

**Rahmah Faridatur, Harnaning, 2015. Using Narrative Text to Help Grade IX Students of SMP Negeri 22 Identify Regular and Irregular Past Verbs. A thesis submitted a partial fulfillment of the requirements for the Sarjana degree of English Department Faculty of Humanities Airlangga University, Surabaya.**

In Indonesia, there are many techniques to be used to teach English vocabulary, especially to teach English past verb. This study is about significant improvement of students' ability to identify past verb (regular and irregular verbs) through narrative text to students of junior high school. According to Brown (2007) observed that some people appear to be endowed with abilities to succeed in language learning, whereas others lack those abilities and importance of individual variation learning method by themselves. The writer focuses on teaching English past verb with narrative text in SMP Negeri 22 Surabaya. This study aims to show that narrative text can be a tool to reinforce and increase the student's vocabulary about past verb (regular and irregular verbs) to students of junior high school. The sample of data was the nine grade of junior high school that consists of 76 students. The writer uses two groups from total participants (two classes). The group was divided into two, the first group is the group with one narrative treatment (group A) and the second group is the group with three narrative treatments (group B). And there are three steps in dividing each group. In collecting the data, both of groups were given a pre-test and a post-test and the writer also has three meeting to give treatments in each group. Then the data were calculated using T-test, Microsoft Excel. After the writer analyze the data, from the pre-test and the post test score of three narrative treatments (group B) was higher than one narrative treatment (group A). Result obtained from this study shows that the three narrative treatments (group B) was more effective than one narrative treatment (group A). Therefore, teaching English past verb using narrative text was more effective to students of junior high school.

***Keywords:*** English past verb, Irregular Verb, Narrative Text, Regular Verb, Students' Ability.