

Abstract

Abas, Fathul. 2011. *Santri's Language Perception towards English and Arabic Languages in Pondok Pesantren Sunan Drajat as Indication of The Shifting of Santri's Identity*. Submitted as partial fulfilment of requirements for the Sarjana degree of English Department Faculty of Humanities Airlangga University Surabaya

This study describes the comparison of santri's language perception towards English and Arabic languages in Pesantren. Pesantren is a traditional institution in Indonesia that teaches Islamic religion from the Islamic literatures written in Arabic language as the learning teaching sources. The object of this study are santri of Pondok Pesantren Sunan Drajat located in Lamongan. The researcher investigated the perception towards both languages by organizing Focus Group Discussion (FGD) with some santri from Pondok Pesantren Sunan Drajat, and also observed the situation when santri use both of language in their daily life. The result showed that santri in Pondok Pesantren Sunan Drajat are more interested to study English than Arabic. The reason is English has become a modern language and one of the keys to get success in the future. The santri think that Arabic is only the language in learning religious sciences. Here, the language perception of santri represents how they mark themselves as person who care about globalization and forget their identity as santri who should master Arabic as the effect of the changing of pesantren. Therefore, the researcher suggests that the perception towards language can be one of the indications of the shifting of santri's identity.

Keywords: *pesantren, santri, perception, language attitude, language and identity.*