

References

- Arias, Raquel and Usha Lakshmanan (2005). *Code Switching in a Spanish-English Bilingual Child: A Communication Resource*. Somerville, MA: Cascadilla Press.
- Berg, B.L. (1989). *Qualitative research methods*. Boston: Allyn&Bacon.
- Bialystok, E. (1994). *Language processing in Bilingual Children*. United Kingdom: Cambridge University Press.
- Bialystok, E. (2001). *Bilingualism in development: Language, literacy, and cognition*. United Kingdom: Cambridge University Press.
- Bialystok, E. (2002). *Acquisition of Literacy in Bilingual Children: a Framework for Research, vol 52:1*. New York: York University.
- Burns, R.B. (2000). *Introduction to research method, fourth edition*. London: Sage.
- Cantone, Katja F. (2005). *Evidence against a Third Grammar: Code-switching in Italian-German Bilingual Children*. P.h.D. dissertation, University of Hamburg.
- Chengappa, Shyamala et al. (2004). *Language mixing and switching in Malayalam-English bilingual aphasics*. Asia Pacific Disability Rehabilitation Journal. India Department of Speech Pathology, AIISH-Mysore.
- Clark, A. Beverly (2000) *First- and Second-Language Acquisition in Early Childhood*.
- Clark, V Eve (2003). *First Language Acquisition*. United Kingdom: Cambridge University Press
- Cobley, Paul and Litza Jansz (1997). *Introducing Semiotics*. Malta: Gutenberg Press
- Comeau, Liane and Fred Genesee (2003). *The Modeling Hypothesis and child bilingual codemixing*. International Journal of Bilingualism
- Dardjowoyo, Soenjono. (2000). *ECHA: Kisah Pemerolehan Bahasa Anak Indonesia*. Jakarta: PT Gramedia Widiasarana Indonesia.

- Geertz, Clifford (1960). *The Religion of Java*. New York: The Free Press of Glencoe.
- Genesee, F., & Nicoladis, E. (2005). *Bilingual acquisition*. In E. Hoff & M. Shatz (eds.), *Handbook of Language Development*, Oxford, Eng.: Blackwell.
- Genesee, Fred. (2006). *Bilingual Acquisition: Exploring the Limits of the Language Faculty*. Montreal: University of Toronto.
- Holmes, Janet (2001). *An Introduction to Sociolinguistics; 2nd edition*. Harlow: Pearson Education Limited.
- King Kendall & Lyn Fogle. (2006) *Raising Bilingual Children: Common Parental Concerns and Current Research*. Washington Dc; Georgetown University
- Lambert, W. E. (1979). The effects of bilingualism on the individual: Cognitive and sociocultural consequences. *Bilingualism: Psychological, social, and educational implications*. New York: Academic Press.
- Lee, Patrick (1996). *Cognitive Development In Bilingual Children: A Case For Bilingual Instruction In Early Childhood Education*. New York: Oakland Unified School District.
- Lyon, Jean. (1996). *Becoming Bilingual; Language Acquisition in a Bilingual Community*. Great Britain: Cromwell Press.
- Müller, Natascha (2009). *Multilingualism in early childhood*. Germany: Bergische Universität Wuppertal
- Muysken, Pieter (2000). *Bilingual Speech A Typology of Code-Mixing*. United Kingdom :Cambridge University Press.
- Neuman, W. Lawrence. (1997). *Social Research Methods. Qualitative and Quantitative Approaches*. United States of America: Allyn and Bacon.
- Nicoladis, Elena (1994). *Code-Mixing in Young Bilingual Children*. Montreal: McGill University.
- Nikitina, Tatiana V. (2008). *The Mixing Of Syntactic Properties and Language Change*. London: Stanford University.
- Petittoa, Laura Ann (2001). *Bilingual Signed and Spoken Language Acquisition from Birth: Implications For The Mechanisms Underlying Early Bilingual Language Acquisition*. United Kingdom: Cambridge University Press.

Punch, K. (1998). *Introduction to Social Research: Qualitative and Quantitative Approaches*. London: Sage.

Soedarman, Drs. et.all. (1990). *Bahasa Indonesia profesi*. Malang: IKIP Malang.

Yip, M & Matthews, S. (2007). *The bilingual child: early development and language contacts*. New York: Cambridge University Press.