

**ABSTRACT**

Adibah. An Analysis of Questions Used by An English Teacher in Classroom (A Case Study on the 10<sup>th</sup> Grade of SMA Al-Yasini, Pasuruan 2011/2012). A thesis submitted as partial fulfillment of requirement for the Sarjana Degree of the English Department, Faculty of Humanities.

The descriptive-qualitative study entitled “An Analysis of Questions Used by An English Teacher in Classroom” was aimed at investigating the question types employed by an English teacher and the purposes of the questions asked by the teacher in the classroom. The data were obtained by the means of audio-recording and note-taking in the three meetings of English subject, as well as by interviewing the teacher. The English teacher and her thirty six students were involved as the participants. The types of question were identified using the theory proposed by Brown (2007). It was found that the teacher used six out of seven question types, they were: knowledge, comprehension, application, inference, analysis, and synthesis questions. Furthermore, knowledge questions were highly employed by the English teachers and used to elicit factual answers, recall tests, recognize information, and check students’ understanding. It was concluded that there were several factors that might influence the use of certain types of question: the objectives of lesson, the variety of tasks, and the teacher’s purposes in asking questions.

Keywords: interaction, teacher question, teacher talk, types of question.