

Abstract

Anastasis, Irene. *Using Crossword Puzzle as Pre-reading Activity to Help the Students' Reading Comprehension.* A thesis submitted as partial fulfillment of requirement for the Sarjana degree of the English Department, Faculty of Humanities.

This study concerns the use of crossword puzzle as pre-reading activity in reading comprehension. The writer identified the use of crossword puzzle used by an English teacher as pre-reading activity in English teaching at SMAN 2 Sidoarjo. The principal chose XI IPA 1 as the experimental group which used crossword puzzle as pre-reading activity and XI IPA 2 as the control group which did not use crossword puzzle as pre-reading activity. Each of the class contains 30 students. In obtaining the data, the writer observed English teaching activity for five meetings. Two meetings are for the pre-observations where in both classes are taught in a conventional way and the last three observations the teacher used crossword puzzle as the pre-reading activity in the experimental class. To complete the data, the writer also conducted an interview with the English teacher. From the observations, the writer found that the classroom situation in the experimental group before and after using crossword puzzle was different; the study time was more efficient and the score of the students increase.

The writer also analyzes that using crossword puzzle in the class makes the classroom situation more interesting, help the students use the study time efficiently and increase their score. After analyzing the use of that method, the writer found that the teacher never used crossword puzzle as a pre-reading task for reading comprehension. That method is new for the teacher in SMAN 2 Sidoarjo in teaching reading comprehension. The result is when the teacher used the crossword puzzle as pre-reading activity in the experimental class; it really helps the students' reading comprehension.

Keywords: *Crossword puzzle, reading comprehension, pre-reading activity.*