

**AN ANALYSIS OF QUESTIONS USED BY  
AN ENGLISH TEACHER IN CLASSROOM  
(A Case Study on the 10<sup>th</sup> Grade of SMA AL-YASINI Pasuruan  
2011/2012)**

**A THESIS**



**By:**

**ADIBAH**

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**ENGLISH DEPARTMENT  
FACULTY OF HUMANITIES  
AIRLANGGA UNIVERSITY  
SURABAYA**

**2012**

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Submitted as Partial Fulfillment of the Requirements  
For the Sarjana Degree of English Department  
Faculty of Humanities  
Airlangga University  
Surabaya

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## DECLARATION

This thesis contains no material which has been accepted for the award of any other degree or diploma in any university. To the best of this candidate's knowledge and belief, it contains no material previously published or written by other person except where due reference is made in the text of the thesis.

Surabaya, 25 June 2012

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*I dedicate this thesis  
to Aba and Mama  
who always believe in me...*

**Approved to be examined**

**Surabaya, 25 June 2012**

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The Writer



No one can TEACH,  
if by teaching we mean the transmission of knowledge,  
in any mechanical fashion, from one person to another.

The most that can be done is that  
one person who is more knowledgeable than another can,  
by ASKING a series of QUESTIONS,  
stimulate the others to think,  
and so cause them to LEARN for themselves.

SOCRATES, fifth century BC