

## ABSTRACT

Many researchers have conducted research about the language used by different gender. In this thesis the writer wants to investigate the differences of conversation strategies used by male and female lecturer in Faculty of Letters Airlangga University. The writer noticed that many students of English Department Airlangga University do not pay attention to the lecturer when they are in a class. For that reason, the writer is interested in doing a study about the differences of conversation strategies between male and female lecturers when they are teaching in a class, to know why their students do not pay attention to their explanation.

In this thesis, the writer uses Conversation Analysis (CA) as his method of the study considering that it is the best method to analyze the communication as a form of talk in interaction. When a lecturer teaches in a class, they must be having their own way in teaching. Male and female lecturers use different strategies in conversational interaction. Sometimes they use gesture, gazing, and interruptions. They also use the conversational strategies when they teach. These conversational strategies are one of the CA's rules. Therefore the writer chose this method to analyze his research.

The male lecturer uses conversational strategies features more than female lecturer, which makes the situation on a class more active. Thus, there are more interactions in the class between the students and the lecturer. On the contrary, female lecturer does not use all conversational strategies features in their teaching session. Looking at the classroom context, this condition makes her class has less interactive compared to the class taught by the male lecturer.

**Keywords:** Discourse Analysis, Conversation Analysis, Conversational Strategies, Classroom Interaction, Language and Gender.