	4	4	0	4	0	4	0	4	4	4	72	1.10
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25	4	4	4	4	0	4	4	4	4	4	4	0	4	0	0	4	4	0	4	0	4	0	4	4	4	72	1.10
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20	U	U			U	+	_ +	_ +		7	_ +	U		U	U	7		U	7	U	_ +	U	_ +	_ +		U 1	1.0

				,											,												
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