

CHAPTER III

METHOD OF THE STUDY

3. 1. Research Approach

In this study, the writer uses a qualitative approach because the writer is interested in describing errors on morphological and syntactic levels in the production of English writing by X (tenth) grade students at Ta'miriyah Senior High School Surabaya. The writer does not use any statistical tools in analyzing the data. According to Mackey & Gass (2005) Qualitative Research is based on descriptive data that does not make use of statistical procedures. The data are analyzed using the theoretical framework. This way is appropriate with the objective of the study in order to figure out the problems that have been mentioned in the statement of the problems.

3.2. Participants

The participants of this study are X (tenth) grade students. The writer chooses this grade because in this grade the students begin to learn English grammar for senior high school. Besides that the writer wants to know whether the students comprehend or not about English grammar which already had been taught in junior high school. The X (tenth) grade students are in X.6 class at Ta'miriyah Senior High School Surabaya. The writer chooses this class is viewed from their abilities because there are many kind of students which are from favorite state junior high school such as SMP Negeri 1 Surabaya, SMP Negeri 6 Surabaya or private junior high school such as Ta'miriyah junior high school, Muhammadiyah junior high school, or

Boarding school which the levels is the same as junior high school such as Gontor. It is the school where the writer has become an English teacher since two years ago. The writer chooses this school because Ta'miriyah senior high school is an Islamic school where the language teachers educate the students in order to ready to face the globalization era through language learning. In this school there are two languages that must be learned, they are English and Arabic. Therefore, the writer decides to conduct a thesis in this school. The writer becomes the researcher and also the teacher who teaches X (ten) grade students. The X.6 class consists of thirty students.

3.3. Techniques of Data Collection

In this study the writer focused on morphological and syntactic errors in the production of English writing of senior high school students. In collecting the data, the writer used some steps. These steps were important to collect the data in order to lead the writer to obtain appropriate data for her research. The writer used observation techniques by asking the students to make essay. The writer took two hours to take the data. There were four steps in collecting the data for the study that the writer took. First, the writer decided to choose free theme because she expected the students could express their idea without certain theme and make the students were more creative. Second, the writer asked them to make essay because the writer assumed from those essay, the writer could find the materials to be analyzed. Third, the writer told to the students that they prohibited using dictionary or other devices because the writer wanted to know the English ability of the students without using dictionary or other devices. Fourth, the writer asked them to submit their essay.

3.4. Techniques of Data Analysis

By having the students' result of the task given, the writer began to analyze the data. In analyzing the data, the writer had six steps. The first step was identifying the students' sentences as either correct or incorrect based on the instrument analysis which is morphology and syntax on grammatical errors (Zawahreh, 2012), English syntax by Radford (2004) and the structure of modern English by Brinton (2000). The writer wrote the sentence that contained the error and italicized the word that made the sentence containing error. To make it clear, the writer presented the correct sentence. Then, the writer described and classified the error that the students made based on the morphology and syntax. The writer divided them in each table. After that, the writer explained the errors. In explaining the errors, the writer presented why they are included in error and the sources of those error