

TABLE OF CONTENTS

Inside Cover Page i
 Inside Title Page ii
 Declaration Page iii
 Dedication Page iv
 Thesis Advisor’s Approval Page v
 Thesis Examiners’ Approval Page vi
 Acknowledgements vi
 Epigraph vii
 Table of Contents viii
 Abstract ix

CHAPTER I INTRODUCTION

1.1 Background of the Study 1
 1.2 Research Question 6
 1.3 Objective of the Study 6
 1.4 Significance of the Study 7
 1.5 Scope Limitations 7
 1.6 Definition of Key Terms 7

CHAPTER II LITERATURE REVIEW

2.1 Related Theories 9
 2.1.1 Teaching Vocabulary 9
 2.1.2 Nouns 10
 2.1.3 The six steps process of teaching vocabulary 12
 2.1.4 The characteristic of young learners 14
 2.1.5 Pictured Story Book 15
 2.2 Related Studies 17

CHAPTER III METHOD OF THE STUDY

3.1 Research Approach 19
 3.2 Population and Sample 19
 3.3 Instrument of the Study 20
 3.5 Techniques of Data Collection 20
 3.6 Techniques of Data Analysis 25

CHAPTER IV DISCUSSION 26

4.1 Finding 26
 4.1.1 Pre-test 28
 4.1.2 Post-test 30

4.1.3 Observation	32
4.1.4 Interview	35
4.2 Interpretation.....	37
4.2.1 The pictured story book is implemented in the class	37
4.2.2 The five reasons why pictured story book may reinforce the use of noun among the fifth grade students that can increase later the students' score	41
4.2.2.1 Using pictured story book is fun	41
4.2.2.2 The pictured story book contains visuals	45
4.2.2.3 The use of pictured story book can improve the reading comprehension	48
4.2.2.4 The use of pictured story book can integrate team work	49
4.2.2.5 The pictured story book can give varieties in learning	51
CHAPTER V CONCLUSION	52
REFERENCES	54
APPENDICES	57